

students and those who may have been exceptionally prepared in their high school education may well find here a limited opportunity to get on to the upper levels of instruction a little more rapidly than heretofore. However, because the requirement is to represent clearly a college standard, and because it is desirable that something of the University atmosphere should have been imbibed, the examination may not be taken until the student has completed approximately a year of college standing.

What offices or other facilities shall be available to the student seeking assistance in the way of preparing for the examination will be determined by the committee appointed to administer the requirement.

5. Credit for the history-philosophy-social science examination will count toward the distribution requirement for Division III, and will count as having satisfied the field requirement in either history or social science as the student may choose.

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This proposal assumes that two things are desirable in all our graduates, namely,

1. That every graduate should have a fair knowledge of the main paths travelled by mankind which have brought it to the present stage in our Western civilization.

2. That every graduate should understand and appreciate American institutions and the American way of life.

Your Committee agrees that these two should be considered an essential part of the equipment of all our students.

The method proposed is unique. It is not copied from other state universities, some of which are doing all the other things recommended in this report. The members of the special committee deliberately offered this plan after many months of study. They climbed numerous hills only to climb down again. They considered requiring two or three of our