PHYSICAL EDUCATION COURSE 60-c BASKET BALL
(For Men)
1937

ASSIGNMENT IV.

Chapter VI.

Selecting the Men.

REFERENCE: Better Basket ball incorporating Technique, Tactics and Tales.

1. Discuss the merits and demerits of the good big man as compared to the good little man.

2. Why do we have so many exceptionally tall men in the game today as compared to ten years ago?

3. Present your arguments why a ten foot basket is more preferable for college players than a twelve foot basket.

4. State the reason for the present height of the ten foot basket.

5. Describe the newly patented ten foot basket with light devices. What are the advantages and disadvantages to both the players and spectators as you observe them from your limited experience and observation?

6. Would you advise baskets of graduated heights for grade, junior high and high school boys. What additional theories would you advance for compensating height and age?

7. How does a twelve foot basket work against a zone defense?

8. What is the difference in the 1938 Basket Ball Rules as compared to the offense and to the defense in regard to interfering with the ball when it is on the rim or above the cylinder of the basket?

9. The elegibility rules invariably state that there shall be no discrimination for or against the athletes. Is there any discrimination against the athelete when he is forced to carry more hours to be elegible to play than is required for any other student of the school, to remain a member of the student body. Elaborate and express your opinions on this subject.

10. Give your opinion on the possible benefits of electing an honor captain at the end of the season, or of electing a team captain at the close of one season to serve his team for the next year.

LP

THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
CORRESPONDENCE STUDY
DEPARTMENT

PHYSICAL EDUCATION COURSE 60 c BASKET BALL FOR MEN

FINAL EXAMINATION

PLEASE RETURN THESE QUESTIONS SO THAT YOUR PAPER MAY BE GRADED.

1. A substitute player goes on the floor and reports to the referee or umpire but not to the score keeper. The game proceeds for two minutes without a score being made. In the next thirty seconds this player shoots a field goal. At this juncture, the opposing captain discovers that there was something irregular when this player entered the game. What is the duty of the referee under the several possible situations? Elaborate.

2. When two men of the same team have the same numbers on their jerseys what should the referee do if the opposing captain demands that a foul be called on one of these two men? If you think that the referee should call a foul how would you list it?

3. What authority does the umpire have in a game of basketball?

4. Is it necessary that ~~xp~~ a player be notified when he has made three personal fouls?

5. Give the situations when it is necessary for the referee to decide in favor of (a) the smaller score, (b) the larger playing time. These situations refer to disputes arising over scores and playing time.

6. When may a member of either team call ~~this~~ time out, legally?

7. Define (a) legal dribble, (b) an illegal dribble, (c) illegal starting of the dribble, (d) legal starting of the dribble.

8. Give a model of a talk to your boys in the dressing room just before a game with your traditional opponents. You are the coach. Use the first person form of address and omit nothing that will enable your team to have the advantage of strategy, fundamentals, and inspiration.

9. Outline the coach's responsibilities to the team on a three-game trip. Cover (a) the time that the team is traveling, (b) pre-game time, (c) game time, (d) after-game periods and recreational as well as serious-business periods. Should team members be allowed to visit friends and relatives on trips? Why or why not?

10. Give in detail your idea of what benefit the coach should derive in the way of compensation from his association with young men. State your ideas of what the coach's moral and intellectual equipment should be before he should assume the responsibilities of such a position. What should his attitude be toward the community, the ~~XAMX~~ faculty, the students, and the team?

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL
(For Men)
1937

ASSIGNMENT I.

Chapters I, II, III.

Preparations For the Season.

REFERENCE: Better Basket ball incorporating Technicue, Tactics and Tales.

In a short preliminary statement, please state your age, height, weight, what experience you have had as a player, what experience you have had as a coach and what is your aim in taking this course. Please attach a small picture of yourself to this assignment.

In this assignment you have as your guide the authors ideas of the beginnings of the game, the reserch problems that have caused rules changes and the chapter on officiating.

In a 750 word paper discuss each chapter separately, pointing out the things that impress you the most in the order of their importance.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL
(For Men)
1937

ASSIGNMENT II.

Chapter IV.

The Program and its Public.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

In a 500 word paper discuss the vital subjects covered in Chapter IV stressing the more important subjects such as ventilating and heating, lighting, goals and backboards. Also discuss the present trends to make the game more attractive to the spectator both during game time and at half time periods.

Suggest your best ideas for box office appeal.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For Men) 1937

ASSIGNMENT III.

Chapter V.

Seasonal Preparations.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. What in your opinion is the most satisfactory schedule?

2. Do you think that all-star and all-conference teams are good for the sport? Why?

3. Outline the duties of the property man.

4. Give the days order of setting up exercises that the coach should employ to condition his squad.

5. Disouss an ideal dressing room lay out with its hygienic environment emphasized.

6. Give your ideas on the necessary foods for the athelete in playing condition.

7. Discuss staleness, its causes and its possible eradication.

8. Outline practice periods for the fall, winter and spring and state the time that should be consumed for each.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL
(For Men)
1937

ASSIGNMENT IV.

Chapter VI.

Selecting the Men.

REFERENCE: Better Basket ball incorporating Technique, Tactics and Tales.

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5. Describe the newly patented ten foot basket with light devices. What are the advantages and disadvantages to both the players and spectators as you observe them from your limited experience and observation?

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9. The elegibility rules invariably state that there shall be no discrimination for or against the athletes Is there any discrimination against the athelete when he is forced to carry more hours to be elegible to play than is required for any other student of the school, to remain a member of the student body. Elaborate and express your opinions on this subject.

10. Give your opinion on the possible benefits of electing an honor captain at the end of the season, or of electing a team captain at the close of one season to serve his team for the next year.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For men) 1937

ASSIGNMENT V.

Chapter VII.

Morale or Esprit de Corps.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Define Morale or Esprit de Corps.

2. Give an example of such from your own athletic experience.

3. Is Esprit de Corps necessary to all winning organizations? How do you develop it, through fight always or through jesting and fun with relaxation?

4. Why is number 13 considered lucky or unlucky?

5. Do you believe in catering to the athlete's superstitions?

6. Describe a between-halves talk that you have always remembered and what results it brought from the team that heard it.

7. Outline your procedure of a pregame talk situation and how you would handle your own team before you send them on the floor.

8. Give your choice of the poem that you think would most fittingly grace the walls of your team's dressing room.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For men) 1937

ASSIGNMENT VI

Chapter VIII

Motivation.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

Outline an ideal program using the mimetics of basket ball as the necessary motivation for teaching basic fundamentals to junior high school boys. Do this in a 750 word treatise.

ASSIGNMENT VII

Chapter IX.

The Dribble, the Turn, The Stop and The Pivot.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Describe the two types of dribble used by players and indicate when they are used.

2. Describe the techni ue of dribbling.

3. How should the dribbler draw the guard out of position?

4. Describe the alternate use of hands in dribbling for the best accomplishment.

5. How should stops turns and pivots be taught to obtain the best results?

6. How can the dribbler protect the ball from an attacking guard?

7. What is a screen? What is a block? Give definition of each.

8. How far back from the dribbler should the trailer be?

9. Describe the position of the feet of a pivoting player who executes his stops and turns correctly.

10. Where there is no set screening on a play and where two offensive men are working the ball into the basket against one defensive man what style of offense should the two offensive men use?

LP

PHYSICAL EDUCATION COURSE 60 c BASKET BALL
(For Men)
1937

ASSIGNMENT VIII

Chapters X and XI.

Shots, Held Balls and Passes.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Define the theory of perfect offense.

2. What is a camera eye in basket ball?

3. What is a "poker-face" passer in basket ball?

4. Who was Blind Boone? Why are certain players called Blind Boone?

5. Describe the blind-fold test in basket shooting.

6. Describe the one-arm over-shoulder hook pass.

7. How should the offensive player alight after making an overshoulder hook pass?

8. How does offensive player follow his advantage after completing an over-shoulder hook pass?

9. Describe the alternatives if the hook passer is confronted with a near-invincible guard who happens to be too near to the hook passer.

10. How do you make passes easy to handle? Amplify.

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For Men) 1937

ASSIGNMENT IX.

Chapters X and XI.

Diagraming the Backboard and Finger Technique.

1. Diagram the backboard for shooting practice and esplain the different shooting zone areas.

2. Diagram the air paths for arch shots and explain the theory connected with this type of shot.

3. Explain the advantages of the push arch shot over the free throw shot as an offensive weapon.

4. Explain the correct finger technique of shooting the push arch shot.

5. Why is "follow through" so necessary on shooting the push arch shot?

6. What part do the thumbs play in a push arch shot?

7. Set out the faults of the player who incorrectly shoots a push arch shot.

8. Explain the best method of developing the successful free throw in games.

9. Describe the technique of the one hand English shot.

10. Elaborate on the correct method of the forward recovering a rebound off the backboard.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For men) 1937

ASSIGNMENT IX

Chapter XI.

Shots and Held Balls.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Explain one method how a forward recovers the ball after "held ball" and before referee declares held ball.

2. Elaborate upon a second method that the forward may choose to obtain a held ball from his opponent.

3. Give the merits and demerits of the pivot-post play as an offensive weapon in present day basket ball.

4. State your preference and give reasons why you prefer the one-hand or the two-hand pivot spin shot off of the post play.

5. Do you prefer the single pivot-post play at the side lane or the double pivot-play in your offensive set-up? Give reasons. If you do not use either of these t o offensive styles please state what style of play you think is superior to the single or double pivot-post play and give reasons.

6. Write 200 words on your conception of the qualities of an excellent guard.

7. How should a guard conduct himself when he is outnumbered two to one and the opponents have possession of the ball under or near their own basket? Elaborate.

8. Explain how a successful guard breaks up the opponents dribble.

9. Explain fully the technique of jumping for the ball either at the center jump or the jump after held ball.

10. Give the correct technique of a successful guard just immediately prior to and immediately after his recovery of the ball off his opponents offensive back board.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL
(For men)
1937

ASSIGNMENT XI 12

Chapters XVI, XVII, XIX.

Offensive Plays from Out of Bounds and at Center

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Explain the tip-off lanes and your system of signaling for a play.

2. Explain what signals are necessary for out of bounds plays. Also give five out of bounds plays that should provide scoring opportunities for the offense.

3. Diagram two set offensive plays against a zone defense. Also explain how and when the men move to their respective positions.

4. In a four hundred word article explain the evolution of the defense.

5. Wrtie a five hundred word article on the special defensive situations that a coach should drill his teams upon.

ASSIGNMENT XII 13
Chapter XX.

The Stretified Transitional Man-for-Man Defense with the Zone Prin.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

Write one thousand words on the stratified transitional man-for-man defense with the zone principle, beginning with two offensive men against one defensive man and build up until you have completed the entire set up of five offensive men against five defensive men.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For men) 1937

ASSIGNMENT XI

Chapters XIII, XIV and XV.

The Evolution of the Offense.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Give in your own words and not in the words of the text a 200 word discussion on the evolution of the offense.

2. Write 200 words on the legal term screening and 100 words on blocking.

3. Describe the three types of fundamental screen plays diagraming an example of each type.

4. Name the nine principles of war and endeavor to reconcile the nine principles of war with nine parallel principles of basket ball.

5. Diagram 3 screen plays that are not in the text and explain the movements of all five of the offensive men.

6. Show your own method of working the ball down the court after your own guard has recovered the ball off of the backboard.

7. Diagram and explain the theory of the rolling offense when using three men in a practice drill.

8. Give three practice game drill that in your opinion are invaluable for developing fundamentals. Elaborate on each game.

9. What benefit to a team is the Crow and Crane game? Tell when it should be used.

10. Describe the "Stick Em Keep Away" game and its outstanding benefits.

11. Diagram one formal offensive practice drill incorporating in the drill most of the necessary fundamentals. Explain your theory in regard to the benefits derived.

LP

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For Men) 1937

ASSIGNMENT XIV.

Chapter XVIII.

Emergencies.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Name some of the most commonly used and the most reliable antiseptics.

2. What is the best method of eradicating small pimples and tiny so called boils?

3. When boils are caused from other things than unsanitary athletic equipment what precautions should be followed?

4. Write 500 words on the proper care of the feet both previous and therapeutic.

5. State technique of stopping nose bleed.

6. What is nervous indigestion?

7. What is catarrah of the throat? How treated?

8. What is a good flu prevenative?

9. Give treatment for cold sores on lips.

10. Describe the so-called athletic heart.

LP

January 15, 1941

Miss Ruth Kenney
Secy., Bureau of Correspondence Study
Fraser Hall
University of Kansas

Dear Miss Kenney:

Enclosed is the catalog material from the Department of Physical Education for correspondence study courses.

Mr. DeGroot, who is handling "Track and Field Athletics" desired to change the wording of the explanation of his course; this is indicated on the attached sheet.

Sincerely yours,

Director of Physical Education and Recreation
Varsity Basketball Coach

FCA:lg
Enc.

DEPARTMENT OF PUBLIC WELFARE
BUREAU OF GENERAL INFORMATION
BUREAU OF SCHOOL SERVICE AND RESEARCH
LECTURE COURSE BUREAU
BUREAU OF VISUAL INSTRUCTION

THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
LAWRENCE

DEPARTMENT OF EXTENSION TEACHING
BUREAU OF CLASS INSTRUCTION
BUREAU OF CORRESPONDENCE STUDY

January 11, 1941

Dr. F. C. Allen
105 Robinson Gym
Campus

Dear Dr. Allen:

It is necessary for the Bureau of Correspondence Study to have some new catalogs printed this spring and we would like to get the material collected at an early date if that is possible. Will you, therefore, please check the enclosed material and see if it is satisfactory to be in the catalog.

Thank you very much for your cooperation in this matter.

Sincerely yours

Ruth Kennedy

Secretary
Bureau of Correspondence Study

RK:hh
enc.

PHYSICAL EDUCATION COURSE 60-c BASKET BALL (For men) 1937

ASSIGNMENT V.

Chapter VII.

Morale or Esprit de Corps.

REFERENCE: Better Basket Ball incorporating Technique, Tactics and Tales.

1. Define Morale or Esprit de Corps.

2. Give an example of such from your own athletic experience.

3. Is Esprit de Corps necessary to all winning organizations? How do you develop it, through fight always or through jesting and fun with relaxation?

4. Why is number 13 considered lucky or unlucky?

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LP

Esprit de Corps is the most important factor in developing as well as contributing to team play.

Morale is a condition; good morale is good condition of the inner man; it is the state of mill in which you can get the most from human machinery; deliver blows with the greatest effect; take blows with the least depression and hold out for the longest time.

It is both fighting and staying power of ~~and~~ strength to resist the mental infections ~~which~~ fear, discouragement, fatigue and temptation.

~~Athletics~~

Ambition
Trustworthiness
Honor
Loyalty
Eligibility
Training
Improvement
Courage
Stick-to-itiveness.

DEPARTMENT OF PUBLIC WELFARE
BUREAU OF GENERAL INFORMATION
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THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
LAWRENCE

DEPARTMENT OF EXTENSION TEACHING
BUREAU OF CLASS INSTRUCTION
BUREAU OF CORRESPONDENCE STUDY

October 19, 1939

Dr. Forest C. Allen
Department of Physical Education
University of Kansas
Robinson Gymnasium

Dear Dr. Allen:

It is necessary for us to issue a new Correspondence Study catalog as soon as possible. Will you, therefore, please check the enclosed material describing the courses in Physical Education and advise us if it is satisfactory?

Thank you for this cooperation.

Sincerely yours,

Ruth Kennedy

Secretary,
Bureau of Correspondence Study

GN

Returned
10/26/39

THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
CORRESPONDENCE STUDY
DEPARTMENT

PHYSICAL EDUCATION COURSE 60 BASKET BALL FOR MEN

FINAL EXAMINATION

PLEASE RETURN THESE QUESTIONS SO THAT YOUR PAPER MAY BE GRADED.

1. A substitute player goes on the floor and reports to the referee or umpire but not to the score keeper. The game proceeds for two minutes without a score being made. In the next thirty seconds this player shoots a field goal. At this juncture, the opposing captain discovers that there was something irregular when this player entered the game. What is the duty of the referee under the several possible situations? Elaborate.

2. When two men of the same team have the same numbers on their jerseys what should the referee do if the opposing captain demands that a foul be called on one of these two men? If you think that the referee should call a foul how would you list it?

3. What authority does the umpire have in a game of basketball?

4. Is it necessary that a player be notified when he has made three personal fouls?

5. Give the situations when it is necessary for the referee to decide in favor of (a) the smaller score, (b) the longer playing time. These situations refer to disputes arising over scores and playing time.

6. When may a member of either team call time out, legally?

7. Define (a) legal dribble, (b) an illegal dribble, (c) illegal starting of the dribble, (d) legal starting of the dribble.

8. Give a model of a talk to your boys in the dressing room just before a game with your traditional opponents. You are the coach. Use the first person form of address and omit nothing that will enable your team to have the advantage of strategy, fundamentals, and inspiration.

9. Outline the coach's responsibilities to the team on a three-game trip. Cover (a) the time that the team is traveling, (b) pre-game time, (c) game time, (d) after-game periods and recreational as well as serious-business periods. Should team members be allowed to visit friends and relatives on trips? Why or why not?

10. Give in detail your idea of what benefit the coach should derive in the way of compensation from his association with young men. State your ideas of what the coach's moral and intellectual equipment should be before he should assume the responsibilities of such a position. What should his attitude be toward the community, the faculty, the students, and the team?

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DEPARTMENT OF PUBLIC WELFARE
BUREAU OF GENERAL INFORMATION
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BUREAU OF VISUAL INSTRUCTION

THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
LAWRENCE

DEPARTMENT OF EXTENSION TEACHING
BUREAU OF CLASS INSTRUCTION
BUREAU OF CORRESPONDENCE STUDY

March 2, 1938

Dr. F. C. Allen,
105 R.
University of Kansas

Dear Dr. Allen:

It is necessary that we revise our correspondence study catalogue this spring and we would like to get the material to the state printer just as soon as is possible.

Will you please check the enclosed announcement of correspondence study courses for your department and return it at your earliest convenience? If there is any question about the work I should be more than glad to talk with you about it. If there are to be any revisions made during the summer perhaps it would be well to include them in the new catalogue.

Thank you for your cooperation.

Sincerely,

Ruth Kennedy

Secretary,
Bureau of Correspondence Study

RK:LP
enc.

60c. BASKETBALL FOR MEN. Dr. Allen. Junior-senior credit. This course comprises instruction in the fundamentals such as stance, stops, turns, pivots and reverses. Ball handling and the method of manipulating the ball with the fingers in the three fundamental shots, such as the free throw, the push shot and the hook shot is emphasized. Guarding with all of its attendant man-for-man and zone guarding plays, as well as taking the ball off the backboard on rebound and quickly passing out to an open teammate who swings rapidly on the offense, is stressed. The rules of the game are carefully studied and the principles of coaching are especially developed.

16 assignments, 2 hours Education credit.

December 10, 1937.

Miss Ruth Kenney,
Bureau of Correspondence Study,
University of Kansas.

Dear Miss Kenney:

Thank you for your letter of the 6th instant.

I am glad that you are securing an instructor's copy of "Better Basketball".

Cordially yours,

Director of Physical Education

DEPARTMENT OF PUBLIC WELFARE
BUREAU OF GENERAL INFORMATION
BUREAU OF SCHOOL SERVICE AND RESEARCH
LECTURE COURSE BUREAU
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DEPARTMENT OF EXTENSION TEACHING
BUREAU OF CLASS INSTRUCTION
BUREAU OF CORRESPONDENCE STUDY

December 6, 1937

Dr. F. C. Allen
105 Robinson Gymnasium
Campus

Dear Dr. Allen:

Thank you very much for your letter of December 3. At your suggestion we are writing a little note to Mr. Hargiss to tell him that Mr. Butler is working now on the course in "Track and Field Athletics."

We wrote to the McGraw-Hill Book Company to ask that they give us an instructor's copy of "Better Basketball" and were advised that they would send us a copy just as soon as possible. We will be indeed pleased to have this complimentary copy of your book.

Sincerely yours,

Ruth Kennedy

RK:EC

Secretary,
Bureau of Correspondence Study

December 3, 1937.

Miss Ruth Kenney, Secretary,
Bureau of Correspondence Study,
University of Kansas.

Dear Miss Kenney:

Thank you for your letter of the 23rd ultimo regarding the enrollment of Mr. Laurence Eugene Butler in the two courses, Basketball for Men and Track & Field Athletics.

I will be glad to personally grade his papers in the basketball course. I would suggest that you write to Coach Hargiss, as he is in the Athletic Department and handles his work independently.

The new book, Better Basketball, will be released from New York this week. It will be on sale at Rowlands and also Carl's, and I trust that you will be able to secure a copy very soon.

Sincerely yours,

Varsity Basketball Coach,
Director of Physical Education.

DEPARTMENT OF PUBLIC WELFARE
BUREAU OF GENERAL INFORMATION
BUREAU OF SCHOOL SERVICE AND RESEARCH
LECTURE COURSE BUREAU
BUREAU OF VISUAL INSTRUCTION

THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
LAWRENCE

DEPARTMENT OF EXTENSION TEACHING
BUREAU OF CLASS INSTRUCTION
BUREAU OF CORRESPONDENCE STUDY

Nov. 23, 1937

Dr. F. C. Allen
Robinson Gym
University of Kansas

Dear Dr. Allen:

The other day, Mr. Lawrence Eugene Butler, now coach at Goodland, Kansas, wrote in to say that he wanted to take by correspondence study the two courses, Basketball for Men and Trach & Field Athletics, if Dr. Allen and Mr. Hargiss personally would handle the papers. His object is to take the courses for credit to "improve his ocaching methods".

We assured him that you would handle the work for the courses and so he has enrolled. We sent him the lessons for the new course in Basketball and told him that the text would not be available until in December. Therefore he is going to begin at once on Track and send lessons in that subject. Will you please explain to Mr. Hargiss and tell him this man will greatly appreciate his cooperation.

Mr. Butler received his A. B. degree from the University of Kansas in 1929 and his M. A. in 1936. He should be a splendid student.

Sincerely yours

Ruth Kennedy

Secretary
Bureau of Correspondence Study

RK