

COLLEGE COMMUNICATIONS

February 16, 1942

GRADES FOR 1940-'41

TABLE I

Table I shows the grade point indices, or the number of grade points per hour of credit, for each department.

Students from other schools of the University, though enrolled in College classes, are not included in this study. In other words, both tables deal with College students only.

The first column of figures shows the relative ranking of all departments giving College work in 1940-'41; the second column gives the ranking in 1939-'40. The figures in parentheses to the right of the departmental names show the relative ranking for 1940-'41 of the College departments alone.

It seems that about 1.40 for Freshman-Sophomore work and about 1.70 for Junior-Senior work were the median College departmental indices for 1940-'41.

We are enclosing your own grade point index. It might be interesting to compare it with your departmental index and also with the College index.

TABLE II

Table II is, we believe, self-explanatory. Note that the first column of figures shows the number of enrollments of College students in the several departments. Obviously the small number of grades considered in some departments detracts from the significance of the several percentages shown.

Below is a comparison of the percentages of grades shown in the last five studies for the College as a whole:

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>I</u>	<u>F</u>
1936-'37	14.6	33.0	36.0	9.4	2.0	5.0
1937-'38	15.0	34.0	34.4	9.9	1.9	4.8
1938-'39	15.1	33.0	35.2	10.5	1.5	4.7
1939-'40	14.7	32.9	35.7	10.6	1.5	4.6
1940-'41	15.3	34.9	34.7	9.2	1.6	4.2

Note the quite general agreement of all the percentages for all five years.

Many people, both students and instructors, might be surprised to note that about half of the grades given during these years were A's and B's.

Last year's grades show the highest percentage of A's, the highest percentage of B's, and the lowest percentage of failures in five years. It is safe to say that never before have there been fewer poor students or more superior students in the College than now. Undoubtedly the many kinds and the large number of scholarships and their demand for superior work play a large part in producing these high grades.