

March 9, 1942.

Dean Paul B. Lawson,
College of Liberal Arts,
University of Kansas.

Dear Dean Lawson:

This is a belated acknowledgment of your letter of February 24th notifying us that your Administrative Committee has approved certain changes in our courses in physical activity. A copy of your letter has been sent to each member of our staff.

Thanking you, I am

Sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

THE UNIVERSITY OF KANSAS
COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

OFFICE OF THE DEAN

February 24, 1942

Doctor F. C. Allen
Department of Physical Education

My dear Doctor Allen:

At a recent meeting the Administrative Committee approved the revision you wish to make in your courses in physical activity.

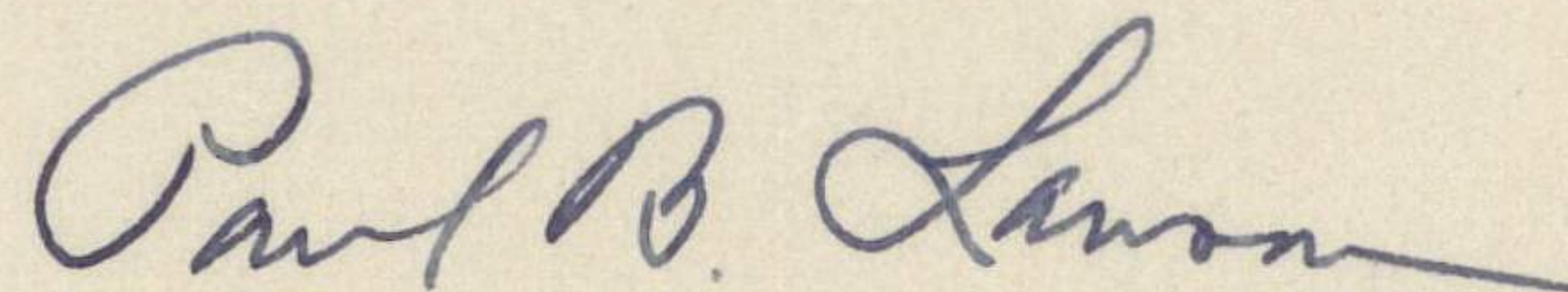
Just as a matter of clearing up the records I should state here that at an earlier meeting, on October 16, 1941, various minor changes were allowed in a few courses as follows:

Changed the title of 11a and 11c (for women) and 19 (for men) to Softball.

Changed the title and description of 8a and 8b (for women) to Recreational Sports.

Changed the number for 2a, b, c, to 48a, b, and c, and allowed changes in the description.

Sincerely yours,



Paul B. Lawson, Dean

fb

February 20, 1942

Dean Paul B. Lawson
College of Liberal Arts and Sciences
University of Kansas

Dear Dean Lawson:

Thank you for your letter of the 18th regarding the matter of auditing of physical activity classes. We are happy to follow the wishes of your office in this matter. As you suggested I am sending a copy of your letter to the members of our staff.

Thank you also for your postscript. I agree with you that an ounce of prevention here is worth a pound of cure.

Sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AE

THE UNIVERSITY OF KANSAS
COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

OFFICE OF THE DEAN

February 18, 1942

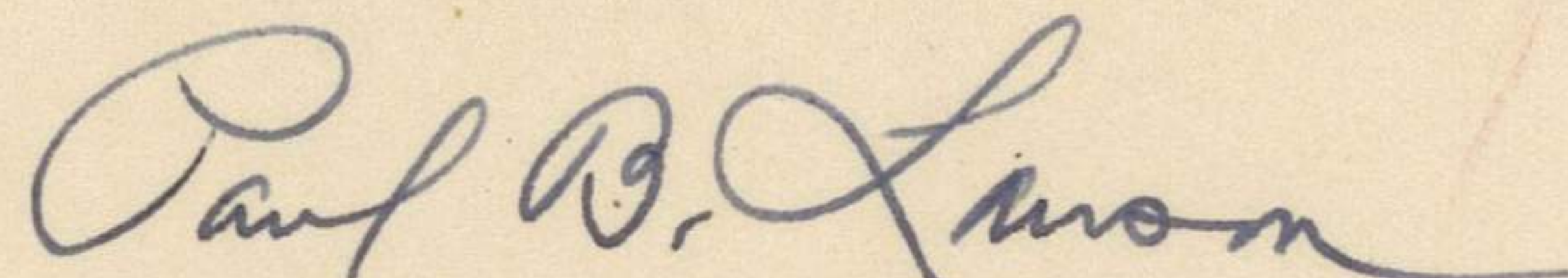
Dr. Forrest C. Allen
Department of Physical Education
University of Kansas

My dear Dr. Allen:

Evidently I did a bum job in expressing myself as I did about the matter of auditing physical activity classes. I really did not mean to blame the department for anything, for if blame is to be assessed, this office is more blameworthy than your department for we were the ones who passed out the auditor's cards without which you would not have had the auditors.

The facts are that for sometime my conscience has been bothering me about the way we were handling the matter; hence my letter suggesting that students should regularly enroll in these classes, either for credit or without credit. Evidently both Miss Hoover and Miss Stapleton have felt that enrollment as auditors was not satisfactory and prefer what we are now suggesting. I think, therefore, that we are all agreed that requiring enrollment with or without credit is the best way to handle the matter. Will you be kind enough to let the members of your staff read this letter, which I trust will explain things to their satisfaction.

Sincerely yours,



Paul B. Lawson, Dean

PBL:js

P.S. I am glad to see by the morning paper that you are to have a select bodyguard down at Norman on the 27th. However, the need for such a bodyguard is a commentary of some sort or other upon the sportsmanship of the institution which feels that it should furnish it. I may be living in a fool's paradise, but I can not imagine such a thing being done on this campus.

February 28, 1942.

Dr. Gilbert Ulmer, Assistant Dean,
College of Liberal Arts,
University of Kansas.

Dear Dr. Ulmer:

We are checking carefully the list of College students who are on probation to see that none of them are members of major or minor athletic teams this semester.

Very sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS
AND SCIENCES

LAWRENCE

February 24, 1942

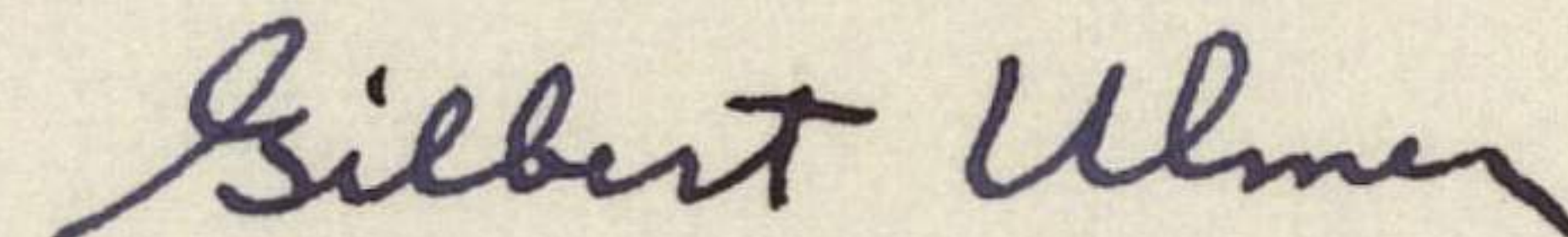
OFFICE OF THE DEAN

Doctor F. C. Allen
Department of Physical Education

Dear Doctor Allen:

We are sending you here a list of the College students who are on probation this semester. One of our College regulations prescribes that no student on probation may engage in extra-curricular activities of any sort except intramural athletics; and we hope that you will not allow anyone named on this list to become a member of either a major or a minor sports team this semester.

Very truly yours,



Gilbert Ulmer,
Assistant Dean

GU:tb
Enc.

PROBATION LIST Spring, 1942

Adair, Virginia Lee	Henderson, Don
* Alexander, Betty Jane	* Hiebert, Jeannette
Bell, Carl Allen, Jr.	Hoge, Dorothy
* Blankenship, Jack R.	Howland, Joy
Brecheisen, Preston Eugene	Hull, James E.
* Byrn, John B.	* Johnson, Kenneth W.
Cannady, Betty Jean	* Katha, Dorothy Susan
* Clarkson, Phyllis	* Kennedy, James C.
* Clement, Charles B., Jr.	* King, Delutha
* Couch, Earl W., Jr.	* King, Jeff H., Jr.
* Cree, Morton R.	* Kirby, Robert Maurice
Cross, James Lee	* LaGree, Robert J.
* Cruse, Keith H.	* Lesslie, Mark
* Cunningham, Margaret	Love, Mary Elizabeth
* Curry, Theodore	Lynch, John Bradley
Dominick, James Robert II	Malone, Isabel Regina
* Dreyer, Velda	* Mansfield, Justine E.
* Dunden, Betty	Meyer, Elizabeth A.
* Edmonds, Dean	Miller, James William
* Eisele, Mary Elizabeth	* Habb, John William
* Fincke, Donald J.	Chara, Raymond
* Ferrer, Eleanor	* Oyer, Lionel L.
Frazier, Eugene	Park, William Laurence
* French, Anne	* Rickenbacher, Jean
* Calle, James Wisner	* Sanks, Lee Eldon
Gibson, Robert LeRoy	* Sauter, Sara Kathryn
* Groom, Robert	* Starks, William M.
* Guessford, Helen	* Steward, Bertha Adele
Hamilton, Beverly Aleen	* Stone, Maxine
	Stumbo, Louise

Probation List-- Spring, 1942 -- Page Two

* Suoyer, James, Jr.

Thiry, Alwilna W.

* Thomas, Walter Ross

* Vaughn, Wayde A.

* Virts, J. Edmond

Williams, Corinne

* Williams, Richard

* Yonley, Fred

Young, Lyle Alfred

* On Final Probation

COLLEGE COMMUNICATIONS
WE'LL BE SORRY IF YOU DON'T READ EVERY LINE

February 16, 1942

NOTICE OF FACULTY MEETING

The February meeting of the Faculty of the College of Liberal Arts and Sciences will be held at 4:30 o'clock, February 17, in the auditorium of Frank Strong Hall.

CLASS CARDS

1. Please see that you have a class card for every student attending the class. If not, inform the student concerned that he must go to the dean's office at once and see that his class card is produced.
2. See that the students' names are correctly spelled on the class cards.
3. See that the student has the proper prerequisites for the course both as to courses and class standing.
4. See that no student is duplicating the course.
5. Return to this office today class cards for students who are not appearing in the course.

Please do it now. Thank you!

GIVE FREQUENT EXAMS

We urge you to give frequent examinations. This is especially important this year to provide an adequate basis for assigning grades to students who leave school suddenly to enter military service.

EXCESSIVE ABSENCE REPORTS

Please record all absences, and report to the College Office on excessive absence cards students whose attendance is unsatisfactory. We should like for you to pay particular attention to students who miss classes on Friday afternoons.

WHY HAVE ATTENDANCE REPORTS AND REPORTS OF UNSATISFACTORY WORK?

We frequently tell people that students at the University receive individual attention. We point with some pride to the provisions which have been made on this campus for the student to obtain friendly counsel and guidance through our faculty advisory system, the deans' offices, and the offices of the men's and women's student advisers. Parents like to think that their children are being looked after--that they are not

lost among more than four thousand other students.

The parents of a considerable number of students come to the College Office to discuss the progress of their children in school. Parents expect us to know whether their children are attending classes regularly or not and they expect us to know what kind of work their children are doing. This is one reason we ask for reports on excessive absences and on unsatisfactory scholastic work. Another reason is the fact that this information enables us to help students who get off to a bad start.

SOME NEEDS

The College of Liberal Arts and Sciences is in a most hearty and satisfactory way adapting its work to the war needs of our students and community. These immediate needs are of tremendous importance and will receive our thorough and hearty attention.

But we must at the same time remember post-war needs--the needs of the days of peace which are to come. And in addition, of all people in the world, it is given to us to remember that "Man shall not live by bread alone"--we must remember the total needs of life. So it is fitting that we ponder the words of President John J. Tigert of the University of Florida when he says, "The effort of avoiding the pitfalls of utilitarian and cash value types of education must be continued."

VICTORY

(Found on the body of an Australian soldier)

Ye that have faith to look with fearless eyes
Beyond the tragedy of a world at strife,
And know that out of death and night
shall rise

The dawn of ampler life:
Rejoice, whatever anguish rend the heart,
That God has given you the priceless
dower
To live in these great times and have
your part

In Freedom's crowning hour,
That ye may tell your sons who see the
light
High in the heavens--their heritage to
take--
"I saw the powers of darkness take their
flight;
I saw the morning break."

Allen

Fr-Soph - 1.77

Jr-Sr - 2.00

COLLEGE COMMUNICATIONS

February 16, 1942

GRADES FOR 1940-'41

TABLE I

Table I shows the grade point indices, or the number of grade points per hour of credit, for each department.

Students from other schools of the University, though enrolled in College classes, are not included in this study. In other words, both tables deal with College students only.

The first column of figures shows the relative ranking of all departments giving College work in 1940-'41; the second column gives the ranking in 1939-'40. The figures in parentheses to the right of the departmental names show the relative ranking for 1940-'41 of the College departments alone.

It seems that about 1.40 for Freshman-Sophomore work and about 1.70 for Junior-Senior work were the median College departmental indices for 1940-'41.

We are enclosing your own grade point index. It might be interesting to compare it with your departmental index and also with the College index.

TABLE II

Table II is, we believe, self-explanatory. Note that the first column of figures shows the number of enrollments of College students in the several departments. Obviously the small number of grades considered in some departments detracts from the significance of the several percentages shown.

Below is a comparison of the percentages of grades shown in the last five studies for the College as a whole:

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>I</u>	<u>F</u>
1936-'37	14.6	33.0	36.0	9.4	2.0	5.0
1937-'38	15.0	34.0	34.4	9.9	1.9	4.8
1938-'39	15.1	33.0	35.2	10.5	1.5	4.7
1939-'40	14.7	32.9	35.7	10.6	1.5	4.6
1940-'41	15.3	34.9	34.7	9.2	1.6	4.2

Note the quite general agreement of all the percentages for all five years.

Many people, both students and instructors, might be surprised to note that about half of the grades given during these years were A's and B's.

Last year's grades show the highest percentage of A's, the highest percentage of B's, and the lowest percentage of failures in five years. It is safe to say that never before have there been fewer poor students or more superior students in the College than now. Undoubtedly the many kinds and the large number of scholarships and their demand for superior work play a large part in producing these high grades.

TABLE I

GRADE POINT INDICES FOR FALL '40 - SPRING '41

<u>Freshman-Sophomore Courses</u>				<u>Junior-Senior Courses</u>			
<u>Rank</u> <u>'40-</u> <u>'41</u>	<u>Rank</u> <u>'39-</u> <u>'40</u>	<u>Department</u>	<u>Index</u>	<u>Rank</u> <u>'40-</u> <u>'41</u>	<u>Rank</u> <u>'39-</u> <u>'40</u>	<u>Department</u>	<u>Index</u>
1	2	Music (Applied)	2.32	1	4	German	(1) 2.33
2	9	Physical Education	1.80	2	5	French	(2) 2.15
3	3	Design	1.79	3	6	Latin & Greek	(3) 2.00
* 4	7	Speech	(1) 1.70	3	18	Botany	(3) 2.00
* 5	5	Philosophy	(2) 1.69	5	3	Spanish & Port.	(5) 1.99
* 6	8	Psychology	(3) 1.66	6	7	Musical Theory	1.98
7	5	Latin & Greek	(4) 1.65	7	2	Physics & Ast.	(6) 1.90
* 8	4	Religion	1.57	8	10	Psychology	(7) 1.84
9	15	Botany	(5) 1.53	9	1	Mathematics	(8) 1.82
9	10	French & Italian	(5) 1.53	10	15	Political Sci.	(9) 1.78
11	11	German	(7) 1.50	11	13	English	(10) 1.77
12	17	Home Economics	(8) 1.42	11	22	Entomology	(10) 1.77
*13	14	Sociology	(9) 1.40	11	9	Speech	(10) 1.77
14	1	Musical Theory	1.39	11	24	Physiology	(10) 1.77
15	13	Physiology	(10) 1.37	11	11	Philosophy	(10) 1.77
16	21	Spanish	(11) 1.36	16	8	Education	1.76
17	17	English	(12) 1.35	17	16	Military Science	1.71
18	16	Military Science	1.34	18	14	History	(15) 1.70
18	19	Political Sci.	(13) 1.34	18	17	Home Economics	(15) 1.70
20	12	Entomology	(14) 1.33	20	20	Zoology	(17) 1.66
20	19	Zoology	(14) 1.33	21	21	Chemistry	(18) 1.63
22	22	Geology & Geog.	(16) 1.29	21	18	Religion	1.63
*23	24	Journalism	(17) 1.28	23	12	Bacteriology	(19) 1.50
24	23	Economics	(18) 1.24	23	23	Sociology	(19) 1.50
25	28	History	(19) 1.22	25	25	Journalism	(21) 1.44
26	25	Chemistry	(20) 1.19	25	26	Geology & Geog.	(21) 1.44
27	26	Physics & Ast.	(21) 1.17	27	28	Economics	(23) 1.30
28	27	Mathematics	(22) .97	28	30	Business	1.13
29	29	Drawing & Painting	.77	29	29	Drawing & Painting	1.00
				30	27	Biochemistry	.77

* Courses not open to freshmen.

TABLE II

THE DISTRIBUTION OF MARKS IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES
FOR FALL '40 - SPRING '41

		Number of Student Marks	A%	B%	C%	D%	I%	F%
Anatomy	Jr-Sr	20		25.0	60.0	10.0	5.0	
Bacteriology	Jr-Sr	194	13.9	39.2	34.5	10.3	2.1	
Biochemistry	Jr-Sr	24		16.6	54.2	29.2		
Botany	Fr-Soph	220	17.7	35.0	30.9	11.8	.5	4.1
	Jr-Sr	66	36.3	36.3	16.7	3.0	1.6	6.1
Chemistry	Fr-Soph	304	13.4	28.0	30.6	17.4	1.0	9.5
	Jr-Sr	247	21.4	39.6	24.7	6.8	.8	6.5
Design	Fr-Soph	33	15.1	45.5	36.4		3.0	
	Jr-Sr	8	37.5	30.0	12.5			
Drawing and Painting	Fr-Soph	14			71.4	21.4	7.1	
	Jr-Sr	2			100.0			
Economics	Fr-Soph	844	13.6	25.7	34.4	19.3	1.2	5.8
	Jr-Sr	192	13.5	27.6	35.4	14.6	3.7	5.2
English	Fr-Soph	1957	12.6	30.5	38.6	10.7	1.7	5.8
	Jr-Sr	483	17.6	48.6	25.3	2.5	3.5	2.5
Entomology	Fr-Soph	178	10.1	27.5	49.4	7.9	1.7	3.3
	Jr-Sr	112	22.3	34.8	33.0	5.4	2.7	1.8
French and Italian	Fr-Soph	289	23.5	25.6	35.6	8.7	1.0	5.6
	Jr-Sr	37	32.4	51.4	16.2			
Geology and Geography	Fr-Soph	433	8.3	34.3	39.2	12.9	.3	5.0
	Jr-Sr	93	12.9	38.7	35.4	10.8	1.1	1.1
German	Fr-Soph	327	27.2	25.1	27.2	10.7	1.8	8.0
	Jr-Sr	3	33.3	66.7				
History	Fr-Soph	511	12.7	25.6	36.4	14.4	3.0	7.8
	Jr-Sr	358	19.0	38.0	31.3	5.0	5.0	1.7
Home Economics	Fr-Soph	346	8.1	39.3	37.0	10.4	2.0	3.2
	Jr-Sr	159	6.9	59.8	30.2	2.5	.6	
Journalism	Fr-Soph	193	8.8	31.1	45.6	11.4		3.1
	Jr-Sr	278	12.6	35.3	40.3	8.6	.4	2.8
Latin and Greek	Fr-Soph	116	20.7	39.7	25.9	9.5	1.7	2.5
	Jr-Sr	24	20.8	54.2	25.0			
Mathematics	Fr-Soph	679	15.2	19.9	29.3	16.3	1.0	18.4
	Jr-Sr	27	25.9	29.6	44.4			
Military Science	Fr-Soph	534	5.1	33.5	51.7	8.6	.4	.7
	Jr-Sr	74	12.2	45.9	32.4	1.3	6.8	1.3
Music (Applied)	All	282	41.2	40.1	13.1	2.8	1.8	1.0
Music (Theory)	Fr-Soph	81	13.6	44.4	25.9	11.1	2.5	2.5
	Jr-Sr	58	34.5	34.5	13.8	6.9	6.9	3.4

		Number of Student Marks	A%	B%	C%	D%	I%	F%
Philosophy	Fr-Soph	226	20.8	37.2	32.3	8.0	.4	1.3
	Jr-Sr	103	30.1	35.0	22.3	7.8	.9	3.9
Physical Education	Fr-Soph	585	21.9	40.5	32.7	1.2	2.5	1.2
	Jr-Sr	32	6.2	37.5	43.8	6.2	6.2	
Physics and Astronomy	Fr-Soph	218	11.1	25.7	40.9	12.5	.7	9.1
	Jr-Sr	35	34.3	34.3	22.8	5.7		2.9
Physiology	Fr-Soph	168	16.1	29.2	36.3	11.3	.6	6.5
	Jr-Sr	48	14.6	52.1	31.2		2.1	
Political Science	Fr-Soph	310	13.5	25.8	42.9	12.3	2.6	2.9
	Jr-Sr	221	22.2	36.6	32.6	5.4	2.3	.9
Psychology	Fr-Soph	359	17.0	36.8	40.7	4.4	.8	.3
	Jr-Sr	454	18.2	48.7	28.2	3.3	1.7	
Religion	Fr-Soph	55	7.3	47.3	45.3			
	Jr-Sr	151	11.9	39.1	48.3	.7		
School of Business	Jr-Sr	50	8.0	24.0	38.0	22.0	6.0	2.0
School of Education	Jr-Sr	570	13.4	47.8	33.2	2.8	2.6	.2
School of Engineering	Fr-Soph	86	10.5	20.9	61.6	3.5	1.2	2.3
	Jr-Sr	15	13.3	40.0	40.0			6.7
Social Science Survey	Fr-Soph	140	12.9	30.0	45.7	9.3		2.1
Sociology	Fr-Soph	209	11.5	36.8	37.3	9.1	1.4	3.8
	Jr-Sr	605	8.8	44.3	37.0	6.4	1.8	1.7
Spanish and Portuguese	Fr-Soph	723	16.1	31.0	33.5	13.3	.6	5.5
	Jr-Sr	30	23.3	53.3	23.3			
Speech	Fr-Soph	237	16.0	42.6	35.0	3.8	1.3	1.3
	Jr-Sr	178	14.0	54.5	27.0	2.2	.6	1.7
Zoology	Fr-Soph	214	16.4	29.9	31.8	12.2	.9	8.8
	Jr-Sr	245	22.0	42.9	22.8	9.0	1.2	2.1
TOTALS								
Freshman-Sophomore		10,947	15.1	31.2	36.2	10.9	1.3	5.3
Junior-Senior		5,196	16.0	42.7	31.5	5.5	2.2	1.8
Total Marks		16,143	15.3	34.9	34.7	9.2	1.6	4.2

February 13, 1942.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

This will acknowledge receipt of your favor of the 10th instant.

When your communication arrived I thought it best that each one of the teachers concerned should have a copy of your letter and study it. Therefore, I sent to them a copy. Mr. Shank is in Pittsburg, Kansas, this week attending a meeting, so it is not possible to get his reaction.

However, I do have a reply from Dr. Elbel, Miss Hoover and Miss Stapleton, and I am enclosing their replies to you so that you may see that they sincerely feel this fault is not with them or with the department.

If you feel that a conference is helpful we will be very glad to have such a conference. Otherwise we will follow your orders as we have always endeavored to do.

Very sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH
Enc.

February 12, 1942.

To Members of the Department of Physical Education:

I wish to call to your attention the letter from Dean Lawson, a copy of which is enclosed, concerning auditors in Physical Education courses.

Will you kindly let me have your reaction to his suggestion, so that I may reply to his letter at the earliest possible moment?

Sincerely yours,

Director of Physical Education and Recreation.

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

OFFICE OF THE DEAN

February 10, 1942

Dr. Forrest C. Allen
Department of Physical Education

My dear Dr. Allen:

I have been intending for some time to take up with you and your department the question of the auditing of the courses in physical activity by College students.

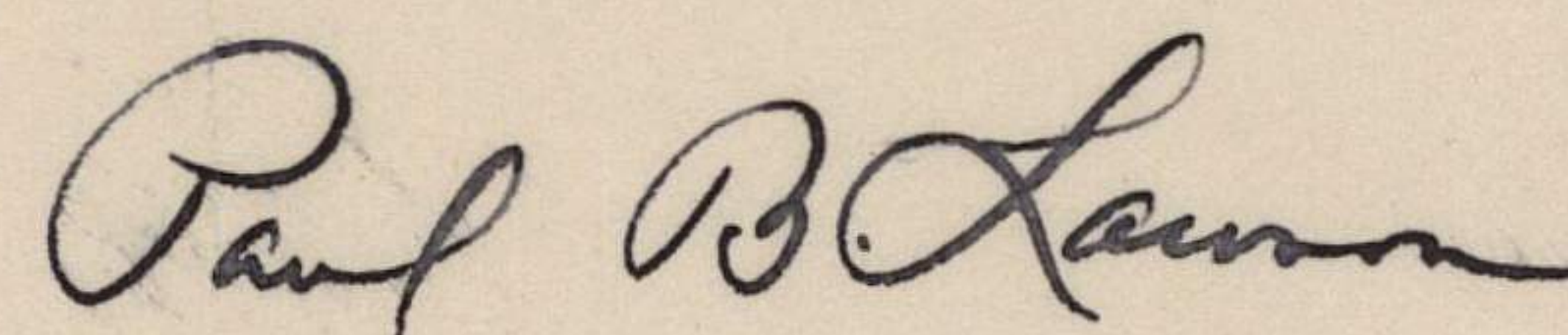
Your department has been allowing students to audit these courses. Two groups of students have had this privilege: first, those who did not wish to attend regularly; and second, those who were taking a maximum program in their regular enrollment and who, therefore, were not allowed to enroll regularly for physical education.

I have been feeling for some time that this practice ought to be looked into. In the first place, the catalogue on page 27 of Section I, under the paragraph "Auditing Fee," states: "Permission to audit conveys only the privilege of hearing and observing." This means that students are not to do any of the work of the course which they may be auditing. Students allowed to do the work of the course as auditors are being permitted to violate the University regulation, and the department is allowing such violation. In the second place, students ought not to be allowed to "beat the devil about the bush" by enrolling in a maximum program and then actually taking gym besides, even though they are listed as auditors in that work.

I am, therefore, proposing that we issue no more auditor's cards for these activity courses, since to audit a course in physical activity (if auditor's privileges only are exercised) is a perfectly anomalous thing. On the other hand, if for some reason the student does not want to take the course for credit, we would be perfectly willing to enroll him in the course for no credit, provided the work is counted in the maximum number of hours the student may take during that semester. This would keep the matter clear, for students enrolled in the course either for or without credit would be expected to do all the work of the course.

If you or any of the members of your staff feel that we should not follow the procedure indicated above, I shall be glad to talk the matter over with you.

Sincerely yours,



Paul B. Lawson, Dean

PBL:fb

February 15, 1942.

Dr. E. R. Eibel
Miss Ruth Hoover
Miss Jole Stapleton

Dear Friends:

This is to thank you sincerely for your frank and constructive statements regarding the auditing of courses as set forth by Dean Lawson in his letter of February 10.

With your permission I am sending Dean Lawson a copy of each of your letters, and I am also sending you a copy of my reply to him.

Thanking you for your very fine expression, in which I heartily concur, I am

Sincerely yours,

FCA:AH

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

UNIVERSITY OF KANSAS
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

February 12, 1942

Dr. Forrest C. Allen,
Director, Physical Education,
University of Kansas.

Dear Dr. Allen:

This is in answer to your letter concerning
auditors.

In my classes, when a student asked to be
admitted as an auditor it was openly discussed with
him that he was to attend and take part as the other
students, otherwise I did not care to have him
cluttering up the organization. I did not realize
that this was breaking a University regulation. The
college office, too, required that these students
pay the same fee as the regularly enrolled, credit
students which led me to think that they expected
them to participate.

In the light of the present emergency, with the
crying need "physical fitness", coupled with the
finding of the army examining board, the University
should be doing everything possible to encourage
vigorous physical activity. A walk across the campus
between classes discloses sufficient evidence for the
need here. Any student willing to use his time to
such advantage, it seems to me, should be encouraged
rather than discouraged from doing so.

This is my own view on the matter. However, I
shall cooperate with whatever is decided.

Very sincerely,

Joie L. Stapleton
JLS:j

UNIVERSITY OF KANSAS
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

February 12, 1942

Dr. F.C. Allen
University of Kansas

Dear Dr. Allen,

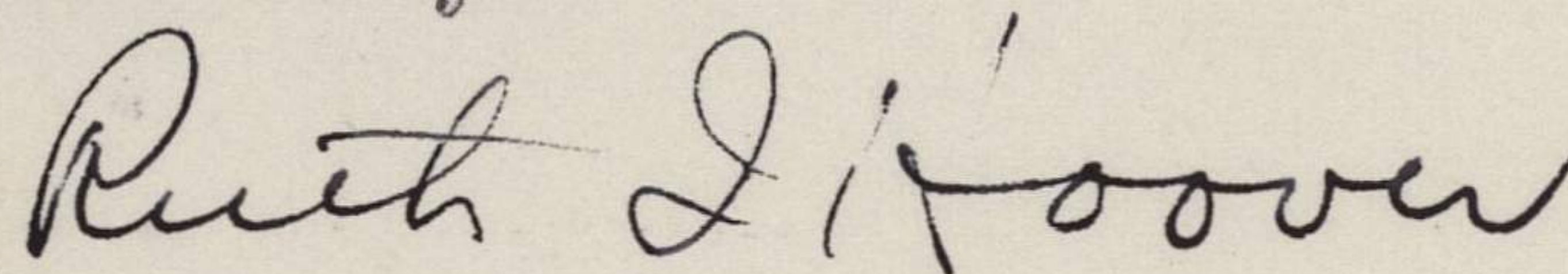
In having students audit our physical education classes, we have simply been following the orders which have come from the college office. When the auditor cards were first put into use, it was because the college office did not want non-credit physical education courses to appear on the students' enrollment cards. They said an auditor's card must be signed by the student, instructor and Dean and returned to the college office. They have known all the time that the students participated in the activity, because they have asked me to check and see that each auditor paid the same fees as the student, who had to pay the locker and towel fee.

I think a student should be allowed to take physical education for no credit if she so desires. She may be more interested in an activity course than in going to the Union Building and spending the same number of hours over a coke and bridge.

Our department has always preferred having the student put her physical education course for no credit on her enrollment card. Then the scribe could have made out her class card instead of us bothering with the auditor's card. It would have saved time and trouble for both the department and the student.

We have simply followed orders issued from the college office and I hardly think it is right we should be placed in the light of having broken University rulings. If the college office had told us, at the beginning of the semester, they wished to have this new order followed (one that we have always preferred) we would gladly have followed that procedure.

Sincerely



Ruth I. Hoover
Director of Women's Physical
Education

RIH:bg

UNIVERSITY OF KANSAS
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

Feb. 12

Dear Doc:

I was a little surprised at the contents in the letter from Dean Rawson. We have always followed the instructions from the College office in regard to auditors. We have always assumed that the reason for the auditor's card was to give the dean of the school involved an opportunity to have the final ^{only} say on the student. The department ^{only} acquiesces its unwillingness in sending the card.

If the cards had been kept in the office or had not been requested at all, I would have reason to believe that we were at fault. If the College wishes to change the policy, of course that is a different matter ~~but the~~.

If the privilege of auditing a course means only "hearing and observing", I can see no reason why we should ever have been permitted to have auditors in this department.

I believe we should encourage rather than discourage physical activity. I suppose it is a matter of opinion but I can see no

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reason for a student not being permitted
to spend his free time in an activity course
if he chooses to occupy himself in this
manner.

Sincerely
E. J.

January 15, 1942.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

We had scheduled our basketball game with the University of Wichita on February 2nd, thinking that this date would come between semesters. Now that the enrollment schedule has been changed, I trust that it will be possible for these boys to enroll early.

I am asking each of the boys on the squad to see their respective deans at an early date to make arrangements for their enrollment. I sincerely trust there will be no conflict, as we desire to cooperate in every possible way, and we do not want the boys to miss any school.

Sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH

Basketball Squad Members Enrolled in the College

Jack Ballard

Ray Evans

Bob Fitzpatrick

Vance Hall

Warren Israel

Max Kissell

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS

AND SCIENCES

LAWRENCE

January 7, 1942

OFFICE OF THE DEAN

Dr. Forrest C. Allen
Department of Physical Education

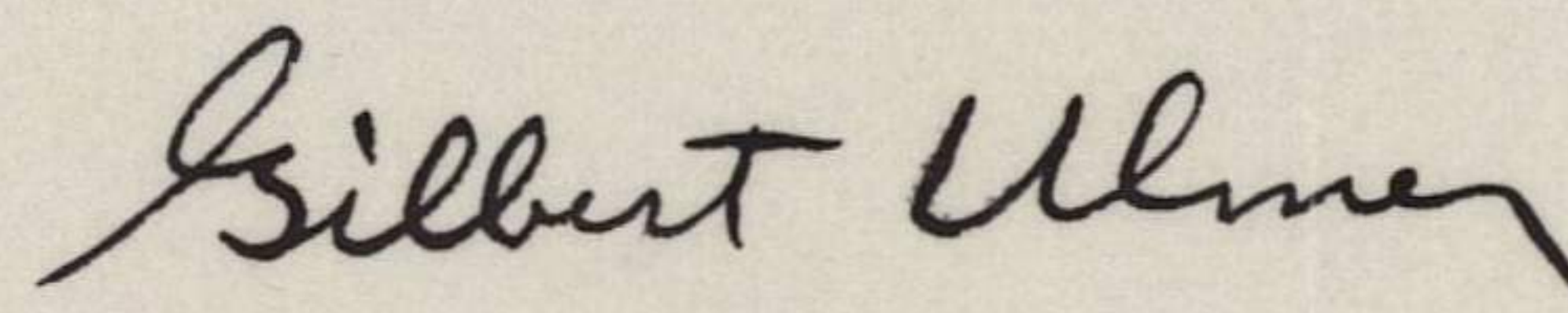
Dear Dr. Allen:

Thank you very much for sending me a copy of Principal Toalson's letter to Chancellor Malott.

I am interested in contacts made over the state that help to create a favorable attitude towards the University, and the clinic at Dodge City is a splendid example of one such contact. I am very glad that you went to that particular section of the state.

I will pass Toalson's letter on to the committee on relations with high schools.

Sincerely yours,



Gilbert Ulmer
Assistant Dean

GU:dm

NOTICE OF FACULTY MEETING

The regular meeting of the College faculty will be held at 4:30 on Tuesday, November 18, in the auditorium of Frank Strong Hall. All members are urged to be present.

CATALOGUE COPY

We would like to urge all departments to drop from the catalogue the descriptions of all courses which have not been offered for several years and which are not likely to be offered for several years to come. We urge this because of our feeling that it is not quite fair to prospective students to give them the impression that the University offers them the opportunity to take many courses which are not actually available.

Departments have, in the past, hesitated to drop courses from the catalogue because it used to be rather difficult to get them back in when that became desirable. We believe this difficulty has disappeared quite largely in the last few years and that there is no real difficulty now in getting courses restored if the department requests it. We urge, therefore, that departments definitely consider the elimination of all descriptions of dead courses from the coming issue of the catalogue, making the usual request of the faculty for such eliminations.

MINISTERS' CONFERENCE

The University has always felt that it should afford leadership to many business and professional groups of Kansas citizens. It has, therefore, sponsored a great many conferences of teachers, lawyers, doctors, welders, firemen, businesses of all sorts, etc. It has occurred to us that we have failed to give such leadership as we might have to the ministers of the state-- incidentally, a group who too frequently misunderstand us. We are, therefore, planning to have a one-day ministers' conference on Tuesday, December 2, to which all the ministers of Kansas and this area are being invited. For this conference we are bringing, as leader, one of America's greatest preachers, Dr. Norman Vincent Peale, of the Marble Collegiate Church in New York City. Dr. Peale is well known as the successful operator of a church clinic, where a psychiatrist and preacher collaborate in helping people with their daily problems. He preaches to the largest Sunday night audience in New York City.

He is the author of The Art of Living, now in its sixteenth edition, of You Can Win and of Faith is the Answer. For six years he has been a National Broadcasting Company feature with his program on "The Art of Living." Dr. Peale was chosen by Warner Brothers as the technical religious director for their picture "One Foot in Heaven." This picture, which will be shown in Lawrence for the first time on December 2, is full of laughs and yet it places the Protestant minister, for the first time, in his rightful place in American life.

We urge the faculty to help this conference in two ways:

1. Will you yourself attend the convocation and urge your students to attend it? We consider this convocation so important that it will be broadcast and a permanent sound record of it made for distribution over the state. The high school principals of the state are being asked to let their schools listen in to this convocation also.
2. University funds may not be used to pay for feeding our guests. We believe it would be a very gracious gesture if we could announce to the preachers and their wives that they are the guests of the University faculty at the noon luncheon, which will be held in the ballroom of the Memorial Union Building at 12:30. We would like to urge you to attend this 50 cent luncheon and pay for the lunch of at least one visiting minister. This office will be glad to receive your contributions for this cause.

* * * * *

THIS AND THAT

"A wise man is like a straight pin.
His head keeps him from going too far."

- - - - -

"Cooperate! Remember the banana--
every time it leaves the bunch it gets
skinned."

- - - - -

Attention Doctor Carroll Clark:

"An excellent time to kill two birds
with one stone is during a saxophone
duet."

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS
AND SCIENCES

LAWRENCE

December 5, 1941

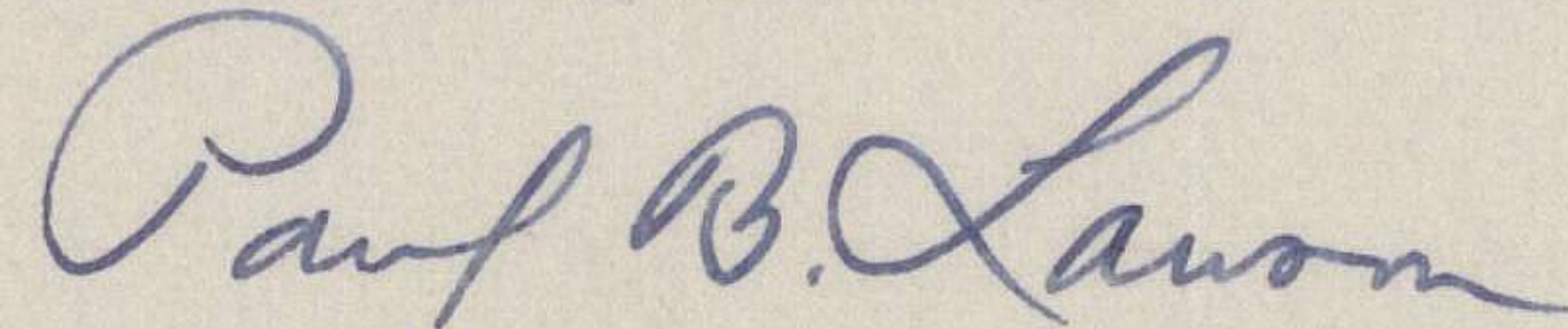
OFFICE OF THE DEAN

Dr. Forrest C. Allen
Department of Physical Education

My dear Doctor Allen:

Just a note to thank you for your fine help in connection with the Ministers' Conference. You did a grand job. I am sure you will be interested to know that we are receiving a large number of very enthusiastic letters from the ministers stating that Doctor Peale's message did them a lot of good, that they feel very thankful to the University for making their visit possible, and ^{are} asking us to do it again.

Sincerely yours,



Paul B. Lawson, Dean

PBL:dm