

COLLEGE COMMUNICATIONS

September 10, 1937

WELCOME!

We welcome you, old and new, to K.U. and to the school year 1937-1938. We hope the summer was kind to you and that this year will bring you deep satisfaction through your work and your associations with both students and colleagues.

SUGGESTED RESOLUTIONS

Resolved to:

1. Inform ourselves about the affairs of the University and particularly the Rules and Regulations of the College Faculty as printed in the 1937-1938 Regulations Regarding Enrollment.
2. Attend all Faculty meetings. We promise to have no more meetings than are necessary and to make them just as short as possible without being too hard on the members who like to talk. People who attend these meetings regularly are usually well informed about the affairs of the College; and the converse is usually true.
3. Visit the College Office at least once a semester--not on business, but simply for a visit. All of us in the office would like to know all of you better.
4. Remember that the dean is simply trying to execute the orders and wishes of the Faculty. He doesn't have a single speck of authority that the Faculty has not delegated to him. If, therefore, you feel he is exercising ungranted authority, call him down. If he is enforcing regulations you do not like, get the Faculty to change the regulations.

CHANGED SCHEDULES

The blue schedules are for Freshmen and Sophomores and not just for Freshmen, as in the past. These schedules show the new group arrangement and are to be used for all students presenting the new form of the transcript. The white schedules are for Juniors and Seniors and show the old group arrangement. They are to be used for all students having the old transcript form.

GROUP MAJORS FOR TEACHERS

Please note in the schedule the notices regarding the new Group Majors for prospective teachers in the Physical, Biological, and Social Sciences.

SOCIAL SCIENCE SURVEY CORRECTION

The Social Science Survey courses should be listed in the blue schedule under Division III, Field B.

PLEASE READ CAREFULLY

In the 1937-1938 Regulations Regarding Enrollment the following sections are new in whole or in part. Every member of the Faculty should read them carefully.

Section I, 4,6,8,10,11,12,13.

Section II, 4,9.

Section III, 4.

HERE AND THERE

"Unless a man undertakes more than he can possibly do, he will never do all that he can do."--Henry Drummond.

"The man who halted on third base to congratulate himself failed to make a home run."

"The highest service of the educated man to our democratic society demands of him breadth of interest as well as depth of technical research. It requires unquenched ardor for the best things, spontaneous delight in the play of mind and character, a many-sided responsiveness that shall keep a man from hardening into a mere high-gearred machine. It is these qualities that perfect a liberal education and complete a man's usefulness to his generation. Taken by themselves, they fit him primarily for living, rather than for getting a living."--Bliss Perry.

COLLEGE COMMUNICATIONS

October 16, 1937

NOTICE OF FACULTY MEETING

The October meeting of the Faculty of the College of Liberal Arts and Sciences will be held on Tuesday, October 19, at 4:30 in the Central Administration Building auditorium. The meeting will be important and short.

STANDING COMMITTEES FOR 1937-'38

For your information we list below the membership of the Standing Committees of the Faculty for this year. In each case the first person named is the chairman.

Administrative: Dean and Associate Dean, ex officio, Clark, Davis, May Gardner, Guy Smith, Sherwood, Stranathan

Reinstatement: Dean and Associate Dean, ex officio, Brewster, Laird, Posey

Special Students: Davidson, Laird, Realey

Rules: Nelson, Chubb, Storer

Enrollment: Smith, Black, Posey, Stanton, Treece

Joint Committee on University Teacher's Diploma:

Schwogler, May Gardner, Johnson, Lawson, Russell, Turney

English Proficiency Examination:

Virtue, Eldridge, Howie, Lynn, Taft

General Committee on Honors:

Mitchell, Clark, Johnson, Lane, Osborne

Divisional Honors:

Division I: Johnson, Springer, May Gardner, Lawrence

Division II: Lane, Davidson, Mitchell, Moore

Division III: Clark, Davis, Gagliardo, Osborne

MID-SEMESTER REPORTS

Please be sure to plan your examinations so that your mid-semester reports on all students whose work is unsatisfactory are in this office by November 9. Blessings on all who report promptly! Verily they are our friends.

STATE TEACHERS' ASSOCIATION

On November 5 and 6 several thousand teachers of Kansas will be the guests of the University at the annual meeting of the State Teachers' Association. We trust every member of the staff will strive in some definite way to welcome some of these teachers.

And particularly do we urge you to join this Association because

1. Through the publication of the Association, The Kansas Teacher, which goes to members ten times a year, we can keep informed on the current trends in the schools of the state, as regards the larger problem of education and also in particular fields of study.

2. We need to know the teachers in the Kansas high schools much better than we do. As a matter of fact, with the exception of a few departments, we are not acquainted with the high school teachers even in our own fields. Surely a wider personal acquaintance with high school teachers is likely to result in more favorable publicity for the University and in more definite recommendations to students to come to the University.

Membership cards may be obtained in the College Office and in the Office of the School of Education. Annual membership fee, \$2.

ABOUT REPORTING ABSENCES

Whether we like it or not, parents expect us to keep some track of the class attendance of our students and demand that we report to them cases of continued absence. Will you, therefore, please report to this office promptly by means of the "deficiency cards" all cases of absence in which the student has been absent more times than the number of credit hours allowed in the course. And will you please be particularly careful to report all cases of consecutive absence for over a week, unless you are sure the absence is caused by illness.

Prompt reports will help prevent student failures, for students who drop courses without the dean's consent are assessed failures in accordance with the rules of the Faculty.

GRADES FOR 1936-'37TABLE I

Table I shows the grade point index, or the number of grade points per hour of credit, for each department.

Students from other schools of the University, though enrolled in College classes, are not included in this study. In other words, both tables deal only with College students.

The first column of figures shows the relative ranking of all departments giving College work in 1936-'37; the second column gives the ranking in 1935-'36. The figures in parentheses to the right of the departmental names show the relative ranking for 1936-'37 of the College departments alone.

It seems that about 1.3 for Freshman-Sophomore work and about 1.7 for Junior-Senior work were the median departmental indices for 1936-'37.

We are enclosing your own grade point index. It might be interesting to compare it with your departmental index and also with the College index. How much should individual and departmental grades differ from the median grades in either direction?

TABLE II

Table II is, we believe, self-explanatory. Note that the first column of figures shows the enrollments of College students in the several departments.

Below is a comparison of the percentages of grades shown in the last four studies for the College as a whole:

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>I</u>	<u>F</u>
1929-'30	15.3	29.0	34.0	10.2	3.3	8.2
1934-'35	16.6	33.5	33.7	9.2	2.3	4.7
1935-'36	16.8	33.2	34.7	8.8	1.8	4.7
1936-'37	14.6	33.0	36.0	9.4	2.0	5.0

Note the rather general agreement in all the percentages of the last three years.

In 1929-'30, 44.3 per cent of the grades were A's and B's.

In 1934-'35, 50.1 per cent of the grades were A's and B's.

In 1935-'36, 50.0 per cent of the grades were A's and B's.

In 1936-'37, 47.6 per cent of the grades were A's and B's.

To those who feel that we are giving too many A's and B's and not enough C's, last year's grades are a slight improvement over those of 1935-'36. As our grades are defined, a greater increase in C grades at the expense of A's and B's would still seem desirable to many instructors.

We still wish there were fewer "I's," for a goodly number are still given, in violation of the Senate regulation, in cases where through neglect the student did not complete his work, or where because of a poor record the student did not earn a satisfactory grade.

TABLE I

GRADE POINT INDEX FOR FALL '36 - SPRING '37

<u>Freshman-Sophomore Courses</u>				<u>Junior-Senior Courses</u>			
<u>Rank</u> <u>'36-</u> <u>'37</u>	<u>Rank</u> <u>'35-</u> <u>'36</u>	<u>Department</u>	<u>Index</u>	<u>Rank</u> <u>'36-</u> <u>'37</u>	<u>Rank</u> <u>'35-</u> <u>'36</u>	<u>Department</u>	<u>Index</u>
1	1	Music (Applied)	2.28	1	8	Latin and Greek (1)	2.33
2	2	Physical Education	1.99	2	1	German (2)	2.26
*3	3	Religion	1.64	3	4	French (3)	2.04
*4	4	Speech & Dr. Art (1)	1.58	4	13	Home Economics (4)	2.01
*5	5	Design	1.51	5	2	Botany (5)	1.96
*5	7	Psychology (2)	1.51	6	6	Zoology (6)	1.95
7	8	Musical Theory	1.47	7	9	Physical Education	1.92
*8	17	Sociology (3)	1.46	8	15	Philosophy (7)	1.89
9	9	French (4)	1.44	9	7	Mathematics (8)	1.87
*10	25	Philosophy (5)	1.43	10	12	Psychology (9)	1.86
11	11	Entomology (6)	1.41	11	10	English (10)	1.83
11	10	Latin and Greek (6)	1.41	12	5	Musical Theory	1.79
13	18	Botany (8)	1.40	13	3	Spanish (11)	1.76
14	19	Journalism (9)	1.35	14	16	History (12)	1.73
15	13	German (10)	1.32	15	18	Education	1.70
15	6	Home Economics (10)	1.32	16	23	Military Science	1.65
17	19	History (12)	1.29	17	14	Geology (13)	1.64
17	13	Spanish (12)	1.29	17	21	Religion	1.64
19	15	English (14)	1.28	19	18	Bacteriology (14)	1.63
20	22	Geology (15)	1.27	19	21	Journalism (14)	1.63
20	16	Zoology (15)	1.27	21	17	Entomology (16)	1.58
22	26	Military Science	1.22	21	18	Speech & Dr. Art (16)	1.58
23	23	Physica & Astron. (17)	1.19	23	26	Physiology (18)	1.47
24	29	Physiology (18)	1.18	24	24	Sociology (19)	1.46
*25	23	Pol. Science (19)	1.17	25	27	Political Science (20)	1.42
26	26	Economics (20)	1.15	26	29	Business	1.36
27	28	Mathematics (21)	1.00	26	25	Chemistry (21)	1.36
28	12	Chemistry (22)	.93	26	11	Physics & Ast. (21)	1.36
29	21	Drawing and Painting	.79	29	28	Economics (23)	1.27
				30	30	Biochemistry	.97

* Courses not open to freshmen.

TABLE II

THE DISTRIBUTION OF MARKS IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES
FOR FALL '36 - SPRING '37

		Number of Student Marks	A%	B%	C%	D%	I%	F%
Anatomy	Jr-Sr	10		40.0	40.0	20.0		
Bacteriology	Jr-Sr	244	18.8	34.4	36.9	6.6	2.9	.4
Biochemistry	Jr-Sr	25		32.0	32.0	36.0		
Botany	Fr-Soph	235	16.6	28.9	35.8	11.5	1.7	5.5
	Jr-Sr	27	18.5	55.6	11.1	7.4	7.4	
Chemistry	Fr-Soph	423	11.6	25.1	24.8	18.4	2.4	17.7
	Jr-Sr	306	18.0	33.0	24.2	11.4	2.6	10.8
Design	Soph	30		53.4	40.0	3.3	3.3	
Drawing and Painting	Fr-Soph	15		26.7	33.3	20.0	6.7	13.3
	Jr-Sr	9		22.2	66.7		11.1	
Economics	Fr-Soph	1445	10.4	23.9	42.0	15.0	.9	7.8
	Jr-Sr	398	12.8	19.4	50.0	11.1	2.5	4.2
English	Fr-Soph	2533	11.0	31.3	36.3	12.5	2.5	6.4
	Jr-Sr	645	20.7	45.6	26.5	2.7	3.7	.8
Entomology	Fr-Soph	226	11.1	35.4	39.8	6.6	2.2	4.9
	Jr-Sr	109	14.7	34.0	37.6	5.5	7.3	.9
French	Fr-Soph	532	17.9	31.0	34.4	7.3	3.8	5.6
	Jr-Sr	39	23.1	61.5	10.2		2.6	2.6
Geology	Fr-Soph	508	8.9	27.2	47.7	9.9	.8	5.5
	Jr-Sr	80	17.5	36.2	28.7	7.5	8.8	1.3
German	Fr-Soph	534	16.7	31.3	31.1	11.6	.5	8.8
	Jr-Sr	23	43.5	39.1	17.4			
History	Fr-Soph	556	11.3	28.6	38.1	12.8	2.9	6.3
	Jr-Sr	522	19.4	37.7	31.8	5.0	4.6	1.5
Home Economics	Fr-Soph	403	4.0	36.7	44.9	7.9	3.0	3.5
	Jr-Sr	187	20.3	53.5	21.4	.5	4.3	
Journalism	Soph	227	11.0	31.7	40.1	13.2		4.0
	Jr-Sr	613	17.0	40.4	33.5	5.7	1.3	2.1
Latin and Greek	Fr-Soph	154	28.6	24.0	24.7	11.0	1.3	10.4
	Jr-Sr	46	50.0	28.2	19.6	2.2		
Mathematics	Fr-Soph	880	16.1	20.8	29.8	16.6	1.1	15.6
	Jr-Sr	53	47.2	22.6	13.2	5.7		11.3
Military Science	Fr-Soph	169	7.1	20.7	61.5	8.3		2.4
	Jr-Sr	52	15.4	38.5	40.4	1.9	1.9	1.9
Music Applied Theory	All	131	47.3	36.7	12.2	1.5	2.3	
	Fr-Soph	84	21.4	23.8	36.9	11.9	3.6	2.4
	Jr-Sr	40	17.5	45.0	27.5	5.0	5.0	

		Number of Student Marks	A%	B%	C%	D%	I%	F%
Philosophy	Soph	309	15.5	25.3	45.6	10.7	1.6	1.3
	Jr-Sr	75	38.7	21.3	28.0	6.7	5.3	
Physical Education	Fr-Soph	600	21.8	56.7	14.7	1.2	3.6	2.0
	Jr-Sr	66	25.8	40.9	24.2	6.1	1.5	1.5
Physics and Astronomy	Fr-Soph	276	14.5	23.9	35.9	12.0	2.5	11.2
	Jr-Sr	72	18.1	23.6	37.5	12.5	2.8	5.5
Physiology	Fr-Soph	233	11.6	28.3	34.7	15.9	.9	8.6
	Jr-Sr	86	14.0	33.7	40.7	7.0	2.3	2.3
Political Science	Soph	341	7.9	25.2	47.2	15.0	.3	4.4
	Jr-Sr	355	8.7	31.8	50.4	5.4	1.4	2.3
Psychology	Soph	590	10.0	38.4	44.1	5.1	1.2	1.2
	Jr-Sr	509	24.2	40.1	29.8	3.3	2.0	.6
Religion	Soph	120	15.0	37.5	36.7	9.2	.8	.8
	Jr-Sr	209	11.5	50.2	32.0	5.3	.5	.5
School of Business	Jr-Sr	35	20.0	11.4	51.4	17.2		
School of Education	Jr-Sr	625	12.9	42.7	37.6	4.2	2.0	.6
School of Engineering	Fr-Soph	6	16.7	33.3	33.3		16.7	
	Jr-Sr	4	25.0	75.0				
Social Science Survey	Fr-Soph	99	10.1	26.3	46.5	14.1		3.0
Sociology	Soph	330	9.1	41.5	39.7	6.4	.6	2.7
	Jr-Sr	576	9.0	34.2	48.6	6.2	1.0	1.0
Spanish	Fr-Soph	659	17.3	27.3	34.7	13.1	.6	7.0
	Jr-Sr	52	21.2	36.5	42.3			
Speech and Dramatic Art	Soph	318	14.1	38.7	37.1	7.5	1.3	1.3
	Jr-Sr	207	12.1	39.6	41.5	3.9	2.9	
Zoology	Fr-Soph	320	14.1	30.3	32.2	11.6	1.5	10.3
	Jr-Sr	320	27.2	40.3	26.9	1.9	3.1	.6
Total Number Marks		19,906	14.6	33.0	36.0	9.4	2.0	5.0
Freshman-Sophomore		13,286	13.2	30.5	36.5	11.4	1.8	6.6
Junior-Senior		6,620	17.5	37.8	34.9	5.4	2.6	1.8

ALL INSTRUCTORS PLEASE NOTE

The most difficult days of the entire school year for everyone in the dean's office come at the close of the Fall semester and at the beginning of the Spring semester, due chiefly to the very short time between semesters, in which we must do a great deal of work. We are not complaining about the situation, but simply urge your cooperation and help.

You can help us most by reporting your final grades promptly. It would be a great aid to us if you would turn in the final grades of each class as soon as they are ready, without waiting to turn them all in together. Blessed are they who so do!

All your grades should be in our office in time to be copied on our records before enrollment starts Monday morning, because many students change their classification at the mid-year, and every grade is needed in making these classification changes. Thrice blessed are they who fail us not in this!

And in turn we are remembering that these are strenuous days for you, too.

ADVISERS PLEASE NOTE

Difficult questions are bound to arise with individual students in changing from the old group requirements to the new ones. It seems best, therefore, for the coming enrollment, to enroll all students presenting the old transcript according to the old arrangement as shown in the white schedules, while all students presenting the new form transcript should be enrolled according to the new arrangement as shown in the blue schedules. In case this plan seems to work an injustice to a student, please send him to see the dean.

NOTICE OF FACULTY MEETING

The Faculty of the College of Liberal Arts and Sciences will hold its January meeting in Central Administration Auditorium at 4:30 on Tuesday, January 18. Our meetings are being well attended, and we will continue to do our best to make them short and worthwhile. Did you notice that we had no December meeting?

OUR MISTAKE

In our last issue we reported the number of majors in Sociology as 36. It should have been 76, which is the second largest number of majors in College departments this Fall. Please pardon us, all Sociologists!

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"It is an old political dodge to predict certain election for your candidate and thus get all the weak-minded to clamber on the band wagon. The communist and the fascist today are using the same tactics. According to the proponents of each regime, the future is inevitably theirs. But such predictions can only come true in this country when the college graduates cease to have faith in the ideals of their alma mater. The university traditions of personal liberty and fearless, untrammelled discussion of all subjects is directly opposed to a dictatorship of the proletariat or a totalitarian state."
--President Conant, Harvard University.

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"Teaching is the most difficult of all arts and the profoundest of all sciences."

"The highest service we can perform for others is to help them to help themselves."

"I hold treason against this government to be an enormous crime; but great as it is, I hold treason against free speech to be incomparably greater."

--Horace Mann

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"Do not let "practical" men tell you that you should surrender your ideals because they are impractical. Do not be reconciled to dishonesty, indecency, and brutality because gentlemanly ways have been discovered of being dishonest, indecent, and brutal. As time passes resist the corruption that must come with it. Courage, temperance, liberality, honor, justice, wisdom, reason, and understanding, these are still the virtues."--President Hutchins, University of Chicago.

COLLEGE COMMUNICATIONS

March 11, 1938

MID-SEMESTERS AGAIN

Mid-semester grades are due in the office on Tuesday, March 22. Please plan your work and examinations to enable you to make these reports promptly. Your help in making full reports will also be greatly appreciated, as the reasons given for the poor grades are very helpful to us in talking with students and their parents.

MARCH FACULTY MEETING

The next meeting of the College Faculty will be held at 4:30, March 15, in the Frank Strong auditorium. Important matters are to be considered.

NEW COURSES AND CHANGES IN COURSES

According to a recent University Senate regulation, no new courses may be offered next fall which are not approved by the Faculty by the April meeting. We are, therefore, asking that all requests for new courses and also for course changes be presented now. This will allow us to present the necessary requests at the March faculty meeting and the Administrative Committee could then present its recommendations for action at the April meeting.

May we ask all staff members to examine critically the catalog descriptions of their courses and suggest desirable changes. Prerequisites should be carefully studied and requests for changes made where necessary, so that catalog statements can be regularly followed. It is hoped that all changes may receive Faculty or Administrative Committee approval this spring instead of being left for the fall when we are always hurried to get the copy to the printer.

EXCESSIVE ABSENCES

We are finding some cases of neglect in the reporting of excessive absences. All instructors of College students are expected to check class attendance regularly and to report on the deficiency cards any student who, aside from reasons of known illness, has one more absence from class than the number of hours of credit given in the course. Prompt reports prevent some student failures and enable us to give the parents the information they expect of us in this matter.

PRESIDENT HUTCHINS SAYS:

"Education is serious business for serious people. It involves hard work, and hard work is sometimes disagreeable. But there is no short cut to intelligence. The Board of Education of the city of Chicago is at present engaged in trying to determine what a general education is. Its intention is laudable. But when we learn that it plans to make mathematics an elective because it is 'too hard' for most high-school students, we realize that the Chicago Board of Education has confused education with recreation. It is following the dubious precept of a group of Progressive Educators who believe that the task of the teacher is to discover what the student likes to learn and to encourage him to learn it."

"The question will be asked: 'What about those who can't learn?' I suspect that the number of children who **are** actually ineducable is far smaller than we have supposed. We may be guilty of accusing children of intellectual deficiency as an excuse for our failure to educate them properly. It is easier for a teacher to say of a boy, 'He's no good,' than to say of himself, 'I don't know how to teach.'"

"The charge that the teachers corrupt the youth of a country is not a new one. The battle for academic freedom in the teaching of the natural sciences and religion was won less than a century ago. Most of us remember when evolution and the historical interpretation of the New Testament were condemned as 'atheism.' Today the battleground is the social sciences. 'Radicalism' has taken the place of 'atheism.'"

"If education is to educate, it must shift its emphasis from the popular to the important. Life is not a party, even if spasms of material prosperity anesthetize us temporarily. Our problems are serious. Our people must think, and think for themselves, or they will find someone they don't like doing their thinking for them. Letting George do our thinking for us is more prevalent in America than some of us realize. When a proposal is advanced these days, we hear everyone ask, 'Who's for it?' or 'Who's against it?' Few people ask, 'What does it mean?'"

COLLEGE COMMUNICATIONS

May 14, 1938

NOTICE OF FACULTY MEETING

The College Faculty will meet on Tuesday, May 18, at 4:30, in Frank Strong Auditorium. We hope all members will be present for this last meeting of the year at which we take up regular matters of business.

RED AND BLUE CARDS

These cards for early reports on failures and incompletes may be obtained from the departmental offices.

Please send in red cards for all students who have withdrawn with failure during the semester and for those who fail at the end of the semester. Since we must copy these failures on the transcripts before the Summer Session starts, they should be in as soon as possible, but in all cases not later than Saturday, June 4.

HONOR ROLLS

We are asking the faculty to nominate students for the Honor Roll of this year's Freshman, Sophomore, and Junior classes. This roll usually lists from five to ten per cent of the membership of each class, and has, we believe, proved an incentive to good scholarship to many students. Nominations should be made for students who were in your classes either last fall or this spring. Please use a separate card for each student recommended. Cards for your nominations may be obtained at the departmental offices.

FINAL EXAMINATIONS

Your cooperation is urgently requested in following the final examination schedule strictly. Shifts in the schedule usually result in giving some member of the class too many examinations in a day or else cause conflicts or other confusion.

SUMMER ADDRESSES

Enclosed is a sheet asking for your summer address. Please be sure to send this in before leaving town. We will try not to disturb your summer vacation, but an emergency may make it necessary for us to get in touch with you.

WE SALUTE THEM!

We regret to announce that at the close of the present semester, the following members of the College Faculty will retire from full-time service:

Professor E. A. White, of the Department of Chemistry, who has been a member of the staff since 1918, and

Professor E. F. Stimpson, of the Department of Physics, who has been a member of the staff since 1901.

All of us, we are sure, wish to express our appreciation for the fine and loyal service of these two colleagues, and the hope that the giving up of a part of their work may result in restoration and preservation of health sufficient to enable them to continue to give us for many years to come both their fellowship and counsel.

BETTER STUDENT CONTACTS

There is a feeling that the College departments as a whole are not as successful in maintaining contacts with their major students, as is the case in the professional schools. Probably the size of the College has hindered us somewhat in this matter. Because of the importance of such contacts, it is suggested that each department study the question as to how it may better know its major students and keep in touch with them while they are at the University and after they leave. The following possibilities are suggested:

1. Group meetings of major students, along with members of the faculty, either in social groups or in departmental clubs.
2. Complete and up-to-date records in the departmental office on the departmental work of all major students, along with pertinent personal data and student's home address.
3. Keeping in touch with graduates through personal correspondence after graduation.

BETTER PUBLIC CONTACTS

To this end may we suggest the following:

1. Definite and persistent departmental effort to make contacts with prospective employers and to place graduates with them.
2. Contacts with high school teachers. It would be to the advantage of the University if the staff of each College department would become as thoroughly acquainted as possible with high school teachers in the same field. This might be done through personal correspondence, attendance at the meetings of and membership in the Kansas State Teachers Association, and through conferences held at the University.
3. A number of College departments could do a very fine thing, not only in establishing better contacts with high school teachers and students, but in giving educational leadership to the high schools in the field of their subject matter, by conducting short conferences at the University, to which high school teachers and interested students could be invited. Such a conference was tried by the Chemistry Department on April 30. To this were invited the high school chemistry teachers and from one to four of their outstanding students. It was felt that an attendance of a hundred would have been very gratifying, but to our surprise, well over 200 people came in from all over the state, and they seemed to enjoy the day thoroughly. We are sure that similar conferences would be very worthwhile.
4. As long as we have a radio station, it is our feeling that many more of the College departments could make a very fine use of it. So far it has been used much more by the departments in Division I, namely, the languages and literatures, than by the others. We are very sure that intensely interesting and at the same time instructive programs could be given over the radio by the departments in the social science and physical science divisions.

TEN THOUSAND HOURS

"Never, I suppose, since Cain and Abel went to school at their mother's knee--or across it--have so many people had so much to say on the subject of education...We are possessed with a passion for educational reconstruction--for ripping up

pavement which has just been laid, for wrecking, nailing, riveting, planning new schemes and courses to replace others which have not had time to prove their worth. Naturally, this agitation is disturbing to an honest teacher who knows how to do his work and only wishes to get at it...

"Now I make no claim to knowledge of what is generally understood today by Education. Much that I have overheard in discussions of the subject seemed obvious or not helpful to me in the practice of my craft...I have entered upon each of the ten thousand or so hours I have taught with the bright hope that...I should in this hour reach my high to date in breaking down the barriers between the student and the abounding store of humanism with which English literature is charged...Such experience in its modest way comes near to being creative...For the teacher is, or should be, the artist, whatever subject he teaches, however 'factual' it may be. His material is an immature human being, plastic, with possibilities of being wrought into something more human, most human...

"Our first constant is the student. A group of young men appears before me for the first time to be instructed. I look them over--with more inward concern and excitement than they could ever suspect...I must conceive these students as living souls, among whom I can explore for that which is exceptional in its own way, for that which unawares is waiting for reinforcement and training...that I may try to fashion out of it a work of the teacher's art--a sensitive, useful, reliable, enlightened agent of humanism to the generation in which he is to live..."--Professor Charles G. Osgood, Princeton.

AU REVOIR!

And again all of us in the College Office thank all of you for all your help and for the privilege of working with you through another school year. May your summer vacation be the best ever!