

14. That each instructor feel obligated to challenge the superior students in his classes and that he plan to meet their needs by every means and device he can think of, as by carefully selected supplementary readings, by suggesting further inquiry into certain problems, even by special investigation of the pre-research type, and by indicating creative work to be done; (Perhaps College teachers have devoted too much attention and effort to the weaker students, even to the point of lowering standards in courses.)
15. That auditing classes by teachers, and even enrollment in courses, would tend to improve teaching methods and also would result in a better grasp of the relations among the several subjects taught in the College, thus enabling the teacher to explain and demonstrate these relationships more effectively.

III. The Committee recommends that the administrative staff of the College, and of the University, consider the following points as having significant bearing on the type and quality of instruction given in this institution. While some of the conditions mentioned have been aggravated by the war emergency, most of them have obtained for a considerable period of time.

1. It is suggested that the College investigate possible plans for enabling superior and mature students to progress more rapidly than is possible under the established regulations.
2. Limitation of the size of many classes would be favorable to improved teaching, in sections of elementary courses to 20 or 25 students. It has been suggested that large lecture classes be eliminated except where accompanied by small recitation sections.
3. In many cases the teaching load does not make reasonable allowance for time needed for study and preparation, for paper grading, for