

instruction and health guidance including mental hygiene be wisely and powerfully increased to the end that maximum service in preparing a healthy college population be achieved.

- c. That the Association encourage its individual members to intensify and improve the activity programs which they are now conducting.
- d. That the Association reaffirm and make clear to all concerned that it believes the best contribution which physical education can make to the preparation of college students either for military service or for life in a democracy is in a program which extends active instructional, recreational and competitive opportunities to every man and woman in college chosen appropriately in accordance with individual needs.
- e. That the Association endorse such a pattern of health and physical education for colleges and universities as will require all students to receive instruction in physical education and health education adapted to their individual needs.
- f. That in such programs as our colleges offer the instruction be not limited to activity skills alone but that demonstrable ends in strength, endurance, social acceptability and understanding appreciation of democratic process be urgently and tangibly sought.
- g. That the Association endorse strengthened relationships between departments of physical education and college health services to the end that the objectives of both can be better realized.
- h. That members individually give their support and endorsement to local or state legislation enabling public funds to be expended for facilities and programs of physical education, health education, or recreation.
- i. That the Association endorse and approve the wise distribution by colleges and universities of used equipment and other resources for such community projects as recreation centers, youth movements, and other established enterprises whose ends are compatible with the purposes of the Association.