aminations, observance of prerequisites, and our quantitative and qualitative requirements for promotion from class to class. These are not the only means toward achievement of high standards, but they are not the sign of conservatism; rather they grow out of the desire for excellence.

2. Our willingness and determination to modify our curricula to meet student needs. The minutes of the College Faculty show, especially in recent years, an amazing number of changes in courses, both major and minor in nature, indicating a continuous response to the ever-increasing knowledge in every field and to the needs of our students. In addition, a number of new curricula have been established in recent years. Among these are the curricula leading to the Bachelor of Science degrees in Chemistry, Geology, Physics, Nursing, Physical Therapy, and Social Work, and to the Bachelor of Arts degree for Medical Technicians. Also, we are making much greater use of the courses in the professional schools, as illustrated by the establishment, in the College, of majors in Art and in In fact, the great majority of courses offered in the School of Fine Arts are now open to College students. With the approval of the deans concerned, a College senior may now take for credit any course offered by the School of Law. The lists of approved courses from the several professional schools have been greatly enlarged and the number of hours which may be selected from them by students who are candidates for the straight A.B. degree has been increased from fifteen to twenty. The combined curricula with Law and Medicine, of course, permit the substitution of a whole year's work in the professional school for the fourth year of College work.