

A Subcommittee on the Improvement of the Advisory System made a report at about the same time. As a result, the advisory system has been definitely modified. The plan calls for a well-trained corps of freshman-sophomore advisers, who have greater and more frequent contact with advisees. In addition, these advisers have available much more detailed information about the background, health, abilities, scholastic record, and aims of the student, enabling them to do a more intelligent and more personal type of counselling. The College Office records and the advisers' records of students have been made much more complete. This group of advisers also has the full cooperation of the new Bureau of Vocational Guidance, which promises to be of great assistance both to students and to their advisers.

The present report deals with the curricular changes which, after long discussion, the Committee presents for the consideration of the Faculty.

Things Which Are Right

Before presenting its recommendations, the Committee wishes to say a word of high praise for the past and present alertness of the College Faculty to the needs of our students, to the call of the ever-changing times, to the challenge of new and expanding knowledge and of new methods. There are many things that are right about our curriculum and in many ways we are far in advance of many institutions which have the reputation of being in the vanguard of educational progress. Among the things which, in our judgment, are right, we should like to mention the following:

1. Our past and present determination to emphasize thoroughness and high quality of work. This has led us into seeming conservatism, resulting in such things as relatively strict limitation of student loads,