

1. Because of the increasing complexity of modern civilization, new types of occupations and new combinations of occupations are being developed.

2. Both the vocational and cultural desires of some students cut across departmental lines and frequently across school lines. In such cases the student should have a major suited to his own needs, provided he has a clearly satisfactory objective. For example, "Social Reconstruction" and "The Development of American Culture" might be considered types of satisfactory objectives not served by standard majors.

3. The war has given many students an awareness of opportunities for life and work in other world areas, and some of them will wish a college major which will prepare them for living and working abroad in the postwar period.

Your Committee feels that a student whose best interests cannot be served by one of the standard majors should have an opportunity to apply for a special major.

Your Committee recommends, therefore, that a student be permitted, during his sophomore year, to apply to the Dean of the College for a special major. It is further recommended that, if the Dean thinks the student has a well thought out plan and if the student's interests can be best served by a special major, the Dean be authorized to appoint a committee of three Faculty members who shall constitute that student's major committee. It is further recommended that this committee shall work out the details of the student's major program, which shall then be submitted for the approval of the Administrative Committee.

Such major programs shall not be subject to the following requirements: (1) the rule requiring a major of from twenty to forty hours, of