

April 20, 1944

To the College Committee on Curriculum:

Your Sub-committee on Improvement of Teaching has given its problem serious consideration over a period of three months. In six meetings of the committee the several members have contributed their experiences, observations and suggestions, which have been thoroughly discussed within the group. The thought of many other members of the College Faculty has reached the committee through its members and through responses to a questionnaire sent to all members of the College Faculty.

From the beginning this committee has recognized its task as being so difficult and complex as not to permit a simple and final solution. Good teaching varies with the subject and with the objectives of the time, and always is greatly dependent upon the individual instructor. The effectiveness of any method of teaching and of any teacher can hardly be evaluated with exactness. Perhaps these very complexities of the problem are the main reason why the question of improvement of college teaching should be raised in the mind of every person connected with instruction and administration in the College.

Accordingly the committee requests that departments, individual instructors and members of the administrative staff give sincere and careful thought to the recommendations and suggestions presented in this report.