

Allen

Grade Point Index:

Fr-Soph - 2.00

COLLEGE COMMUNICATIONS

January 3, 1939

GRADES FOR 1937-'38TABLE I

Table I shows the grade point index, or the number of grade points per hour of credit, for each department.

Students from other schools of the University, though enrolled in College classes, are not included in this study. In other words, both tables deal only with College students.

The first column of figures shows the relative ranking of all departments giving College work in 1937-'38; the second column gives the ranking in 1936-'37. The figures in parentheses to the right of the departmental names show the relative ranking for 1937-'38 of the College departments alone.

It seems that about 1.34 for Freshman-Sophomore work and about 1.74 for Junior-Senior work were the median College departmental indices for 1937-'38.

We are enclosing your own grade point index. It might be interesting to compare it with your departmental index and also with the College index.

TABLE II

Table II is, we believe, self-explanatory. Note that the first column of figures shows the number of enrollments of College students in the several departments.

Below is a comparison of the percentages of grades shown in the last four studies for the College as a whole:

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>I</u>	<u>F</u>
1934-'35	16.6	33.5	33.7	9.2	2.3	4.7
1935-'36	16.8	33.2	34.7	8.8	1.8	4.7
1936-'37	14.6	33.0	36.0	9.4	2.0	5.0
1937-'38	15.0	34.0	34.4	9.9	1.9	4.8

Note the rather general agreement in all the percentages of all four years.

Many people, both students and instructors, might be surprised to note that 49 per cent of the grades given last year were A's and B's.

In 1929-'30 when the last previous grade study was made, 44.3 per cent of the grades were A's and B's while 8.2 per cent were F's. Evidently in recent years we are grading more liberally or students are doing better work or both.

According to our catalogue definitions of the several grades, it would seem that there should be an increase in the percentage of C grades at the expense of the A's and B's.

TABLE I

GRADE POINT INDEX FOR FALL '37 - SPRING '38

<u>Freshman-Sophomore Courses</u>				<u>Junior-Senior Courses</u>			
<u>Rank</u> <u>'37-</u> <u>'38</u>	<u>Rank</u> <u>'36-</u> <u>'37</u>	<u>Department</u>	<u>Index</u>	<u>Rank</u> <u>'37-</u> <u>'38</u>	<u>Rank</u> <u>'36-</u> <u>'37</u>	<u>Department</u>	<u>Index</u>
1	1	Music (Applied)	2.34	1	9	Mathematics	(1) 2.23
* 2	5	Design	2.06	2	5	Botany	(2) 2.11
3	8	Musical Theory	1.91	2	2	German	(2) 2.11
4	2	Physical Education	1.63	4	3	French	(4) 2.07
5	29	Drawing and Painting	1.60	5	1	Latin & Greek	(5) 2.05
* 5	3	Religion	1.60	6	13	Spanish	(6) 1.96
* 7	10	Philosophy	(1) 1.57	7	6	Zoology	(7) 1.90
* 8	4	Speech & Dr. Art	(2) 1.56	8	12	Musical Theory	1.84
* 9	5	Psychology	(3) 1.55	9	8	Philosophy	(8) 1.83
10	15	Home Economics	(4) 1.53	10	11	English	(9) 1.79
11	9	French	(5) 1.51	11	4	Home Economics	(10) 1.78
12	13	Botany	(6) 1.49	12	10	Psychology	(11) 1.74
13	15	German	(7) 1.48	12	21	Speech & Dr. Art	(11) 1.74
*14	8	Sociology	(8) 1.47	14	15	Education	1.73
15	23	Physics & Astron.	(9) 1.43	15	21	Entomology	(13) 1.70
16	11	Latin & Greek	(10) 1.40	16	23	Physiology	(14) 1.68
16	22	Military Science	1.40	17	17	Religion	1.66
18	11	Entomology	(11) 1.38	18	26	Physics & Astr.	(15) 1.63
19	17	Spanish	(12) 1.34	19	16	Military Science	1.62
20	20	Zoology	(13) 1.30	20	26	Business	1.61
21	19	English	(14) 1.29	21	19	Journalism	(16) 1.59
22	14	Journalism	(15) 1.27	22	25	Pol. Science	(17) 1.55
23	26	Economics	(16) 1.17	23	14	History	(18) 1.53
24	24	Physiology	(17) 1.13	23	19	Bacteriology	(18) 1.53
25	20	Geology	(18) 1.11	25	26	Chemistry	(20) 1.52
25	17	History	(18) 1.11	26	24	Sociology	(21) 1.49
*27	25	Pol. Science	(20) 1.10	27	17	Geology	(22) 1.47
28	27	Mathematics	(21) 1.06	28	29	Economics	(23) 1.36
29	28	Chemistry	(22) 1.05	29	30	Biochemistry	.81

* Courses not open to freshmen.

TABLE II

THE DISTRIBUTION OF MARKS IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES
FOR FALL '37 - SPRING '38

		Number of Student Marks	A%	B%	C%	D%	I%	F%
Anatomy	Jr-Sr	7	14.3	71.4	14.3			
Bacteriology	Jr-Sr	281	10.7	43.8	34.1	8.2	1.8	1.4
Biochemistry	Jr-Sr	39		25.6	33.3	35.9	2.6	2.6
Botany	Fr-Soph	281	18.9	28.8	36.3	10.	1.4	4.6
	Jr-Sr	82	30.5	52.5	12.2		2.4	2.4
Chemistry	Fr-Soph	354	12.1	25.4	29.4	17.	2.	14.1
	Jr-Sr	269	15.2	42.4	25.7	8.6	1.8	6.3
Design	Fr-Soph	21	19.1	57.1	9.5		14.3	
Drawing and Painting	Fr-Soph	11	27.3	18.2	54.5			
	Jr-Sr	9			77.8	22.2		
Economics	Fr-Soph	1467	13.7	24.	36.9	15.	.9	9.5
	Jr-Sr	355	15.2	23.9	40.3	14.4	3.7	2.5
English	Fr-Soph	2258	10.8	31.2	38.2	12.1	1.9	5.8
	Jr-Sr	588	21.6	41.7	29.3	3.7	3.2	.5
Entomology	Fr-Soph	232	10.8	34.5	40.5	10.8		3.4
	Jr-Sr	147	18.4	34.7	36.	4.8	4.8	1.3
French	Fr-Soph	486	24.1	29.2	30.2	9.5	1.6	5.4
	Jr-Sr	41	36.6	36.6	26.8			
Geology	Fr-Soph	537	6.3	25.	45.8	14.3	1.9	6.7
	Jr-Sr	64	4.7	45.3	28.1	10.9	9.4	1.6
German	Fr-Soph	478	25.1	29.1	27.4	9.	.6	8.8
	Jr-Sr	20	40.	30.	20.	5.	5.	
History	Fr-Soph	612	9.2	24.8	36.4	18.3	3.9	7.4
	Jr-Sr	460	17.4	32.4	32.4	8.7	5.2	3.9
Home Economics	Fr-Soph	350	9.4	43.7	38.	5.1	.9	2.9
	Jr-Sr	269	11.1	59.1	26.8	1.1	1.5	.4
Journalism	Fr-Soph	213	10.8	28.6	39.	14.1	.5	7.
	Jr-Sr	474	15.8	40.7	32.7	7.8	1.7	1.3
Latin and Greek	Fr-Soph	97	21.6	23.7	35.1	13.4	1.	5.2
	Jr-Sr	65	35.4	38.5	21.5	4.6		
Mathematics	Fr-Soph	806	18.5	20.	27.6	17.6	1.2	15.1
	Jr-Sr	53	39.6	41.5	15.1	1.9	1.9	
Military Science	Fr-Soph	177	9.	33.9	43.5	11.3	1.7	.6
	Jr-Sr	34	11.8	47.	32.4	8.8		

		Number of Student Marks	A%	B%	C%	D%	I%	F%
Music	All	181	49.2	38.1	12.1	.6		
Applied	Fr-Soph	77	19.5	51.9	23.4	2.6	2.6	
Theory	Jr-Sr	39	28.2	38.5	30.8			2.5
Philosophy	Fr-Soph	234	23.5	30.8	29.	10.3	1.7	4.7
	Jr-Sr	124	26.6	40.3	21.8	8.1	2.4	.8
Physical	Fr-Soph	558	8.2	53.8	31.7	1.1	1.9	3.3
Education	Jr-Sr	2			100.			
Physics and	Fr-Soph	222	18.	27.	35.1	7.2	5.9	6.8
Astronomy	Jr-Sr	66	21.2	34.9	28.8	10.6	3.	1.5
Physiology	Fr-Soph	215	10.2	26.	38.6	14.9	1.9	8.4
	Jr-Sr	73	16.4	41.1	38.4	2.7		1.4
Political	Fr-Soph	403	6.2	25.1	44.4	19.8	1.	3.5
Science	Jr-Sr	294	15.6	31.	40.5	8.5	3.4	1.
Psychology	Fr-Soph	441	12.9	36.3	42.8	6.8	.5	.7
	Jr-Sr	525	20.8	38.3	30.7	5.2	4.	1.
Religion	Fr-Soph	89	14.6	36.	40.5	5.6	1.1	2.2
	Jr-Sr	156	18.	40.4	36.5	3.9	.6	.6
School of								
Business	Jr-Sr	44	25.	25.	29.5	13.6	2.3	4.6
School of								
Education	Jr-Sr	644	13.8	46.4	33.2	4.2	1.1	1.3
School of								
Engineering	Fr-Soph	12	16.7	16.7	33.3	16.7	8.3	8.3
	Jr-Sr	7	14.3	28.6	42.8		14.3	
Social Science								
Survey	Fr-Soph	40	12.5	45.	35.			7.5
Sociology	Fr-Soph	346	9.8	40.1	39.6	9.	.3	1.2
	Jr-Sr	696	8.9	41.4	38.8	8.5	1.6	.8
Spanish	Fr-Soph	620	17.7	29.8	33.4	11.	.3	7.8
	Jr-Sr	59	25.4	42.4	30.5		1.7	
Speech and	Fr-Soph	306	12.1	39.2	40.2	5.9	1.3	1.3
Dramatic Art	Jr-Sr	207	13.5	46.9	34.3	2.4	1.9	1.
Zoology	Fr-Soph	250	15.6	32.4	25.2	13.6	2.8	10.4
	Jr-Sr	369	24.1	45.5	25.2	1.9	3.	.3
Freshman-Sophomore		12,374	14.	30.6	35.6	11.7	1.5	6.6
Junior-Senior		6,562	16.9	40.4	32.2	6.4	2.6	1.5
Total Number Marks		18,936	15.	34.	34.4	9.9	1.9	4.8

THE UNIVERSITY OF KANSAS
COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

OFFICE OF THE DEAN

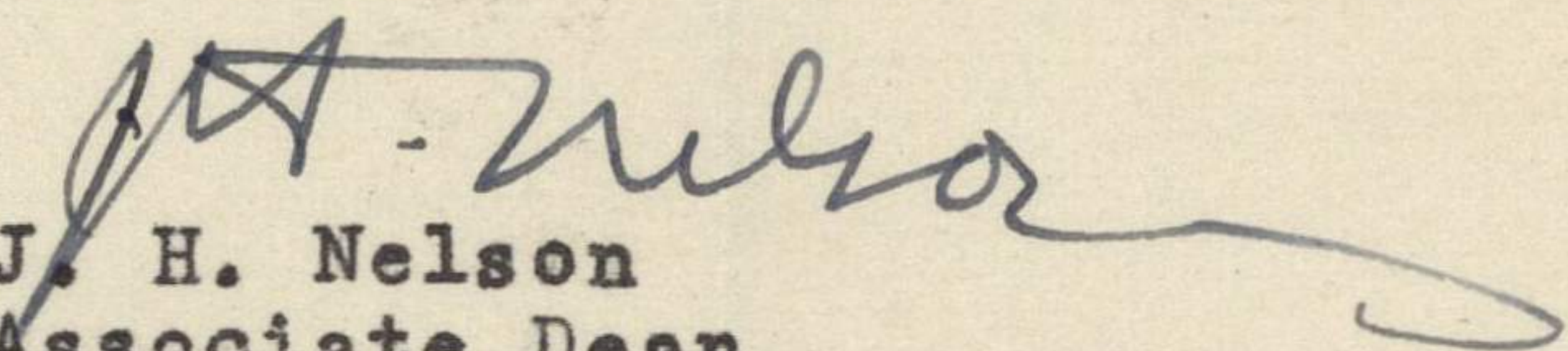
October 13, 1938

Dr. F. C. Allen
Director of Physical Education
University of Kansas

Dear Dr. Allen:

We appreciate very much your co-operation in enforcing the College regulation prohibiting students on probation from engaging in extra-curricular activities. Both Dean Lawson and I believe, however, that those students engaging in intramural sports who are on teams fall under the operation of the rule. Will you please, therefore, ask Mr. Elbel to check the list we sent you for students of this type? Those who are working individually are not, of course, affected.

Very sincerely yours,


J. H. Nelson
Associate Dean

JHN:EPL

*Miss Hoover -
will you please
check?*

October 7, 1933.

Dean John H. Nelson,
College of Liberal Arts,
University of Kansas.

Dear Dean Nelson:

I have received your list of College students who are on probation this semester, and do not find the names of any who are going out for basketball.

In your letter you do not mention intramural games. If your regulations prohibits intramural activities we shall be glad to check this list again for students who might be indulging in some intramural sport.

Assuring you of our desire to cooperate with you at all times, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS

AND SCIENCES

LAWRENCE

OFFICE OF THE DEAN

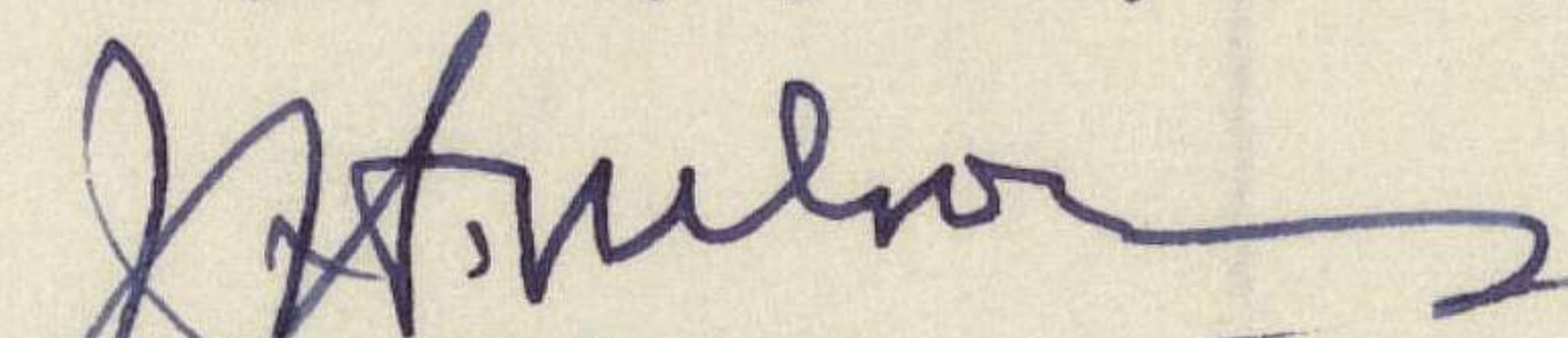
October 5, 1938

Prof. F. C. Allen
Department of Physical Education
University of Kansas

Dear Mr. Allen:

We are sending you here a list of the College students who are on probation this semester. One of our College regulations prescribes that no student on probation may engage in extra-curricular activities of any sort; and we hope that you will not allow anyone named on this list to take part in athletic activities this semester.

Very truly yours,



J. H. Nelson
Associate Dean

JHN:EPL

COLLEGE PROBATION LIST -- FALL 1938

- Adams, Margaret
- Arbuthnot, George W.
- Austin, John Gamble
- Bales, Dane
- Benedict, Lloyd
- Berner, Robert
- Bitter, Madine Alvira
- Blake, Walter C.
- Blanchat, Virginia Fallet
- Boone, Quentin
- Bowers, Ruth Kathryn
- Brewer, Ermer Lee
- Bridges, Ralph
- Briley, William Wilburt
- Campbell, Betty Clifton
- Carter, Thomas Jay
- Cordelier, James
- Cravens, Patricia
- Danielson, Keith ✓
- Davenport, Auguster
- Dole, Margaret
- Durein, Dorothy
- Einarsen, Robert
- Feezell, Fredric
- Ferguson, Lee
- Finch, H. W.
- Freed, Leo
- Friedhoff, William Richard
- Granger, Wilbert Joseph
- Gray, Eldon ✓
- Gray, Philip Edward
- Hale, Erlene
- Hale, Garvin ✓
- Hamilton, George Kenneth ✓
- Harris, Ray Eugene
- Heck, Edward
- Hempel, Richard Lewis
- Hess, Ella Maxine
- Hickok, Robert Roger
- Hunt, Eugene
- Jackson, Hal Bay
- Jansen, Oliver Howard
- Jeter, Burks
- Jordan, Daniel
- Kahn, Ellis Eugene
- Kellogg, Maurice Dale
- Kennedy, Joe L.
- Knight, William
- Lange, Robert A. ✓
- Ledgerwood, Howard Gail
- Lee, Betty
- Lewis, Clay Warden, Jr. ✓
- Love, Benjamin Livingston
- Lunt, William Charles
- Mathews, George Edward
- McArthur, Harvey John
- McCord, Marjorie Louise
- McFerrin, Ralph ✓
- McKean, Cheldon
- Menish, Jack A.
- Meschke, Robert G.
- Messer, Ralph
- Minor, Jack
- Moore, Eugene Paul
- Morgan, Amos Arthur
- Mulligan, Harold
- Myers, Donald S.
- Nally, James John ✓
- Nelson, Robert Dean
- Newland, Annie Jane
- Orniston, William Price
- Oswalt, Evelyn Elizabeth
- Oyer, Kenneth
- Peairs, Elizabeth Ann
- Pierson, Charlotte
- Piggott, Sherman Lee
- Raines, Gerald E.
- Ramsey, Robert
- Roberts, Herbert
- Roll, Leonard
- Russell, Quinten E.
- Sallee, Cleta
- Savely, Lloyd ✓
- Schmidt, Alfred
- Schroeder, Byron
- Scott, John Jefferson
- Shaw, Ernest Vincent
- Skonberg, Mary Ellen
- Slocum, John W.
- Smith, J. Harland
- Smith, Ralph Foster
- Smith, Wilbur
- Spensman, William
- Stephenson, William Donn
- Stoeckler, Billie
- Stone, Audrey
- Stoneback, Irvin
- Sudduth, Roxie
- Sullivan, Dorothy
- Walker, Stuart Boston
- Wallace, Earl Robert
- Webb, Herbert Everette
- Weed, Wayne Burton
- Westerhaus, Edward ✓
- Wilder, Jane
- Wilkins, Robert A. ✓
- Williams, Harriette
- Witt, Evalyn Mae
- Wood, M. Clinton
- Woolverton, Robert Clifford
- Works, Barbara Joyce
- Young, Joe Anna
- Final Probation

January 18, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

The Department of Physical Education requests that the following courses be open to College students:

35. Football. Three hours credit. First semester. A course for majors in Physical Education. A complete study in the theoretical aspects of the fundamentals of football. Study of defensive and offensive tactics for each position. Required of all men majoring in Physical Education. Conger.
36. History and Principles of Physical Education. Three hours credit. First semester. Required of all students majoring in Physical Education. The history and development of modern physical education and the underlying principles of school and college physical education. Elbel.
37. First Aid. Two hours credit. First semester. Elective for students majoring in Physical Education. Prerequisite, Physiology I. Emergency treatment of injuries, wounds, hemorrhage, burns and poisoning. Emphasis placed on the technique of artificial respiration and emergency bandaging. Allen.
55. Theory of the Dance. Three hours credit. First semester. Elective for women majoring in Physical Education. A study of the history of the dance; its influence on civilization and its place in the school curriculum. Research topics are assigned and discussed. Theory in analysis of the types of dancing and their relation to music. Three hours lecture per week. Dunkel.
57. Principles of Community Recreation. Three hours credit. Second semester. Required of all men majoring in Physical Education, elective for women. This course is planned for students interested in recreational leadership, in playgrounds, community and recreational organizations and activities of clubs, such as Camp Fire Girls, Girl Scouts, Boy Scouts, and in the organization, management and equipment of conducting social activities, games, play, etc., with adult groups in community recreation centers. Elbel.
62. Theory of Athletics I. Two hours credit. First semester. Required of women majoring in Physical Education. This course includes the theory and coaching methods of the following sports: tennis, hockey, soccer, volley ball. Two hours lecture per week. Hoover.
63. Theory of Athletics II. Two hours credit. Second semester. Required of women majoring in Physical Education. A course similar to course 62 involving the following sports: basketball, baseball, track and field. Two hours lecture per week. Hoover.

65. Basketball. Two hours credit. First semester. Theory of basketball including methods of teaching fundamentals; individual and team offense and defense; various styles of play and methods of coaching. Required of all men majoring in Physical Education. Allen.
70. Methods of Teaching Swimming. One hour credit. First semester. A consideration of the principles and methods of teaching swimming, diving, life saving and pool sanitation. Hoover.
71. Officiating I. One hour credit. First semester. A study of the rules and principles of officiating the following sports: hockey, volley ball, darts, deck tennis, table tennis, and basketball. Hoover.
72. Officiating II. One hour credit. Second semester. A study of the rules and principles of officiating the following sports: swimming, track and field, tennis, badminton, handball and baseball. Hoover.
73. Problems in Intramural Sports. Two hours credit. First semester. Lectures and discussion of problems related to the various phases of intramural athletic programs. Philosophy of intramural athletics, organization, administration, points systems, and suggestions for intramural sports programs in the school system will be stressed in this course. Elbel.
74. Tests and Measurements in Physical Education. Two hours credit. First semester. Prerequisite, course 36. This course involves the use of elementary techniques of measurements as applied to tests in Physical Education. A study of the more common types of tests in the field. Hoover.
75. Track and Field. One hour credit. Second semester. Course required for men Physical Education majors designed to acquaint the student with the fundamentals of track and field athletics. Hargiss.
80. Treatment of Athletic Injuries. Two hours credit. First semester. Required of men majoring in Physical Education. Prerequisite, course 50. Theory in treatment of the more common athletic injuries. This includes all work in taping, bandaging, massage, operation and application of heat lamps, violet ray, diathermy, vibrators; also the method of making and applying injury protectors. The need for medical advice in case of injuries is recommended through the course. Two hours lecture per week. Allen.
84. Physical Examination and Prescription of Exercise. Three hours credit. Second semester. Required of all students majoring in Physical Education. Prerequisite or with Anatomy 50. Theory and practice of examining the body for faulty postural conditions, scoliosis, weak feet, and other physical defects. Also instruction in the causes of these conditions, their effects upon the general health, and the use of therapeutic gymnastics as a means of correcting them. Studies in the methods of taking and the values of physical measurements are included. Dunkel.
85. Kinesiology. Two hours credit. First semester. Required of all students majoring in Physical Education. Prerequisite, Human Anatomy 50. A study of the mechanics of muscular movement and of the action of the muscles in various physical activities. Lapp.
88. Advanced Gymnastics. One hour credit. First semester. Prerequisite, 31M and 32M. Theoretical and practical aspects of advanced gymnastics including methods of teaching various gymnastic activities. Allphin.
- Personal Health (For both men and women) Three hours credit. Required of all students majoring in Physical Education. A survey of the factors which determine personal health and an introduction to methods used in preventing disease. Elbel.

September 21, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

I am sending you a library copy of "Higher Education in America", edited by Raymond A. Kent, and am venturing to call your attention to Chapter XIX.

I contributed this chapter on "Physical Education and Athletics" in 1929, and some of it is so pertinent at the present time that I feel you would be particularly interested in reading it. Some of the suggestions here are decidedly similar to our present set-up, particularly regarding the relationship of the student hospital and our Department of Physical Education. I wish especially to call to your attention pages 572-587 and also pages 594-597. On page 575 you will find the plan for coordination of the physical and health departments which I outlined several years ago.

I hesitate to bother you in your busy time, but I will consider it a favor if you will take time out to glance over this chapter. When you have finished with the book if you will call my office we will have the book returned to the library.

With best wishes, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

COLLEGE COMMUNICATIONS

September 17, 1938

WELCOME!

Wherever you have summered, whether in desert or by clear lake, atop mountain or lowly plain, 'mongst crowds or in lonely spots, in Europe or in Topeka; whether you have been too hot or too cold, energetic or filled with lassitude; regardless of what you've done or haven't done, we hope your return to K.U. will give you the thrill that we experience in your return. And you who come to us for the first time are also welcomed with the hope that you will find in your colleagues the fellowship which means so much to those of us who have been here longer. And, in the words of the Irish maid: "May the good Lord himself wonder at the good luck that will be yours."

COLLEGE FACULTY

If you know all the members of the faculty of the College of Liberal Arts and Sciences, you know 149 voting members and 93 non-voting members. Here's a good chance to get acquainted with some fine people.

COMMITTEES

For your information we give the personnel of the committees of our faculty for this year. In each case the first person named is the chairman.

STANDING COMMITTEES:

Administrative: Dean and Associate Dean, ex officio, Clark, Davis, Sandelius, Guy Smith, Stranathan, Treece.

Reinstatement: Dean and Associate Dean, ex officio, Brewster, Laird, Posey.

Special Students: Davidson, Laird, Realey.

Rules: Nelson, Chubb, Storer.

Enrollment: Guy Smith, Black, Posey, Stanton, Treece.

Teacher's Diploma: Schwegler, M. Gardner, Johnson, Larson, Russell, Turney.

English Proficiency Exam: Virtue, Eldridge, Lynn, Taft.

General Committee on Honors: Mitchell, Clark, Johnson, Lane, Osborne.

Divisional Honors:

Division I	Johnson, Flint Shoemaker, Springer.
Division II	Lane, Davidson, Mitchell, Moore.
Division III	Clark, Davis, Gagliardo, Osborne.

SPECIAL COMMITTEES:

Better Teacher Preparation: Nelson, Babcock, Clark, Davidson, May Gardner.

New Social Relations Course: Clark, Canuteson, Meguiar, Sherbon, Sherwood, Twente, Werner.

New Hygiene Courses: Stoland, Elbel, Hoover, Sherwood, Woodruff.

FOR YOUR INFORMATION

1. Class Cards. Be sure you have a class card for every student. Those without them should be sent to the dean's office to obtain them. Without the class card the student is simply not enrolled in your course.
2. Prerequisites. Be sure to announce the prerequisites of your courses to your classes. Students who have not met prerequisite requirements must be withdrawn. The prerequisites apply, of course, to all students in your classes regardless of which school of the University carries their enrollment.
3. New Regulations. Please read the enclosed "Rules of the Faculty" carefully. The following newer regulations are important: 28, 30b, 31, 33b, 35, 36, 37, 42, 43, 44, 48d, 66.
* * * * *

I wonder if Kipling's description of the spirit of the old pioneers as they crossed geographical frontiers may not describe the spirit of the true teacher:

Till a voice, as bad as Conscience,
rang interminable changes
On one everlasting Whisper day and night
repeated--so:
"Something hidden. Go and find it.
Go and look behind the Ranges--
Something lost behind the Ranges.
Lost and waiting for you. Go!"

July 27, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear P. B.:

The matter about which you spoke to me when we met
at the Student Mixer in the Union Building this summer
has been taken care of. This is merely a note to inform
you.

Very cordially yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

May 25, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

At a meeting of the members of our department yesterday afternoon someone mentioned the mimeographed sheets sent out by the College Office occasionally during the school year. I have seen one or two of these bulletins, and have been much impressed with their value.

I should be very happy to be put on your mailing list to receive these bulletins, and if you have extra copies of the communications sent out this year I should like very much to receive some of them for my file.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

BETTER PUBLIC CONTACTS

To this end may we suggest the following:

1. Definite and persistent departmental effort to make contacts with prospective employers and to place graduates with them.
2. Contacts with high school teachers. It would be to the advantage of the University if the staff of each College department would become as thoroughly acquainted as possible with high school teachers in the same field. This might be done through personal correspondence, attendance at the meetings of and membership in the Kansas State Teachers Association, and through conferences held at the University.
3. A number of College departments could do a very fine thing, not only in establishing better contacts with high school teachers and students, but in giving educational leadership to the high schools in the field of their subject matter, by conducting short conferences at the University, to which high school teachers and interested students could be invited. Such a conference was tried by the Chemistry Department on April 30. To this were invited the high school chemistry teachers and from one to four of their outstanding students. It was felt that an attendance of a hundred would have been very gratifying, but to our surprise, well over 200 people came in from all over the state, and they seemed to enjoy the day thoroughly. We are sure that similar conferences would be very worthwhile.
4. As long as we have a radio station, it is our feeling that many more of the College departments could make a very fine use of it. So far it has been used much more by the departments in Division I, namely, the languages and literatures, than by the others. We are very sure that intensely interesting and at the same time instructive programs could be given over the radio by the departments in the social science and physical science divisions.

TEN THOUSAND HOURS

"Never, I suppose, since Cain and Abel went to school at their mother's knee--or across it--have so many people had so much to say on the subject of education...We are possessed with a passion for educational reconstruction--for ripping up

pavement which has just been laid, for wrecking, nailing, riveting, planning new schemes and courses to replace others which have not had time to prove their worth. Naturally, this agitation is disturbing to an honest teacher who knows how to do his work and only wishes to get at it...

"Now I make no claim to knowledge of what is generally understood today by Education. Much that I have overheard in discussions of the subject seemed obvious or not helpful to me in the practice of my craft...I have entered upon each of the ten thousand or so hours I have taught with the bright hope that...I should in this hour reach my high to date in breaking down the barriers between the student and the abounding store of humanism with which English literature is charged...Such experience in its modest way comes near to being creative...For the teacher is, or should be, the artist, whatever subject he teaches, however 'factual' it may be. His material is an immature human being, plastic, with possibilities of being wrought into something more human, most human..."

"Our first constant is the student. A group of young men appears before me for the first time to be instructed. I look them over--with more inward concern and excitement than they could ever suspect...I must conceive these students as living souls, among whom I can explore for that which is exceptional in its own way, for that which unawares is waiting for reinforcement and training...that I may try to fashion out of it a work of the teacher's art--a sensitive, useful, reliable, enlightened agent of humanism to the generation in which he is to live..."--Professor Charles G. Osgood, Princeton.

AU REVOIR!

And again all of us in the College Office thank all of you for all your **help** and for the privilege of working with you through another school year. May your summer vacation be the best ever!

COLLEGE COMMUNICATIONS

May 14, 1938

NOTICE OF FACULTY MEETING

The College Faculty will meet on Tuesday, May 18, at 4:30, in Frank Strong Auditorium. We hope all members will be present for this last meeting of the year at which we take up regular matters of business.

RED AND BLUE CARDS

These cards for early reports on failures and incompletes may be obtained from the departmental offices.

Please send in red cards for all students who have withdrawn with failure during the semester and for those who fail at the end of the semester. Since we must copy these failures on the transcripts before the Summer Session starts, they should be in as soon as possible, but in all cases not later than Saturday, June 4.

HONOR ROLLS

We are asking the faculty to nominate students for the Honor Roll of this year's Freshman, Sophomore, and Junior classes. This roll usually lists from five to ten per cent of the membership of each class, and has, we believe, proved an incentive to good scholarship to many students. Nominations should be made for students who were in your classes either last fall or this spring. Please use a separate card for each student recommended. Cards for your nominations may be obtained at the departmental offices.

FINAL EXAMINATIONS

Your cooperation is urgently requested in following the final examination schedule strictly. Shifts in the schedule usually result in giving some member of the class too many examinations in a day or else cause conflicts or other confusion.

SUMMER ADDRESSES

Enclosed is a sheet asking for your summer address. Please be sure to send this in before leaving town. We will try not to disturb your summer vacation, but an emergency may make it necessary for us to get in touch with you.

WE SALUTE THEM!

We regret to announce that at the close of the present semester, the following members of the College Faculty will retire from full-time service:

Professor E. A. White, of the Department of Chemistry, who has been a member of the staff since 1918, and

Professor E. F. Stimpson, of the Department of Physics, who has been a member of the staff since 1901.

All of us, we are sure, wish to express our appreciation for the fine and loyal service of these two colleagues, and the hope that the giving up of a part of their work may result in restoration and preservation of health sufficient to enable them to continue to give us for many years to come both their fellowship and counsel.

BETTER STUDENT CONTACTS

There is a feeling that the College departments as a whole are not as successful in maintaining contacts with their major students, as is the case in the professional schools. Probably the size of the College has hindered us somewhat in this matter. Because of the importance of such contacts, it is suggested that each department study the question as to how it may better know its major students and keep in touch with them while they are at the University and after they leave. The following possibilities are suggested:

1. Group meetings of major students, along with members of the faculty, either in social groups or in departmental clubs.
2. Complete and up-to-date records in the departmental office on the departmental work of all major students, along with pertinent personal data and student's home address.
3. Keeping in touch with graduates through personal correspondence after graduation.

May 19, 1950.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

I regret that I am leaving immediately for Ouga for a commencement address there this evening. I am driving from there to Lincoln, Nebraska, but will be back late Saturday night. I will try to be in the Mathematics Office Sunday afternoon at 2:30 to meet with the Executive Committee.

It will not be possible for me to get together with the co-chairman, Mr. Jim Haughey, previous to the meeting.

Very sincerely yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

cc to Jim Haughey

UNIVERSITY OF KANSAS
LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND
INTERCOLLEGIATE ATHLETICS

April 15, 1938.

Dr. F. C. Allen,
Department of Physical Education,
University of Kansas.

Dear Dr. Allen:

The Women's Physical Education department has this suggestion for three hours activity classes in Physical Education:

A student would select any activity which she desired for two days a week meeting those classes on Monday and Wednesday, or Tuesday and Thursday. The third hour would meet on Friday and be the same for each group, whether the Monday-Wednesday group, or the Tuesday-Thursday group.

The general outline of the work for the Friday classes is as follows -

1. Health conferences (discussing the medical examination)
2. Posture picture
3. Discussion and exercises on relaxation
4. Discussion and exercise for correct posture
5. Discussion and exercise for good feet
6. Discussion of points to consider in shoes
7. Diet
8. Dysmenorrhea
9. Constipation
10. Personal cleanliness and Personal charm
11. Sex hygiene - marriage
12. Mental hygiene
13. Discussion of questions turned in by students

A progression would be worked out for a two-year series meeting once a week.

Sincerely yours,

Ruth Hoover.

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

OFFICE OF THE DEAN

April 28, 1938

Dr. Forrest C. Allen
Department of Physical Education
University of Kansas

My dear Dr. Allen:

At the regular meeting of the Faculty of the College of Liberal Arts and Sciences on April 19, 1938, it was voted to approve the following requests of the Department of Physical Education:

1. That Health Instruction be dropped as a part of the freshman physical activity requirement, and that freshman physical activity work consist of three periods per week, similar to that offered for sophomore physical activity credit.
2. That the following new courses be added to the curriculum for freshman-sophomore credit:

44a. Elementary Social Dancing
44c. Advanced Social Dancing
45a. Elementary Badminton
45c. Advanced Badminton
46a. Elementary Archery
46c. Advanced Archery
42d. Sabre

Sincerely yours,

Paul B. Lawson
Paul B. Lawson, Dean

LES

P.S. The course number for Archery should be changed since the above numbers are assigned to golf.

The Department of Physical Education respectfully asks to have the following activity courses added to the curriculum for freshman-sophomore credit:

44a. Elementary Social Dancing. This course includes the fundamentals of social dancing, as: dance positions, leading and following, ball room etiquette and the basic technique of promenade, rocking step, balance, pivot, two step, waltz, fox trot and canter.

44c. Advanced Social Dancing. This is a continuation course of elementary social dancing with increased skill in the execution of the fundamental steps and the addition of advanced techniques as the tango, habanera, continental and ranchero.

45a. Elementary Badminton. The fundamental strokes of badminton. General court position and tactics for singles and doubles games. Rules.

45c. Advanced Badminton. Continuation of elementary badminton, with the addition of advanced strokes, and tactics.

46a. Elementary Archery. The development of good shooting form and the principles of archery. Scoring. Rules.

46c. Advanced Archery. A continuation of elementary archery in the development of skill. Study of proper equipment. Scoring methods, tournament shoots and related archery activities.

42d. Sabre. A study of the sabre including work on the basic attacks, parries and guards, with emphasis upon the techniques of individual competition.

May 3, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

Thank you for your letter of April 28 notifying us of the college approval of the new courses for freshman-sophomore credit, and also that the course in Health Instruction be dropped as a part of the physical activity requirement.

I appreciate your calling our attention to the course numbers for Archery. We shall notify you of the correction after we have had a meeting of our departmental staff.

With best wishes, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

Upon receipt of this letter from Dean Lawson Miss Hoover had a conference with him (April 28) and explained that the third hour period was not to be wholly composed of lectures on health and hygiene, but that it was to be a period of "corrective exercise". Dean Lawson had misunderstood the suggested plan, but after this explanation it met with his approval, and he suggested that the freshman and sophomore gym requirement might be listed as 2 hours activity and 1 hour corrective exercise.

Miss Hoover feels there should be a meeting of the departmental staff very soon to work out this plan, and also to re-number the activity courses for freshmen and sophomores so that the schedules can be made out.

OFFICE OF THE DEAN

THE UNIVERSITY OF KANSAS
COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

April 25, 1938

Dr. Forrest C. Allen
Director of Physical Education
University of Kansas

My dear Doctor Allen:

In reply to your letter of April 15 in which you suggested making one day a week essentially a period of Health Instruction in both freshmen and sophomore gym, I feel I should say that in my opinion this would not be advisable at the present time.

At its last meeting our Faculty voted to put freshmen gym on the same basis as sophomore gym, intending, I am sure, this would mean that each year's work would consist of three hours a week of exercise.

In addition, I believe it is going to take a little while for all of the departments which are interested in the general matter of personal and community health to get together in order to organize a mutually satisfactory program. The departments especially interested at the present time, in addition to your own, in such a program are the Student Health Service and the Departments of Physiology and Bacteriology, as well as the School of Education. It occurs to me that perhaps the best solution of the problem would be to have a cooperative course, but whatever our final decision, it would be well to spend most of the time between now and next spring in getting together on the whole matter and in making a real effort to get a program which would be satisfactory to all concerned. After thinking the matter over, I believe we can call a conference of interested departments next fall to work the matter out.

Sincerely yours,

Paul B. Lawson
Paul B. Lawson, Dean

PBL:LIR

May 16, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

I am enclosing a few copies of our
radio program which was given on May 5. I thought
you might wish to have these in your file.

May I express my belated though most
sincere appreciation for your participation in this
program. It was fine of you to take the time out of
your busy day to collaborate with us.

With best wishes, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.