

1. We recommend that those College departments concerned with subject matter most widely taught in the high schools (Chemistry, English, History, Home Economics, Mathematics, Physics, Zoology, and the several foreign language departments) be requested to consider their offering of courses from the standpoint of determining whether the specific content and method of instruction serve as a sound preparation for high school teaching in the respective fields. (We have in mind the advisability of asking the departments just named to hold special meetings, at which, we think, the chairman should have available copies of the Handbook on Organization and Practices for the Secondary Schools of Kansas, as well as copies of the reports from Mr. Chandler's office. As a means of covering the ground adequately we suggest the following questions for discussion by each department.

- (1) Are we satisfactorily preparing the present day high school teacher for his job in our field?
- (2) If not, is it practicable to attempt to provide the kind of training we feel desirable?
- (3) What other subjects should he logically be prepared to teach along with the one we represent?
- (4) Are we doing all we can to keep in touch with our graduating majors who are teachers and to encourage association with school officials who may be interested in our majors?
- (5) Are we making full use of our opportunity to send out one or more issues of the K. U. Newsletter to high school teachers?
- (6) Could we with profit issue a bibliographical pamphlet for the use of our majors?
- (7) Would it be well to have a departmental committee appointed to look into these matters?)

2. We recommend that the Faculty request the Dean to appoint a committee to consider the advisability of organizing a natural science group major to take the place of our present physical science and biological science group majors. (This proposal is made because the physical and biological group majors do not serve the purpose for which they were designed. Few high school teachers in Kansas are allowed to instruct in one field of the natural sciences alone. Ordinarily science teachers are employed to conduct elementary classes in both the physical and the biological sciences. What we propose is to take into account a condition which we are in no position to alter.)

3. We recommend that the Administrative Committee be requested to study the advisability of offering a few new courses in the College designed specifically for the prospective teacher. (We have in mind not courses concerned with methods of teaching, of course, but courses the subject matter of which will need to be presented differently from the way at present if prospective high school teachers are to be satisfactorily trained. For example, it might be wise to offer additional subject matter preparation for high school teachers in the fields of home economics and journalism as well as in the (with us) unrecognized field of general science.)