

3. The Committee commends the recent decision of the several foreign language departments to add laboratory work to their basic courses and to organize further opportunity for training in conversation both through course work and through the use of the "sound room". It will be interesting to have an evaluation of this step after the program has been in effect for a few years.

4. Our distribution requirements are, in our judgment, one of the strongest and best features of our curriculum. They make for broader and more liberal training in the undergraduate years than is found in other institutions of our type. No longer is it possible, as it was a few years ago, for our students to be graduated with but a single college course in either mathematics or science, or with but a single course either in history, in one of the several social sciences, in psychology, or in philosophy.

Division I is the division of languages and literatures. It is through language that we communicate our ideas to others, either through the written or the oral word. It is through our own language that we communicate with our own; it is only through foreign languages that we can understand other peoples and communicate with them. Division II is the division of mathematics and the natural sciences. In an increasingly scientific world our graduates cannot afford to be ignorant of science and of mathematics, the tool of science. Division III is the division of history, the social sciences, psychology and philosophy. No one living in a world of human beings and human organizations can understand that world without basic training in this division.

Although our requirements call for the distribution, in these three divisions, of approximately one-half of the student's four-year course, yet they afford a fine flexibility suited to the wide variety of student