

## COLLEGE COMMUNICATIONS

January 15, 1944

### JANUARY FACULTY MEETING

The college faculty will meet on Tuesday, January 18, at 4:30 in Fraser Theater. The Committee on Program and Curricula will make a report on progress.

### THE ASTP

Since this program is largely the responsibility of the College, the following information about it may be interesting.

As you know, these young men are housed in Lindley Hall, a building which probably gives our unit as fine accommodations as are to be found anywhere in this nine-state corps area. There is practically unanimous agreement that these young men are being given unusually good food. The University is striving to give them the best of instruction, and the departments concerned are to be congratulated on the quality of the teaching and particularly on the quality of their determination to do the best possible job.

As the program continues, the men in this program are being more carefully selected. At any rate, the instructors feel that those who came this term were, on the whole, better qualified for the work than were those who came last August. We are told that the men assigned to us on March 1 will be still more carefully selected. On the whole, teachers of this program feel that the average quality of these men is very good, and the Army has consistently asked us to maintain high standards of scholarship. The following are some figures on enrollment:

Number of men in August term --780  
Number of reserves discharged at request of parents --28  
Number discharged for unsatisfactory scholarship during or at end of term --136  
Number discharged for other reasons --6

These figures show that 17 per cent of the above students who were here throughout the semester were discharged for academic deficiency.

Number of men entering November term --727  
Number discharged for unsatisfactory scholarship to date --104

These figures show that 14 per cent of this term's enrollees have been transferred to other work. However, since the Army practically requires us to make final reports on each man at the end of eight weeks, nearly all who will be discharged this term for scholastic deficiencies have already been discharged.

With the backing of the Army and the cooperation of the faculty, we are very sure that this group of men are receiving excellent training in preparation for the advanced work they will take elsewhere. It seems to be the general feeling of all connected with the program that about all the "bugs" have been worked out and that from here on, the work will go forward efficiently and with few complications.

### A GOVERNOR SPEAKS ON EDUCATION

The educational system must be better integrated in the coming transition period. The colleges must set themselves determinedly against proposals to degenerate them either into retreats for those who wish to cultivate a taste for gracious living, or into mere training schools for those who seek a short cut to success in vocational pursuits. Each of these objectives is imperfect. We must provide practical education to meet practical needs, to enable men and women to earn a livelihood; we must provide also an education that will enable them to build a life, full and useful.

The colleges would do well, I think, to eliminate from their curricula courses that are frivolous and valueless. Likewise, they should not intrude upon the specialized field of the trade schools. Technical schools would do well to broaden their efforts so that their graduates will be better grounded in the languages and the social sciences. These institutions dedicated to training teachers for the common schools would profit some from de-emphasis on technique and more re-emphasis upon the subjects that their graduates will teach. The professional schools might profitably consider whether their trends do not tend to divorce them from the current of public thought.

---Ellis Arnold  
Governor of Georgia