highest possible performance in strength, endurance and agility. This testing program, admittedly, is not easy to administer. But how else will you know where every boy is in physical condition and ability? And remember that we want to develop every boy, whether he has any athletic ability or not.

In closing, I would like to reemphasize these facts: (1) that performance physical fitness as well as <u>functional</u> physical fitness is absolutely essential to the war effort; (2) that the present physical condition of young men entering the Army is far below par; and (3) that physical education and physical educators have a tremendous responsibility in remedying this situation. I know that they are capable of the task and that they can do it. Let's get back to the <u>fundamentals</u> tals of physical education and eliminate the rezzle-dezzle plays.

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