

classified according to their ability, both in writing and reading, and that although there will be a common central core of readings, adaptations will be made to suit the needs and abilities of students on various levels.

In such a course the English Department would attempt to accomplish three things:

1. The development of writing skill.

This would be the primary aim as far as the department is concerned, since we feel that students who are unable to write effectively are seriously handicapped in all the rest of their work, both in the University and outside of it. As we understand the term "writing skill", it involves much more than mere correctness. It involves the development in the students of the ability to analyze abstract as well as specific ideas, and to present a logical statement of them. It is a process which calls for steady intellectual development on the part of the student, and our end can best be obtained by spreading the training over two years, as proposed in the new course.

2. The development of reading skill.

This is an aspect of training in English which all too often is neglected both on the lower levels and in college or university. For those students who have not yet learned to read except in the most superficial way and for those students whose reading is limited because of physical deficiencies, we should hope to make extensive use of the reading clinic in cooperation with our work. Again, however, we would be concerned not only with the mere processes of reading as such, but would concern ourselves with the development of skill in the analysis of written material, the ability to weigh and evaluate ideas and to exercise logical judgment of the material which is read.

3. The introduction of the students to the significant great writers who stand as the chief figures in our cultural development.

This part of the work would, of course, be closely integrated with the other two parts, and with the proposed course in Western Civilization. It would be our intention to focus the interest of the students upon the great writers who have spoken most effectively about the ideas which are the center of Western European culture.

Your Committee calls particular attention to the following desirable results of such an English program: