

COLLEGE COMMUNICATIONS

January 15, 1944

JANUARY FACULTY MEETING

The college faculty will meet on Tuesday, January 18, at 4:30 in Fraser Theater. The Committee on Program and Curricula will make a report on progress.

THE ASTP

Since this program is largely the responsibility of the College, the following information about it may be interesting.

As you know, these young men are housed in Lindley Hall, a building which probably gives our unit as fine accommodations as are to be found anywhere in this nine-state corps area. There is practically unanimous agreement that these young men are being given unusually good food. The University is striving to give them the best of instruction, and the departments concerned are to be congratulated on the quality of the teaching and particularly on the quality of their determination to do the best possible job.

As the program continues, the men in this program are being more carefully selected. At any rate, the instructors feel that those who came this term were, on the whole, better qualified for the work than were those who came last August. We are told that the men assigned to us on March 1 will be still more carefully selected. On the whole, teachers of this program feel that the average quality of these men is very good, and the Army has consistently asked us to maintain high standards of scholarship. The following are some figures on enrollment:

Number of men in August term --780
Number of reserves discharged at request of parents --28
Number discharged for unsatisfactory scholarship during or at end of term --136
Number discharged for other reasons --6

These figures show that 17 per cent of the above students who were here throughout the semester were discharged for academic deficiency.

Number of men entering November term --727
Number discharged for unsatisfactory scholarship to date --104

These figures show that 14 per cent of this term's enrollees have been transferred to other work. However, since the Army practically requires us to make final reports on each man at the end of eight weeks, nearly all who will be discharged this term for scholastic deficiencies have already been discharged.

With the backing of the Army and the cooperation of the faculty, we are very sure that this group of men are receiving excellent training in preparation for the advanced work they will take elsewhere. It seems to be the general feeling of all connected with the program that about all the "bugs" have been worked out and that from here on, the work will go forward efficiently and with few complications.

A GOVERNOR SPEAKS ON EDUCATION

The educational system must be better integrated in the coming transition period. The colleges must set themselves determinedly against proposals to degenerate them either into retreats for those who wish to cultivate a taste for gracious living, or into mere training schools for those who seek a short cut to success in vocational pursuits. Each of these objectives is imperfect. We must provide practical education to meet practical needs, to enable men and women to earn a livelihood; we must provide also an education that will enable them to build a life, full and useful.

The colleges would do well, I think, to eliminate from their curricula courses that are frivolous and valueless. Likewise, they should not intrude upon the specialized field of the trade schools. Technical schools would do well to broaden their efforts so that their graduates will be better grounded in the languages and the social sciences. These institutions dedicated to training teachers for the common schools would profit some from de-emphasis on technique and more re-emphasis upon the subjects that their graduates will teach. The professional schools might profitably consider whether their trends do not tend to divorce them from the current of public thought.

---Ellis Arnold
Governor of Georgia

University of Kansas
MEMORANDUM

To..... Dr. F. C. Allen

In Re:..... Robert Isaac

Mr. Isaac went haywire a while ago and decided to give up school in spite of the fact that he could graduate at the end of this semester. After I had conferred with him and his father, the boy seemed to see the foolishness of his attitude, and now wants to try to complete his course.

I am willing for you to give Mr. Isaac the chance to do so, provided he has no more absences whatever. Please report any further absences on the day of the absence. He knows he is being given his last chance.

Has permanent exemption in P.E.

(Signed) Paul B. Sawney
DEAN OF THE COLLEGE OF LIBERAL ARTS AND SCIENCES

Per..... bjn

LAWRENCE..... January 18, 1944

University of Kansas
MEMORANDUM

To: Dr. V. C. Allen

In Re: Robert Isaac

Mr. Isaac went to Lawrence a while ago and
decided to give up school. He was
satisfied that he could get a job at
the end of this summer. I had
talked with him and his father, the
latter to see the possibility of his
returning, and he wants to try to
do so.

I am willing for you to give Mr. Isaac
the money he needs, provided he has
no other resources whatever. Please
advise me whether or not you
approve. He has no other
resources.

(Signed) *Paul B. Lawrence*
DEAN OF THE COLLEGE OF LIBERAL ARTS AND SCIENCES

Per: _____
January 19____
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COLLEGE COMMUNICATIONS

December 14, 1943

NO DECEMBER FACULTY MEETING

Because of the holidays, the college faculty will not meet this month.

WEDNESDAY IS THE DAY

Mid-semester reports are due in the office Wednesday, December 15. Please!

REQUESTS

The Committee on Program and Curricula is meeting on Friday afternoon each week to discuss the matters brought to our attention by Chancellor Malott, and other problems having to do with our future program.

It seems to be the consensus of educators that the post-war years will make a very great demand on educational institutions, not only because of the large numbers who will come to our schools, but also because of the variety of new problems which we will face. This Committee is trying to face this situation and prepare the College for it. In this task, we desire and ask for the help of every member of the faculty. We hope that each member of the faculty will, without any hesitation whatever, give us any suggestions he may have, for if we are to meet the future needs of the College adequately we must have the best thinking of the entire faculty, and the plans and program decided upon must be those of the entire group of instructors. So, if you have a suggestion, please jot it down and send it to the College Office or to any member of the Committee.

The Committee has already asked through the departmental chairmen, that each department make a fresh study of its specific goals and send the Committee a statement of these goals, along with a description of the methods which the department employs or plans to employ to reach them. The Committee hopes that every member of the department will take an active part in drawing up these departmental statements.

Through this Communication, the Committee is asking the opinion of each member of the faculty on the following questions:

1. Are there any specific subjects, besides English Composition, which should be required of all students in the College? If so, what and why?
2. Are there any general or survey courses which we do not now have, which should be developed either in specific departments or in a combination of departments? If so, what and why?

Please send in your suggestions now.

OUR JOB

The principle of freedom to express ideas is sound now, in a period of emergency, as in normal times. But that freedom does not imply the desirability of a neutral attitude between what we feel is right and what is wrong. It does not divest the leaders in a university community from the responsibility for guiding the students and public opinion in the direction of what they believe to be right. During the past two decades our universities have suffered from a negative complex; our faculties have analyzed issues and balanced factors; they have exposed the follies and the vices of historical figures and movements; they have not emerged with a positive philosophy to which students and public might attach themselves. There is justice in the complaint of the undergraduate that his academic experience had not provided him with a faith.

Appreciation of values becomes most intense when they are in danger. It is likely that the present emergency will revive faith in our American way of life and enthusiasm for its preservation and development. The universities must take the lead in this resurgence of conviction, which alone can give to the nation a unifying force.

---Pres. Charles Seymour, Yale University

CHRISTMAS -- 1943

May we use this Communication to wish everyone of you a Merry Christmas and a Happy New Year. All of you are working harder than ever before. The problems of living are not easy, and the war adds its burdens to soul as well as body. May we suggest, however, that this Christmas has in it more hope for all mankind than did last Christmas and that we may well be more determined and assured.

This office is very grateful for the conscientious, willing, and faithful service of the faculty. For this and for all your helpfulness, many, many thanks. Again, a Merry Christmas to you!

COLLEGE COMMUNICATIONS

October 18, 1943

NOTICE OF FACULTY MEETING

The faculty of the College will meet at 4:30 on Tuesday, October 19, in Fraser Theater. All of us should be present to welcome the new members of the staff who will be introduced at this meeting.

ATTENDING FACULTY MEETINGS

The faculty of the College of Liberal Arts and Sciences makes up the heart and soul of the College, which in turn is at the very center of the work of the University of Kansas. Consequently, the faculty not only determines both the policies of the College; but, to a very large degree, affects the policies, the standards, the trends, and the ideals of the whole University. Membership in this faculty, therefore, is not a thing to be taken lightly.

We would like to suggest that the faculty member who wishes to count himself an effective member should attend its meetings regularly and participate actively. In these critical days, regular attendance is more important than ever. May we count on your coming, not only to the first meeting, but to every meeting throughout the year? We will promise to have no more meetings than are necessary and to make each meeting as short and as snappy as possible.

CLASS CARDS

All class cards which have not yet been returned should be sent to the office of the dean concerned immediately, as we wish to make up the grade sheets from them.

NO MIDSEMESTER REPORTS

Since this term is so short, we are not asking for any midsemester reports. However, it would be well for instructors to report at once any student who is in serious difficulty in his work. These reports should be made on the deficiency cards, a supply of which have been sent to each departmental office.

FINAL EXAMINATIONS AND GRADES

Final examinations for the five-weeks' term will be held at the last regular class meeting of the class. Instructors

will please not make any exceptions as to the time of the final. Final grades should be in the Registrar's office not later than 24 hours after the examination, and red cards for all failures are due at the same time in the dean's office.

FALL ENROLLMENT

The enrollment in the College for this term is 1011. This is larger than we had expected. Most of these students will undoubtedly continue in the winter term, at which time we should have a few more freshmen entering the College along with a larger number of upper classmen. Considering all the uncertainties involved, our enrollment, both in the College and in the University as a whole, is very gratifying.

WE KNOW IT'S HARD WORK

In the "good old days", during the entire summer we had an eight-weeks' term, one enrollment, one group of students to be instructed, one final set of grades to be made out and recorded. By contrast, during the past summer we have enrolled for the following terms:

In May, for a five-weeks' term
and for a sixteen-weeks' term
In June, for an eight-weeks' term
In July, for a sixteen-weeks' term
In August, for a twelve-weeks' term
In September, for a five-weeks' term

These make a total of six programs, six enrollments, six groups of students to teach, six sets of grades to be recorded. This has meant a great deal of hard work for everybody. May we congratulate the faculty and the office staffs, not only for their willingness to do this extra work, but for the uniformly fine spirit of cooperation they have shown.

Since we have now completely converted our resources to the war effort, the chances are that no new programs will now be initiated. And with the "bugs" pretty well worked out in the established programs, we have a right to believe we are over the "hump" and that while much hard work lies ahead, yet the tensions and difficulties caused by the newness of things will be materially eased. Thanks, and good luck!

October 21, 1943.

Dean Paul B. Lawson,
College Office.

Dear Dean Lawson:

I was sorry that I missed the College faculty meeting last Tuesday. I always have basketball practice on Tuesday and Thursday at 4:30, which prohibits my attendance on Tuesday, but I wanted to explain my absence. I count it a part of my duty to be present if it were not for this very vital conflict.

Sincerely yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

L. J. Fite
Wanda Fite

Na Corps push up ^{Civ} 18- ^{Select} 25 Mac
Sit up 35- 65-
Chinning 7- 10-
Burpee 8- 10-
Broad Jump 7' 7.8"

Dean Lawson - - -

Last year when we were forced to take raw recruits in the form of students, some of whom were sophomores, for the teaching of conditioning courses, we naturally expected many flaws and errors in the set-up. We were ^{doing} then a job that was near impossible.

Today we have nine ^{faculty full time} instructors and four chief specialists. ^{on limited time} Therefore, we think we have a pretty fine set-up and we are making no

apologies for the administration of the same because we have weighed ^{carefully.} ~~and~~ ^{Not} we believe that we are lenient with the poorly mechanized academic boy. We make allowances for

him and give him as much credit for attendance, attitude and so forth, but on the proficiency tests many of them ^{would utterly} flunk out.

^{put on the same proficiency test making test} as the present boys here - now in the service. Many of these boys cannot chin themselves once, and in the broad

jump, push-ups and dips they are woefully lacking. I want you to

know that we are human and we are applying humane and intelligent ^{enlisted -} methods in our work. When these boys apply for officer candidate

school these physical proficiency tests, ^{emphasizing skills and endurance} are a part of a battery

of regular tests executed by the Army and Navy.

October 1, 1942.

Professor A. J. Mix,
Botany Department.

Dear Dr. Mix:

I am enclosing a copy of the Rules and Regulations of our Physical Education Department regarding the war time emergency situation. I am also enclosing a schedule of the conditioning classes.

As I understand it, we have pretty well agreed that all over six unexcused absences shall constitute a withdrawal of the student from the University. We have further agreed that when three unexcused absences have been recorded that we shall notify the chairman of the Exemption Committee and that you or your office will notify the student of the peril that he is in.

It is the plan that our department will print a statement made by your committee to the students so they will clearly understand these requirements. It is imperative that we have this ready to function on Monday morning, so if you will give us that statement Friday afternoon we will call Mr. Ryther and get it ready to put in every basket. Any past absences will not be counted against the students, but beginning Monday morning each student who does not report with his equipment will be marked absent.

It is also agreed that it is possible for a student to receive a failure in the course and not be withdrawn from the University. We had rather agreed that it would be possible for a student to make an "A" by missing one or two classes, and it is also possible for them to make a "B" by missing two or three classes, and a "C" by missing three or four. If five cuts are made by the student a "D" would be the best grade that he could get and then it might be possible for him to receive an "F". Attitude, execution of skills, and general morale will be considered by the instructor in compiling the grades.

Referring back to excused absences, only those will be accepted by our department which are signed by the head of the hospital and health service, and by the exemption committee. Further, no student will be excused who brings an excuse from a local practicing physician. It will be necessary for the student to get the excuse from our student health service.

Trusting that this information is satisfactory and covers the points that you wished discussed, I am

Very cordially yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH
Enc.

November 16, 1942.

Miss Ruth Hoover
Miss Joie Stapleton
Miss Jean Bliss
Mr. Henry Shenk
Mr. R. R. Strait

Dear Friends:

Mr. Shenk and I have discussed the possibility of the ineffectiveness of the rule whereby the Exemption Committee may expel a student from the University when he has six cuts. I suggest that we have a meeting on our way to Lincoln to discuss the thing, as well as the clarification of the grading system - that is, what is possible for an A, for a B, for a C, etc.

Then I believe we should suggest to the Chancellor and the administrative committee the possibility of penalizing the student one hour when he has six cuts, or possible expulsion from the University for insubordination in not attending classes.

If we could have a fulsome discussion of this with an idea of a recommendation being made to the administration for the next semester to take the place of the hastily planned scheme of things as in operation now, I believe it would be very helpful. We invite your suggestions and criticisms.

Sincerely yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

January 22, 1943

Dear Dr. Allen:

The following program has been planned for all conditioning classes. This program extends over the following nine weeks. At the end of that time a new program will be set up to include outdoor activities.

Each section will spend three weeks in each of the following places, 101, 200, and Hoch. While there that section will follow the program for that place. At the end of three weeks each section will rotate to a new meeting place. In making section rotation each man will be able to participate in a larger number of vigorous activities which because of facilities, he would not get if he remained at one meeting place

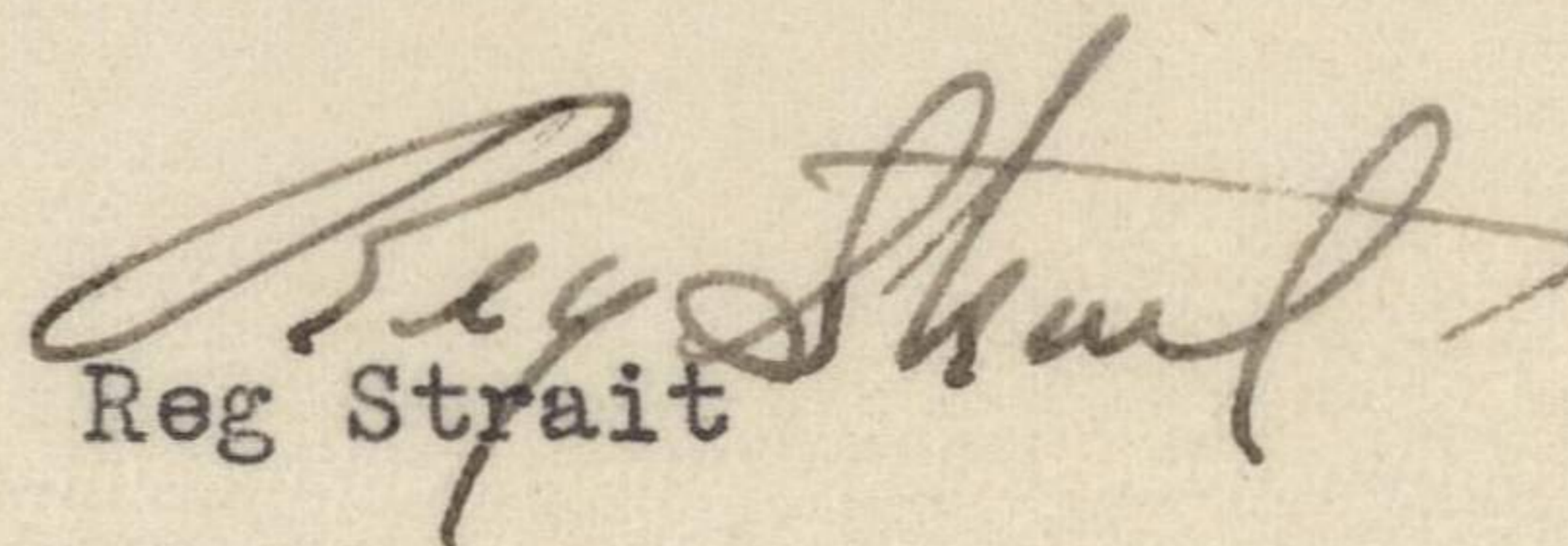
Each man is to be graded on his abilities to accomplish and perform the activities set up for each three week period. This should allow each instructor to give a more accurate grade at the end of the nine week period.

This program will allow us to offer a variety of vigorous conditioning activities.

I have gone over this program with Mr. Shenk. If you have any suggestion on **content** or organization will you make the necessary comment?

It might be of interest to you to know that several men have been in wanting to take a conditioning class five times per week instead of three which should indicate a growing enthusiasm.

Sincerely yours,


Reg Strait

Instructors:

No program can accomplish results unless you follow the program. This program is set up as a guide for your teaching. Plan each session. Have a definite objective. Try to accomplish the objective.

Increase the vigor and tempo of all activities over that of last semester.

Each man is to be graded on each of the activities set up in this program. At the end of this period you will have a fair estimate of a proper grade.