

into focus the interrelations between the Old Europe and the New America which is the outgrowth of the expanding Christian civilization across the world."

It is not proposed that the study of our American institutions should become a mere appendage of the concern with Europe. Obviously the part of the United States in modern civilization has become preeminent and is today increasing. American students ought to be familiar first of all with their own institutions; but these will need to be comprehended in the larger context of which they are part.

The requirement will stress not merely a reasonable knowledge of historical fact, but also an understanding of the significant ideas involved, and some ability, therefore, of the self-reliant student to read and to reflect on what has been read, as becomes the maturing citizens of a democracy.

2. On the area indicated the student will be tested through a comprehensive examination to be administered not later than the end of his sophomore year nor earlier than the end of his freshman year. Satisfactory passing of this examination will be the basis of eight credit hours allowed toward graduation, and the grade attained in the case of all students will depend exclusively upon the examination.

3. Integral part of the plan is that a list of books and documents shall be published and otherwise furnished to the student, such as will supply the essential basis of content for the examination. The list shall be not so long as to constitute an unreasonable burden upon the student, with due consideration for the amount of credit that is to be allowed; also it shall not be so brief but that it will include a fair sampling of the outstanding classics in our political, economic and philosophical tradition together with the best of recent commentaries to make that tradition clear.

4. Administration of the requirement will be entrusted to a committee to be appointed by the Dean of the College, whose function it will be to prepare and to supervise the examinations and to provide for whatever advice or assistance to students may be deemed necessary. In this connection no special courses are to be organized for which credit will be given. It is suggested, however, that the administering committee may find it advisable to plan a course of lectures, of perhaps one per week, to be contributed by the various departments concerned, and to constitute in a general way an informative introduction to the required reading list. Students would be advised, though not required, to attend the weekly lecture for one semester.

The purpose being, in this limited area of the College curriculum, to put the student so far as possible upon his own, he may pursue his own method and his own pace of preparation. Since there would be no regular course enrollment such as to involve the matter of maximum credit-hour load to be carried at one time, superior