

THE UNIVERSITY OF KANSAS
UNIVERSITY EXTENSION DIVISION
CORRESPONDENCE STUDY
DEPARTMENT

PHYSICAL EDUCATION

COURSE 60

BASKET BALL FOR MEN

FINAL EXAMINATION

PLEASE RETURN THESE QUESTIONS SO THAT YOUR PAPER MAY BE GRADED.

1. A substitute player goes on the floor and reports to the referee or umpire but not to the score keeper. The game proceeds for two minutes without a score being made. In the next thirty seconds this player shoots a field goal. At this juncture, the opposing captain discovers that there was something irregular when this player entered the game. What is the duty of the referee under the several possible situations? Elaborate.
2. When two men of the same team have the same numbers on their jerseys what should the referee do if the opposing captain demands that a foul be called on one of these two men? If you think that the referee should call a foul how would you list it?
3. What authority does the umpire have in a game of basketball?
4. Is it necessary that a player be notified when he has made three personal fouls?
5. Give the situations when it is necessary for the referee to decide in favor of (a) the smaller score, (b) the longer playing time. These situations refer to disputes arising over scores and playing time.
6. When may a member of either team call time out, legally?
7. Define (a) legal dribble, (b) an illegal dribble, (c) illegal starting of the dribble, (d) legal starting of the dribble.
8. Give a model of a talk to your boys in the dressing room just before a game with your traditional opponents. You are the coach. Use the first person form of address and omit nothing that will enable your team to have the advantage of strategy, fundamentals, and inspiration.
9. Outline the coach's responsibilities to the team on a three-game trip. Cover (a) the time that the team is traveling, (b) pre-game time, (c) game time, (d) after-game periods and recreational as well as serious-business periods. Should team members be allowed to visit friends and relatives on trips? Why or why not?
10. Give in detail your idea of what benefit the coach should derive in the way of compensation from his association with young men. State your ideas of what the coach's moral and intellectual equipment should be before he should assume the responsibilities of such a position. What should his attitude be toward the community, the faculty, the students, and the team?