SUMMER SCHOOLS

GRADUATE AND UNDERGRADUATE

GRADUATE SCHOOL
GENERAL EDUCATION
PHYSICAL EDUCATION
ATHLETIC COACHING
CHARACTER EDUCATION
HUMAN RELATIONS

JULY 2 to AUGUST 4, 1934

SPRINGFIELD COLLEGE
CORPORATE TITLE
INTERNATIONAL Y.M.C.A. COLLEGE
SPRINGFIELD, MASSACHUSETTS

and permanent treatment for conditions which come legitimately within the sphere of the non-medical director.

The laboratory work consists of clinical practice in the treatment of all types of athletic injuries through first-aid methods. In addition, heat and cold treatment through whirl baths, radiant heat, electric cabinet, showers and douches will be included; and general body conditioning as well as local application through ultra-violet exposure. Massage manipulations during the recuperative stage will receive consideration.

Gymnastic Therapeutics I

Mr. Betzler, 28 days, 56 hours, 3 semester hours. Tuition $30.

This is an advanced course covering the theory and practice of passive manipulation and gymnastic exercise for the relief of conditions due to inflammation, to trauma and to the stases resulting from insufficient activity.

This course is especially designed for those desiring to develop a private clientele or to enter advanced institutional work.

Physiology A. Muscle and Nerve, Central Nervous System

Dr. Karpovich, 28 days, 56 hours, 3 semester hours. Tuition $30. Laboratory fee $1.50.

This course covers the fall term's work in physiology in the regular college course. It includes the phenomena of muscle and nerve, the neuro-muscular apparatus, the central nervous system, brain, cerebrum, cerebellum, cord, autonomic system and special senses. Emphasis is made on application to physical education.

Treatment of Athletic Injuries

Dr. Allen, 14 days, 28 hours, $1\frac{1}{2}$ semester hours.
July 2 to July 14. Tuition $16. Laboratory fee $1.

1. *Manipulation.* Upon many occasions a coach is forced to be his own team physician and trainer. This course aims to give the coaches such knowledge and practical skill as will render them efficient in handling "charley horses," sprains, contusions, bruises, "shin splints," and other acute and chronic injuries that occur in athletic competition.

tion of the principles will be
or series of exercises will be
isthenics, dancing, tumbling
lesigned to equip the teacher
able for gymnasium or class-

ractice hour. Tuition $15.

on the rings, horizontal bar,
plan will be to arrange the
e difficult and to give instruc-
The fundamental elements of
practiced, then students will
he class is prepared to take.
exhibition purposes will be
nd teaching ability will be a

SCHOOL OF COACHING

Basketball

Dr. Allen, 7 days, 28 hours, 1½ semester hours.
July 2 to July 9. Tuition $20.

This course will deal with individual defense, individual offense, team defense, team offense, formations, signals and strategy. The merits of both the man-to-man and the zone team defenses will be carefully explained and demonstrated. Each day's work will consist of one period of lecture work followed immediately by one period of practical work on the basketball floor.

Football

Mr. Kerr, 7 days, 28 hours, 1½ semester hours.
July 9 to July 14. Tuition $20.

This course will consist of lectures, classroom sessions, blackboard talks and field practice. It will include the theory and practice of football fundamentals such as blocking, tackling, passing, kicking, interference, and catching of kicks and passes. Various systems of attack and defense will be discussed. Methods of training and conditioning will be outlined, including a schedule for daily practice sessions. A complete system of offense, employing the single and double wing attack will be fully explained. This will include running plays, featuring reverses, double reverses and spin plays as well as the use of the lateral and forward pass. Definite systems of defense, with special reference to forward pass defense, will be included in the course. Students are requested to outfit themselves so that they may take an active part in the field practices. Fundamentals and team plays will be demonstrated on the field.

Tennis

28 days, 28 hours, 1½ semester hours. Tuition $20.

This course will present the theory and practice of fundamentals, technique in advanced play including tactics, and psychology of the game. The instruction will be largely individual.

UNIVERSITY OF ILLINOIS BULLETIN
PUBLISHED WEEKLY BY THE UNIVERSITY OF ILLINOIS
VOL. XXXI MAY 15, 1934 No. 37

Summer Course in Athletic Coaching and Physical Education

University of Illinois
June 18 - July 28, 1934

ADMINISTRATIVE OFFICERS

Summer Session, 1934

ARTHUR HILL DANIELS, Ph.D., Acting President of the University
EDWARD HERBERT CAMERON, Ph.D., *Director of the Summer Session,* Professor of Educational Psychology, 104 Administration (East)
GEORGE PHILIP TUTTLE, B.S., Registrar, 100-A Administration Building
HARRISON EDWARD CUNNINGHAM, A.B., Secretary of the Board of Trustees
LLOYD MOREY, A.B., B.Mus., C.P.A., Comptroller

CALENDAR

Summer Course in Athletic Coaching and Physical Education

JUNE 18, MONDAY—Registration Day
JUNE 19, TUESDAY—Instruction begun
JULY 27 AND 28, FRIDAY AND SATURDAY—Final Examinations
NOTE: The general Summer Session comprises eight weeks, June 18 to August 11.

STAFF OF INSTRUCTION

CARL L. LUNDGREN, B.S., *Director,* Baseball
MILTON M. OLANDER, M.S., Football
J. CRAIG RUBY, A.B., Basketball
GEORGE T. STAFFORD, M.S., Health Education and Corrective Gymnastics, Training and Massage
HARTLEY D. PRICE, A.M., Physical Education Subjects, Swimming

UNIVERSITY OF ILLINOIS BULLETIN

Published weekly by The University of Illinois. Entered as second-class matter December 11, 1912, at the post office at Urbana, Illinois, under the Act of August 24, 1912. Acceptance for mailing at the special rate of postage provided for in section 1103, Act of October 3, 1917, authorized July 31, 1918.

Summer Course in Athletic Coaching and Physical Education

THE TWENTY-FIRST Annual Summer Course in Athletic Coaching and Physical Education will be offered at the University of Illinois, occupying six weeks, June 18 to July 28, 1934. The Course, established in 1914, is the oldest of its type in the United States. It provides instruction in the coaching of football, basketball, and baseball, and in the principles and methods of physical education. A well-rounded list of courses is offered with sufficient time for study and consideration.

The Course is primarily for men already engaged in coaching and physical education or those who have had experience in athletics. Requirements for admission will be found on page 5.

Illinois Coaches are Instructors

Basketball and baseball will be taught by the head coaches and football by the assistant coach of these sports at Illinois. This insures first-hand instruction in the systems and techniques under which Illinois teams have made exceptional records.

The University conducts an extensive program of required physical education. Approximately 3000 students annually participate in 19 types of activity. Students in the Course receive the benefit of the valuable experience gained by members of the staff in handling such an extensive and varied program.

The Course will be under the direction of Carl L. Lundgren, assistant director of the School of Physical Education.

Milton M. Olander, first assistant varsity football coach, will give the course in football. As a player under Robert C. Zuppke for four years and as his assistant for ten seasons, Coach Olander is well acquainted with the Illinois system of football as developed by Coach Zuppke, under which Illinois football teams have won seven Big Ten championships.

Coach Olander will also have charge of a course in football practice, where practical demonstrations of all the main points of football will be given. Students themselves engage in the actual demonstration of fundamentals. They learn how to do things themselves in order that they may teach others more effectively. The football practice class naturally will appeal more to the younger coaches but many older ones say that they have profited by attendance and participation.

Craig Ruby, who will give a complete course in the theory and practice of basketball, was a star player at Missouri where he coached two teams to championships. At Illinois the record of his teams includes one tie for the championship and with the exception of one season, his teams have always finished in the first division. He has been president of the national association of basketball coaches and chairman of its committee on rules.

Carl Lundgren who will teach baseball was captain and pitcher at Illinois and seven years a member of the Chicago National League team, the Cubs, world's champions for two and league champions for three of these years. After coaching three University of Michigan nines to championships, in 1921 Coach Lundgren returned to his alma mater where his teams have won four championships.

Courses in Physical Education

The program in physical education is made up of subjects that will be of the most practical value. Courses in School Program of Physical Education, Calisthenics, Tap and Gymnastic Dancing, Apparatus and Tumbling Stunts and Swimming will be in charge of Hartley D. Price, a graduate of Springfield, Massachusetts, college, who is coach of the Illinois gymnastic and soccer teams which have made excellent records under his direction.

Health Education and Corrective Gymnastics

George T. Stafford, who is in charge of work in the University with the physically subnormal, will teach a course in Health Education and Corrective Gymnastics, which will prove of practical value to coaches and physical directors. In Health Education emphasis will be laid on practical application of health habits suitable for high school and college students with construction of a program for specific situations, as well as covering other phases of a general program. His course in Training will be of especial value to coaches of competitive sports.

Theory and Practice Courses

The courses in Football and Baseball will be given daily for the first three weeks and the Basketball course the last three weeks. There is a theory and practice course in Football and a combined theory and practice course in Basketball. Work in the practice sessions will be of great benefit to coaches who enter actively into it. They learn to demonstrate the technique of various sports and are better qualified to coach than those who have only a theoretical knowledge. However, there is no requirement to take both theory and practice courses. Those who desire to take a theory course only may do so and the same applies to those who desire to take a practice course but not the theory.

All students who register in the practice courses are expected to appear daily, suitably clothed for participation. Old athletic uniforms, shoes, and other equipment should be brought. *Those who do not desire to engage actively in the work of the practice courses may obtain visitors' cards but will receive no credit.*

Open-Air Classrooms

The men's Old Gymnasium, with its swimming pool, the Gymnasium Annex, adjoining, and Illinois Field, which is adjacent to both buildings, will be used for the Course on account of their convenience to the campus. Illinois Field will be used for lectures and practice classes. The stands, by the use of large awnings, are converted into open-air classrooms. Tennis courts, general athletic fields and the golf course are open to students. The athletic plant, including the Memorial Stadium, the men's New Gymnasium

and the new artificial ice skating rink will prove interesting to coaches and physical directors.

Requirements for Admission

The Course is primarily for men who are engaged in coaching and physical education. Requirements for admission are as follows: (a) one must either be 21 years of age or older, with coaching or physical education experience, or (b) have completed one year of university or college work. Many students do not matriculate but enter as *unclassified students* which they may do if they are twenty-one years of age or older with the required experience, subject to the approval of the Director of the Summer Session.

A non-resident of the State who desires to enter not as an unclassified but as a regular student will be required to present satisfactory evidence that he maintained at the school or college from which he would enter the University a scholastic average at least ten per cent above the passing grade of such school or college. In case of records which are kept in literal or other systems, this will be interpreted to mean an average of one grade above the passing grade. For further information regarding entrance requirements address the Registrar.

High school graduates with no further education or experience as coaches may not enter the Course which is planned for men who have had actual experience in coaching or college athletics. The Four-Year Course in Physical Education is recommended to high school graduates who desire to enter this field. Detailed information will be mailed on request.

Credit for Summer Work

It is impossible to receive the B.S. degree in Physical Education by summer work only, regardless of the number of hours credit which one might transfer from another university or college. The summer courses are not the equivalent of those given in the Four-Year Course.

However, credit towards other degrees than the B.S. in Physical Education is granted for summer courses. For instance, a candidate might use summer physical education credits towards a B.S. in Education. Students may register for eight hours and additional work up to 11 hours may be taken with the permission of the Director of the Summer Session. A student may register in any combination of courses desired, provided the time does not conflict.

Board and room may be obtained at most reasonable cost.

Tuition and Scholarships

An incidental fee of $20 is required of all residents of Illinois in regular attendance at the Summer Sessions, and of $30 for students not residing in the State. All high-school teachers in Illinois, and all other teachers in the State who are qualified to matriculate in the University as regular students,* are entitled to Summer Session scholarships of $12, reducing for them the incidental fee from $20 to $8.

The scholarship privilege of $12 reduction of fees is extended to graduates of the Illinois State Teachers' Colleges, class of 1934, and to persons (otherwise qualified) who have not been teachers the past year but who are

*Coaches regularly employed in schools are considered as teachers in the above regulation.

under contract to teach in the State during the coming year. A person who wishes to take advantage of the privilege must present to the Registrar prior to June 1, 1934, a statement from the board of education that he has either been teaching the past year or is under contract to teach the coming year. A graduate of a teachers' college (class of 1934) must present either a diploma or a written statement from the president that he is a graduate of this year's class.

It is well for those who plan to attend the Course to make arrangements to register promptly on Monday, June 18. The work begins Tuesday, June 19.

For information regarding other courses that will be offered address the Registrar, or E. H. Cameron, Director of the Summer Session, Administration Building, Urbana, Ill. For further information regarding the Course, address

CARL L. LUNDGREN
Director, Summer Course in Athletic Coaching and Physical Education,
Men's New Gymnasium,
CHAMPAIGN, ILLINOIS

IN A NUTSHELL

Fees—$20 for residents of state of Illinois; $30 for non-residents of state.

Admission requirements—(a) one must either be 21 years of age or older, with coaching or physical education experience, or (b) have completed one year of university or college work.

Most students in the Summer Course in Athletic Coaching and Physical Education do not matriculate but enter as unclassified students.

OUTLINE OF COURSES

(Students may also combine athletic courses with those offered in other departments.)

P.E. S2. Calisthenics (Free Exercises).—Systems, value, method, and progression. Typical lessons for corrective and responsive work. Emphasis on progression and the method of presentation. The simplest and most explanatory terminology. Theoretical and practical work. MWF, 3. (½ credit hour.)
Mr. PRICE

P.E. S3. Tap and Gymnastic Dancing.—Theory and practice. System, progression, and method of presenting tap and gymnastic dance steps for class or individual instruction. Theory, personal proficiency, and practice teaching. MWF, 2. (½ credit hour.) Mr. PRICE

P.E. S10. Apparatus and Tumbling Stunts.—Theory and practice of gymnastic stunts which may be used in high-school and college gymnasium classes. Course includes work on the tumbling mats, horizontal bars, rings, parallel bars, etc. TTS, 2. (½ credit hour.) Mr. PRICE

Ed. S18a. School Program of Physical Education.—Lectures on the sociological need for physical education; the educational, health, and recreational significance. Discussion of what the program should include. Present tendencies in the physical education movement. Same as Ed. 7 in part. MTWTFS, 1. (2 credit hours.) Mr. PRICE

P.E. S7a. Training Theory.—Theories of Training, massage, treatment of sprains, bruises, etc.; bandaging and first aid. This course should be taken by all those who take S4, S1, or S8. W, 4. (⅓ credit hour.)
Associate Professor STAFFORD

P.E. S7b. Training Practice.—The various sections will practice bandaging, massage, and the treatment of injuries which are discussed in S6a. M, 4; F, 4. (No credit.) Associate Professor STAFFORD

P.E. S4a. Football Theory.—(First three weeks.) Particular emphasis placed on coaching points involved in all phases of work discussed. Instruction in all individual and team fundamentals; discussion of offensive and defensive styles of play; training and conditioning of players; rules from viewpoint of coaches, players and officials; generalship and strategy; players' equipment, etc. MTWTFS, 8, 9. (2 credit hours.) Assistant Professor OLANDER

P.E. S4b. Football Practice.—(First three weeks.) The practical work will include punting, drop-kicking; place-kicking, kick-off, and forward-passing; tackling dummy and charging sled; special drills for linemen, ends and backs; following the ball, interference, and team work; fundamental plays, freak plays, and signal systems. MTWTFS, 11. (⅓ credit hour.)
Assistant Professor OLANDER

P.E. S1. Basketball Theory and Practice.—(Last three weeks.) The course will cover passing, goal-throwing, dribbling, team-play, conditioning a team, and the different styles of play used by the leading coaches. MTWTFS, 8, 9. (1⅓ credit hour.) Mr. RUBY

P.E. S8. Baseball Theory.—(First three weeks.) Lectures on the theory of batting; baserunning; proper methods of fielding each position; teamwork and coaching methods; study of rules; and a general study of fundamentals. Demonstration of theory on playing field. MTWTFS, 10. (1 credit hour.) Professor LUNDGREN

P.E. S11a. Swimming — Theory and Practice. — Includes methods of teaching beginners, principles of beginning swimming, advanced swimming, distance strokes, speed strokes, coaching swimming events, conducting meets. TTS, 4. (½ credit hour.) Mr. Price

P.E. S11b. Diving and Life Saving.—(100 yard swim required to enter.) Includes diving, fundamentals of spring board diving, simple dives, fancy diving, judging in diving competition. Life Saving—Training in methods of release, rescue, and resuscitation, preparation for the American Red Cross Senior life saving test and the examiner's test. TTS, 3. (½ credit hour.) Mr. Price

P.E. S9. Health Education and Corrective Gymnastics

Health Education—Particular emphasis on the practical application of the various health habits suitable for high school and college students. Construction of practical health programs for specific situations. Instruction in other phases of the health program; hygiene of the school plant; physical education as a health factor; the health of the teacher; health examinations; control of communicable diseases; hygienic arrangement of the school program; mental hygiene, etc.

Corrective Gymnastics — Physical Education in its broadest sense, the handling of the physically subnormal. Flat feet and other foot disabilities, body mechanics, constipation, hernia, joint dislocations, the after treatment for broken bones and fractures, etc. The prevention of deformities, or the cure or correction of physical disabilities. MTWTFS, 7 a.m. (2 credit hours.)

Associate Professor Stafford

HERINGTON
MAY 10
5 M
1937
KANS.

THIS SIDE OF CARD IS FOR ADDRESS

Director of Physical Education
University of Kansas
Lawrence, Kansas

Herington, Ks.
May 9, 1937

Dear Sir!

I should like to attend your coaching school this year!!! Will you please send me information as to when the school will start?

Yours sincerely,
Robt. E. Campbell
211 S. 1st. Street
Herington, Kansas

IOWA CITY, IOWA MAY 18 330PM 1937

IOWA CITY, IOWA MAY 18 330PM 1937

THIS SIDE OF CARD IS FOR ADDRESS

U.S. POSTAL CARD ONE CENT 1 JEFFERSON 1

Director of Athletics
University of Kansas
Lawrence, Kansas

208 B Quadrangle
State University of Iowa
Iowa City, Iowa
May 17, 1937

Dear Sir:

I am interested in knowing if youhave a summer coaching school there this summer and the nature of it as t o what sports you teach, expenses for tuition and living expenses and who will have charge of each division. Hope to hear from you soon.

Yours truly,
Floyd Bowling.

ENTERTAINMENT

LUBBOCK & WEST TEXAS HOSPITALITY

We promise . . . . of all the lands you have been to . . . of all the fun you have had . . . of all the good times . . . that HERE at this Coaching School you will firmly say, **"IT WAS THE BEST EVER . . . WHAT FUN I HAVE HAD . . . and IT WAS ALL FREE."**

. . . meaning what . . .

That you—the wife . . . will enter into the fun and spirit of the old West here at Lubbock . . . Where everyone will greet you, smile with you, and welcome you . . .

HOW?

1. Horse Back Riding for Ladies.
2. Rodeos . . . real Western style.
3. Barbecues . . . and chicken too.
4. Boxing matches . . . (Tech Athletes)
5. Wrestling. (Tech Athletes)
6. Water Melon Feeds.
7. Bull Sessions . . . whew.
8. Swimming at Country Club.
9. Banquets at Hotels.
10. Dances . . . square and '33 style.
11. Bridge parties for the wife.
12. Teas and breakfast parties for wife.
13. Free picture shows for wife.
14. Trip to Carlsbad Caverns.
15. Golf Tournament, Free.

COACHES BRINGING PLAYERS & CAPTAINS

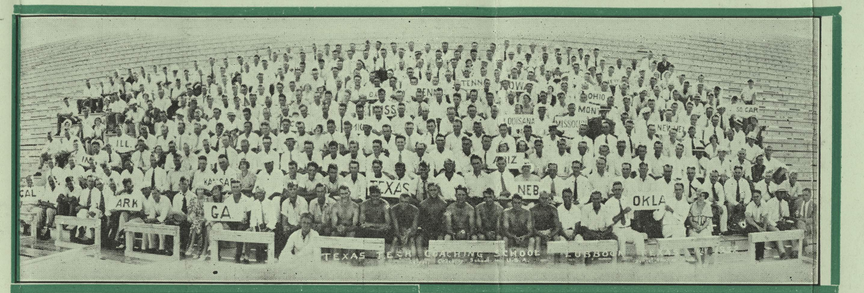
One player's fee is regular $25.00, but—
Two Players Get Fee For One-Half Price
—Providing! They attend courses with own coach . . . valuable points for players and captains will be given . quarterbacks should be brought to the Coaching School.

COLLEGE CREDIT

Total six hours physical education credit given toward degree.

We Furnish Uniforms

GROUP PICTURE of SCHOOL



THESE COACHES HAVE PUT ON PAST 3 SCHOOLS

Mimeographed Plays-Notes-Charts Given Free

ACCOMMODATIONS

HOTEL LUBBOCK

HILTON HOTEL

TWO 12 STORY HOTELS, BEST BETWEEN FORT WORTH - EL PASO

SPECIAL RATE

$15.00	for Room	ONE MAN	duration of school
$18.00	for Room	MAN & WIFE	duration of school
$25.00	for Room	TWO MEN	duration of school

POPULAR PRICED MEALS!

LUBBOCK HAS:

26,612 City Population—200,000 retail trade.
VERY COOL CLIMATE—4000 FEET.
7 modern Hotels, 685 rooms, reasonable rates.
8 Railroad outlets—7 designated highways.
Bus Line in Every Direction.
Texas Technological College, Nine years old, enrollment 2,500.
5 Hours from Carlsbad Cavern.
3 Golf Courses.
Free Golf Days—Meadowbrook.
Free Picture Shows for Ladies.

SPECIAL LECTURES TO MEET HIGH SCHOOL PROBLEMS . . . Needs, Etc., will be given by some Outstanding College and Hi-School Coaches

You Will Sleep Under Blankets - - - - - -

Vacation And Study Athletics Here

TEXAS TECH COACHING SCHOOL

1,198 Have Attended The Last 3 Schools

1934
July 30
August 11

TOTAL FEES - - - $25.00

LUBBOCK, TEXAS

Texas Tech Press

FOLLOW IN THE FOOTSTEPS OF THESE WINNERS

FRITZ CRISLER
Princeton University

Single Wing

1934 Record

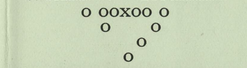
Won.....9 Lost.....0

HARRY KIPKE
University of Michigan

Short Punt

1934 Record

Won.....7 Tied.....1

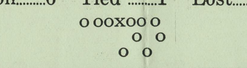


NOBLE KIZER
Purdue University

Notre Dame

1934 Record

Won.....6 Tied.....1 Lost.....1

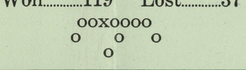


BILL DIETZ
Boston "Braves" Pro.

Double Wing

Life Record

Won.....119 Lost.....37

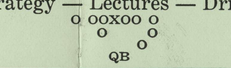


HARRY NEWMAN
New York "Giants" Pro.
(All-American Michigan '32)

Quarter Back Play

Forward Pass

Strategy — Lectures — Drills



QB

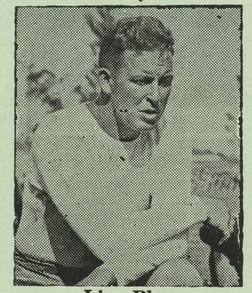
GEO. KEOGAN
Notre Dame University

Basket Ball

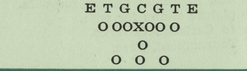
1934 Record

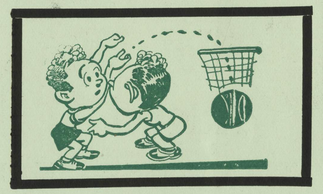
Won.....22 Lost.....0

RIP MILLER
Navy



Line Play





BERRY WHITAKER
University of Texas

Physical Education

17 Years' Experience
State University

"INDIAN" SCHULTE
University of Nebraska

Track

MISSOURI VALLEY BIG 6 CHAMPIONS
1921—1922—1923—1924—1928—1929
1932—1933

ROY HENDERSON
University of Texas

Lecture Study

Rules on Texas Interscholastic League

ED "Moose" KRAUSE
Notre Dame University

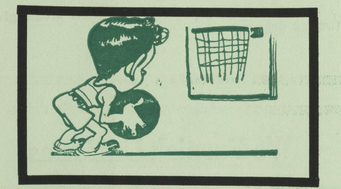
Basketball-Football

All-American Basketball 3 Years
All-American Football 2 Years

D. M. BULLOCK
University of Illinois

Training

Taping—Massage
Health—Injury



ARE YOU MISSING SOMETHING - - COACHES?

Coach Dept.
Gr. Coll.
1930-31

The College at Springfield Bulletin

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Vol. III MARCH, 1931 Number 12

Summer Schools at Springfield, 1931

June 29 to August 1

PHYSICAL EDUCATION—CHARACTER EDUCATION
GENERAL EDUCATION—ATHLETIC COACHING

DEAN GEORGE B. AFFLECK

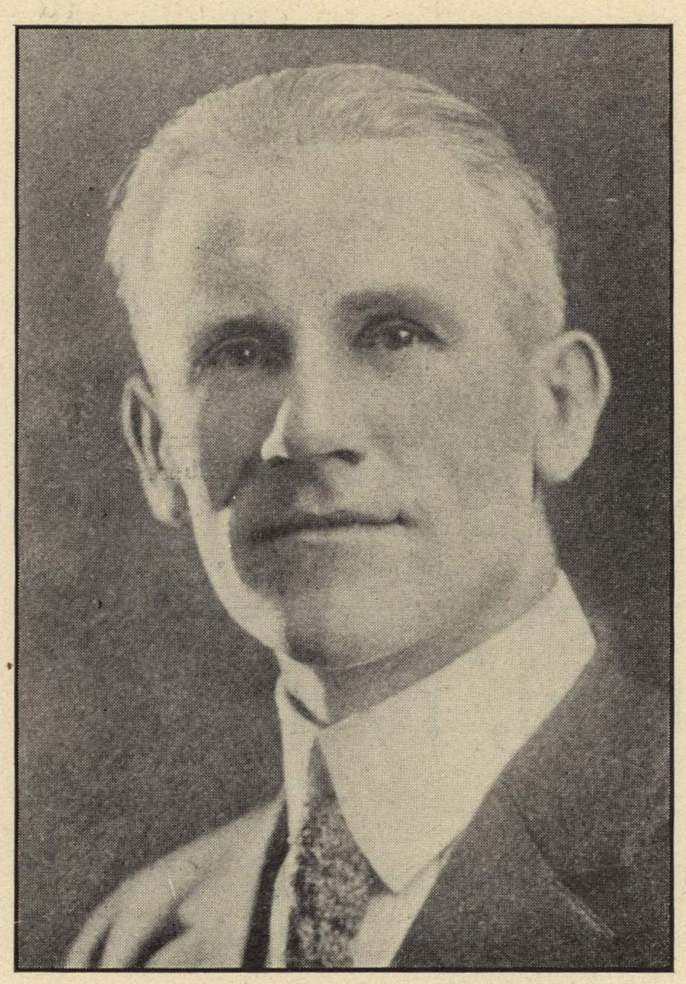
DEAN GEORGE B. AFFLECK

The Springfield College Summer Schools and the Boston University Summer School of Education will be held on the College campus during the coming summer. Academic credit mutually interchanged is given by these schools and students in one school are privileged to choose courses in the other schools if they wish. These schools are intended for directors of physical education, secretaries in the Young Men's Christian Associations, public school teachers, ministers, religious work directors, boys work directors, boy scout executives, students who are interested in character education and all students who are interested in doing advanced work for further preparation in their chosen callings. George B. Affleck will continue to serve as Dean of the Springfield College Summer Schools and Edward J. Eaton as Dean of the Boston University School of Education.

SCHOOL OF PHYSICAL EDUCATION

For years the College has tried to secure the services of Mr. Carl L. Schrader, whose record and experiences qualify him eminently for conducting a class in organization and administration of health and physical education in public schools. Mr. Schrader was identified for years with the Sargent

SUMMER SCHOOL 1930



CARL L. SCHRADER

Normal School. He served as president of the American Physical Education Association for three years and for about nine years has been the state director of health and physical education for Massachusetts. Mr. Schrader recognizes that the directors and supervisors of physical education must be the parties finally responsible for plans of organization and administration and so must be qualified in the matter of fundamental principles in connection with the pedagogy of physical education, in the ability to weigh the changing knowledge and in the evaluation of specific abilities and functions of staff members. The course will include also a thorough consideration of the relationship of the supervisors with principals, superintendents and school committees and will work out through the demonstration class the activities adapted to the various grades in the public school system. To know what to teach, how to teach it and why it is taught, will be the purpose of the course so far as physical activities are concerned. This course may be taken for graduate credit.

Anatomy offered by Professor Erastus W. Pennock for 1931 will be structural and consist of lectures and demonstrations on joints, muscles, nerves, circulatory, respiratory and digestive systems. This is used as a basis for the functional anatomy which comes on alternate years.

Mr. Pennock will also offer a course in first aid beginning July 15, calculated to qualify the students for efficient service in connection with minor accidents. Clinical practice and laboratory work will be used throughout as well as demonstration of the uses of whirl baths, radiant heat, electric cabinets, showers and douches, ultra-violet exposure and manipulations of massage. This will follow and supplement Dr. Forrest C. Allen's course on treatment of athletic injuries.

Personal hygiene will be offered by Professor Harry R. Clark who is the regular instructor in this course and will cover the essential details in connection with the human body, together with the proper care of the various bodily organs and functions and right relation to the environment. This course will include a wide range of collateral reading calculated to give those enrolled a good all-round idea of individual hygiene.

Under Professor Stacy B. Betzler the course in corrective gymnastics will relate primarily to the fundamental mechanical and physiological errors in human makeup including posture and will deal with the specific muscles related to same. Consideration and demonstration will be offered relative to methods in particular as applied to public school and class groups.

The course in physiology offered by Dr. Peter V. Karpovich during the summer will cover the blood and circulation, respiration, digestion, metabolism, excretion, glands of internal secretion and the physiology of reproduction. A good deal of time will be spent in the laboratory in experimentation and demonstration in connection with these various phases of the subject.

The problem of selecting, arranging and presenting physical activities suitable to different situations and to pupils of different ages or grades has been thoroughly studied by Mr. Schrader. The results of his work will be presented in the course known as Physical Education Activities for Public Schools, which will be offered for one hour per day, June 30 to July 15.

Following the course by Mr. Schrader offered the first half of the summer session will be one by Mr. Lawrence T. Ludwig of the University of Virginia during the second half, which will consider the fundamental principles in the selection and arrangement of exercises adapted to students of the high school and college ages. Those enrolled will be asked on the basis of these principles to consider sets of exercises and to demonstrate. Certain fundamental drills or series of exercises will be practiced in order that students may be equipped to actually conduct same on the gymnasium floor. This will include free-hand work, dancing, Indian clubs, wands, dumb-bells, etc.

Mr. Ludwig will also offer a course for men in heavy apparatus. This will deal with methods of progression from simple to more difficult exercises, will demonstrate pedagogical methods and give practice on such pieces as mats, parallel bars, low and high horizontal bars, side and long horse, rings, etc. This will come for one hour per day throughout the entire session.

THE GRADUATE SCHOOL IN PHYSICAL EDUCATION

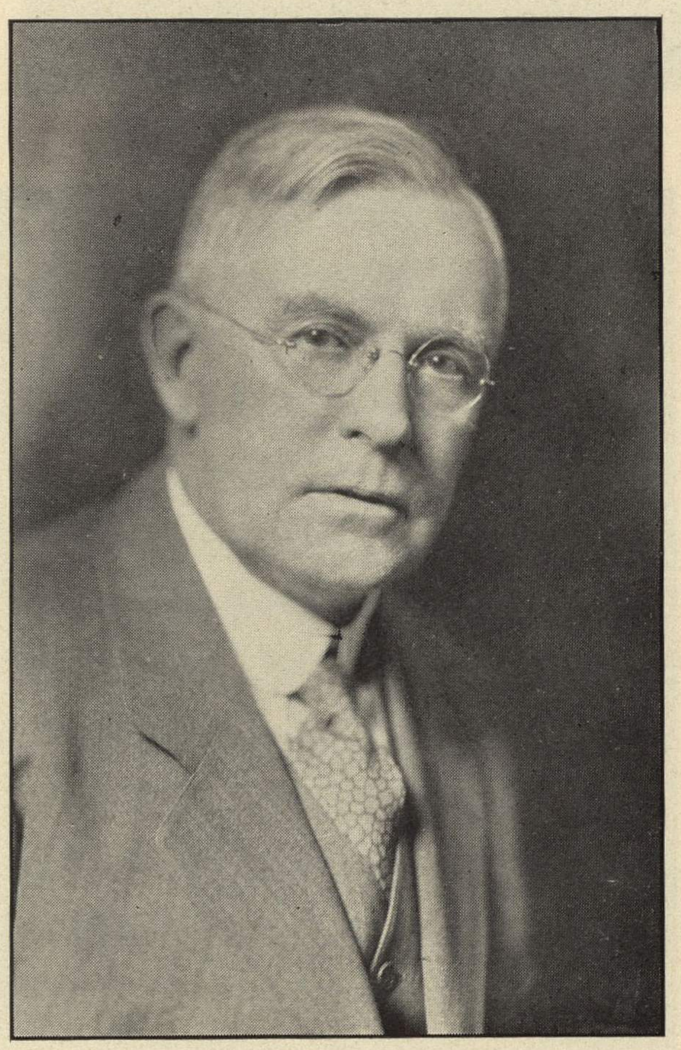
JAMES H. MCCURDY, M.D., *Director*

The summer enrollment in the Graduate Courses has increased during the last three years from thirty in 1928 and forty-four in 1929 to fifty-four in 1930.

The purposes of the course are:

1. To furnish courses leading to the Master of Education degree.
2. To give opportunity to qualified men for advanced study on problems of special personal interest.
3. To stimulate study and growth during the regular year through special courses and suggested readings.

The faculty is made up of specialists who have helped students get the larger view of physical education.



DR. JAMES H. McCURDY

Growth of Springfield College In Eight Years

1923

Property: 75 acres, 7 buildings
Estimated value of land, buildings and equipment $602,205

Members of Faculty (full time) 25 (part time) 7

Number of students 412

Additional Summer School students (1922) 88
States represented 28
Foreign countries represented 14

Degrees offered:
Bachelor of Humanics
Master of Humanics
Bachelor of Physical Education
Master of Physical Education

Tuition fee per year $185

Amount of annual budget	$173,206.82
Estimated receipts from tuition, rent, interest on endowment and miscellaneous	89,121.53
To be raised by contributions	$ 84,085.29

1931

Property: 195 acres, 8 buildings
Estimated value of land, buildings and endowment $3,000,000
Members of Faculty (full time) 37 (part time) 10
Enrollment:

Academic year	548
Summer school	170
Graduate course	86
Total less duplicates	702

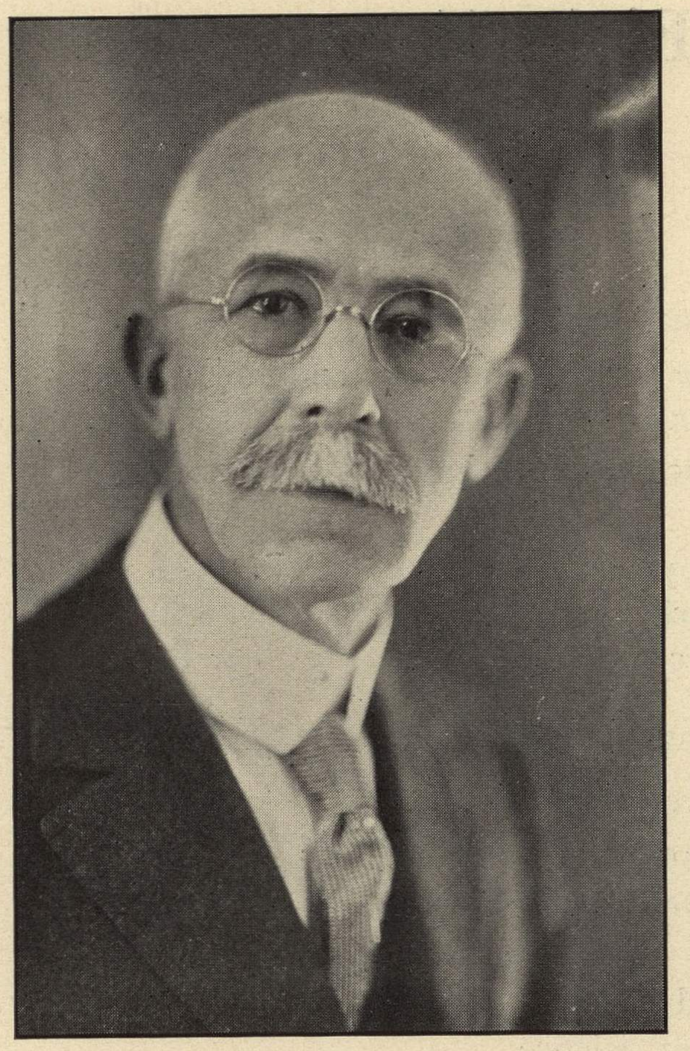
States represented 30
Foreign countries represented 16
Delegates to Orientation Week and other conferences held on the campus 717
Degrees offered:
Bachelor of Science
Master of Education
Bachelor and Master of Humanics
Bachelor and Master of Physical Education
Tuition fee per year $300

Amount of annual budget	$383,317
Estimated receipts from tuition, rent, interest on endowment and miscellaneous	305,500
To be raised by contributions	$ 77,817

Even our close friends hardly realize the expansion which has taken place at Springfield during the past eight years. The above chart presents this vividly. The increase in land and buildings has laid the foundation for a great institution in the years to come. Only a partial endowment has been secured, but it has brought about an increased faculty and higher standards of academic work. The student body has steadily increased and the use of College property by outside organizations not only in the summer but at other times of the year has enabled us to render a larger service.

The growth of the fixed income from less than $90,000 a year to over $300,000 a year is one of the most significant developments. The enrollment of eighty-six men in graduate work in the academic year and in the summer school is a very marked advance. The College has also been authorized by the State Legislature to give the degrees of Bachelor of Science and Master of Education.

The Forty-fifth Commencement of the College
June 12, 13 and 14, 1931



DR. GEORGE E. DAWSON

Physical Education Seminar

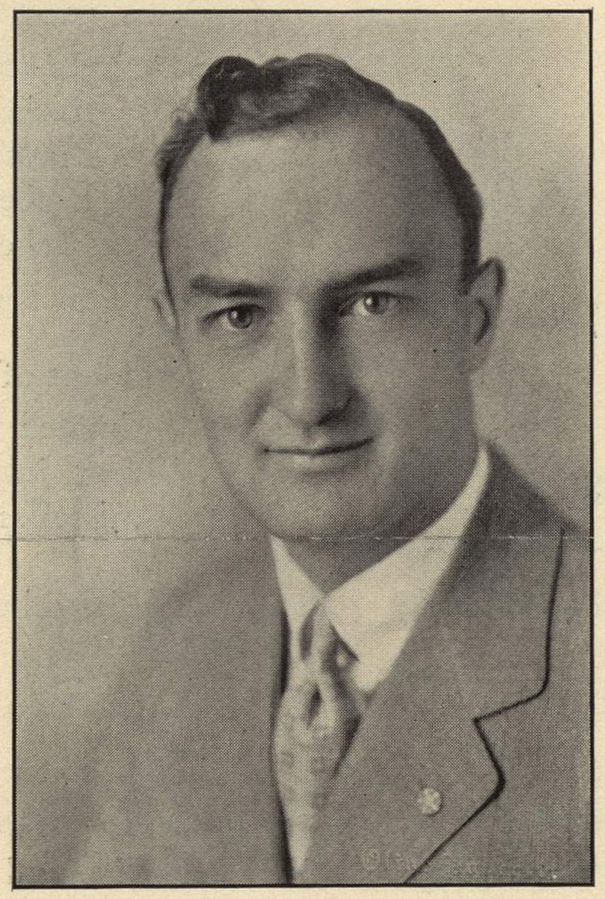
The Physical Education Seminar last year studied the curriculum of physical education in the one hundred thirty-nine institutions preparing teachers of physical education.

This summer, in place of the study of institutions preparing teachers, a seminar will make a comparative study of typical public school curricula as shown in the leading state and city school systems syllabi. The seminar will compare these syllabi with the development of the central nervous system. The course will point out what the courses are at present and discuss what changes might be made in the light of the development of the central nervous system.

Dr. George E. Dawson will offer two courses, namely, psychology of physical education and ethnology of physical education. These courses consider the basal human and national characteristics and expressions as aspects of the neuro-motor mechanism. They deal with the emotions, attitudes and motives of various peoples at various ages of the world's development and in various geographical and racial groups. Consideration is also given to the integration of motor activity with education, with character formation and with individual development. This offers a splendid opportunity for those who wish to study the real significance of physical education and its contribution to individual and national characteristics. Because of his long experience as director of psychological and research bureaus, Dr. Dawson is peculiarly well fitted to conduct the above courses.

Psychological Problems in Training

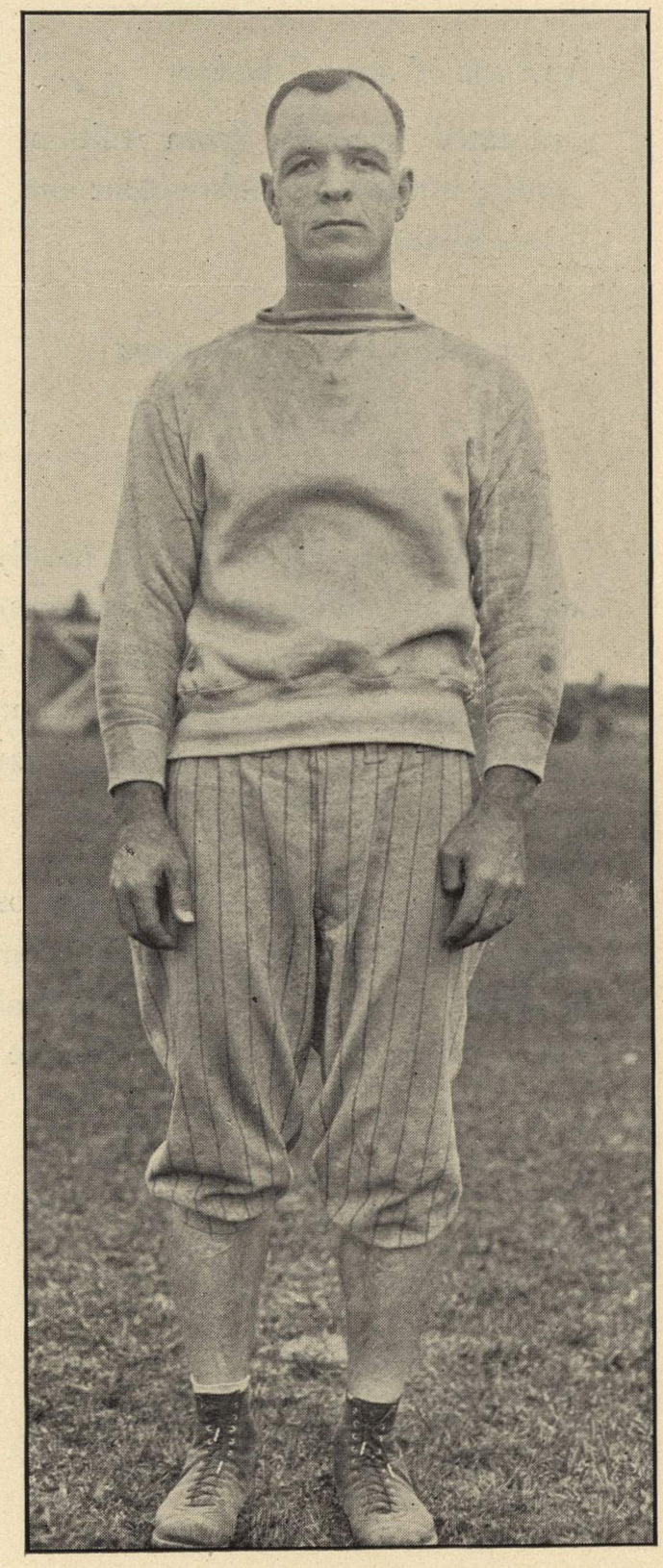
Under the leadership of Dr. Karpovich who is professor of physiology in the College, an advanced course will be offered dealing with the scientific aspects of various forms of activity and the essentials in training and preparation. It will be of especial interest to coaches and others desirous of bringing performers up to the stage of their highest possible efficiency and will include a detailed study of the skeleton, the muscles, the types of respiration, the changes in the blood and circulation, indices of fitness, relation of diet to training and the effect of various types of exercises upon the fundamental bodily processes.



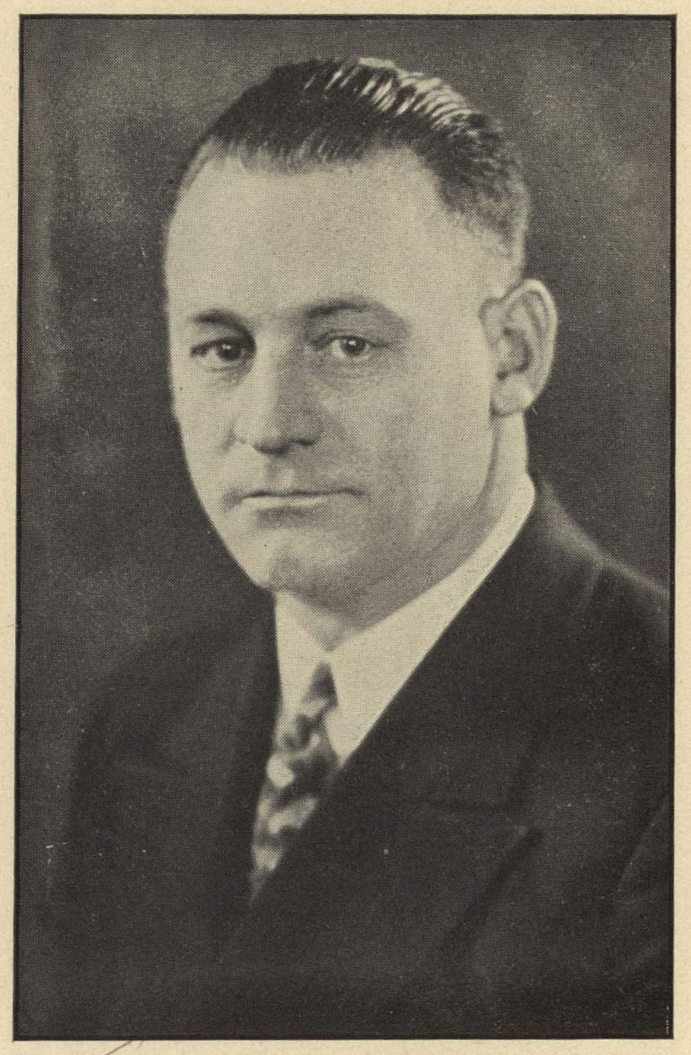
DR. CHARLES C. WILSON

Mr. Thomas K. Cureton, Jr., professor of physics in the regular college year, is offering a particularly interesting course, largely experimental, in which the mechanical aspects of the various events and their conduct will be considered. It will include the application of mechanical laws to athletic activities and of physiological physics to bodily processes. Engineering problems of building construction, heating, lighting and ventilation and many details in connection with the technique of starting, timing and other aspects of competitive athletics will be given some consideration.

Dr. Charles C. Wilson who presents the course in health education has special training and qualifications for this work. Upon graduation from Springfield in 1917, he served for several years very acceptably in the Association field. During the war he was in the Sanitary Detachment of the 305th Infantry. After his honorable discharge he was appointed as physical director in the public schools of Hartford, Connecticut. He then took his medical degree with high honors from Yale, specializing in public health. He is now director of the department of health and physical education in the public schools of Evansville, Indiana, and has administrative and supervisory responsibility for all health matters, including medical and nursing service, mental hygiene, physical education, health instruction, communicable disease control, sanitation, etc.



HEARTLY W. ANDERSON



LESLIE MANN

SCHOOL OF ATHLETIC COACHING

The scientific coaching of competitive sports retains its popularity and importance. The program offered at Springfield is exceptionally strong.

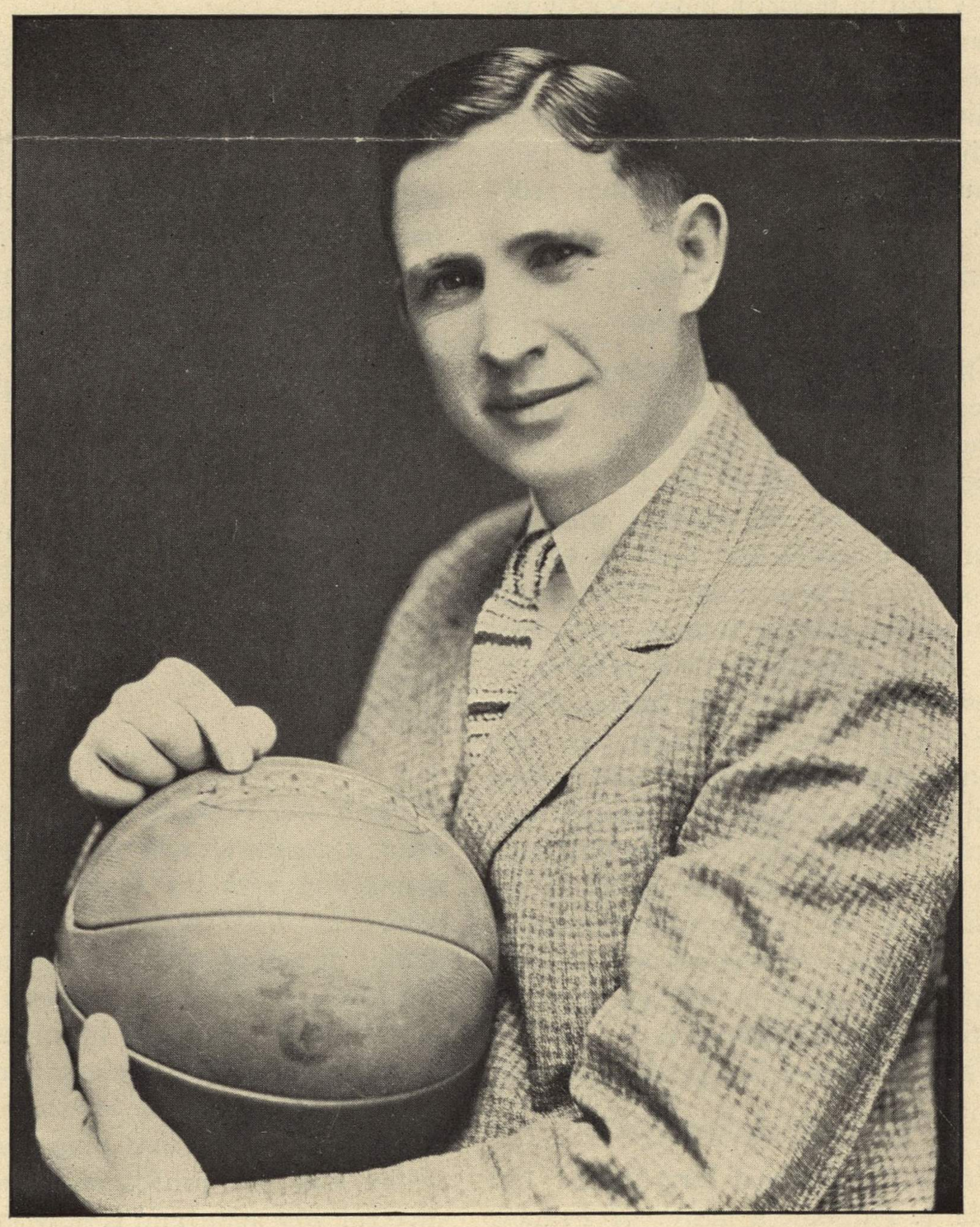
Perhaps no one has a more enviable reputation as a basketball coach than Dr. Forrest C. (Phog) Allen. Always interested in sports, Dr. Allen after medical and osteopathic training became coach of all sports at Missouri State Teachers College in Warrensburg in 1912. After seven years there he went in 1919 as athletic director of the University of Kansas, which position he still holds. During his supervision his teams have always been conspicuous for their clean skilled performance. Dr. Allen's teaching methods are admirable. Last summer's students are anticipating another opportunity of studying under him because they felt he gave so much material that they could not possibly absorb it in one season.

His course in athletic injuries has also proved an exceptional attraction and many students have expressed their intention of repeating during 1931.

The favorable reports from the course in football coaching under "Hunk" Anderson last year have resulted in his reappointment for 1931. Mr. Anderson has had exceptional success in this field. Rockne claims him as the best line coach in America. After four years of experience with Rockne, where he coached the line that paved the way for the "Four Horsemen", Mr. Anderson became head coach of the University of St. Louis, but was recalled to Notre Dame in 1929 and is now regarded as a fixture there. Not only is he thoroughly informed, but apparently is willing to open up and give details in response to questions or suggestions. He places his vast fund of information at the disposal of his students. Last year the favorite procedure was to have the different coaches outline plans of attack of various competitors and have Mr. Anderson suggest defensive formations, or frequently to reverse the situation and have him give attack formations against a stated defense.

Baseball coaching will again be in charge of Les Mann whose sixteen years with major league teams have given him an exceptional experience as a player. He has also been a keen student of the game and has specialized in motion pictures representing the science and illustrated from noted league players. His films are probably the best in existence and will be shown through the Mannscope, an instrument of his

EARL J. THOMSON



DR. FORREST C. ALLEN

Relations and Financing and Executive Problems.

The advisory committee on Association Summer School studies at Springfield consists of the following: Henry P. Coor, Springfield, Mass.; Edward W. Hearne, State Secretary Massachusetts and Rhode Island, Boston, Mass.; Perley A. Foster, Secretary, Lynn, Mass.; Arthur B. Nicholls, Secretary, Pittsfield, Mass.; G. R. Merriam, State Secretary, Vermont.

SCHOOL OF GENERAL EDUCATION

Education is becoming increasingly a science. Correlated with this tendency is the movement away from mass education toward an education based upon the capacities, interests and needs of the individual. The results of this shift are to be seen in the attempts to redefine the objectives and to modify the methodology of education. The possibility of doing so is to be discovered in the efforts of the scientific educator to discover the degree and type of the individual's educability, to know more clearly and to measure more exactly the processes of learning, to secure more reliable data regarding the laws and conditions of learning and to devise instruments for intelligent control and measurement of the educational processes.

Educational Psychology and Mental Hygiene

The courses in Educational Psychology and Mental Hygiene which are being offered in the Summer School of Springfield College by Dr. Wiesle seek to acquaint the student with the materials, methods and findings of the new science of education. The former considers the nature, methods and problems of the science in their relation to the educational task. The latter utilizes the facts of the science in the endeavor to understand the methods and conditions for developing and maintaining a healthy mind. Both courses will consist of lectures on and discussion of the specific problems of the respective fields. The experience of students will be used as widely as possible for purposes of illustration and application.

These courses carry graduate credit.

Courses in French

Under the personal direction of Dr. Emile J. Palisoul, a native of France, the College is again offering an unusual opportunity to students in both branches of the Summer School and others to take rapid courses in French.

In the beginners course the aim is to emphasize correct pronunciation and to take up as rapidly as possible minimum essentials of grammar. This course will enable the pupil to begin to read relatively easy French prose and poetry.

The intermediate course is designed to give more comprehensive instruction in grammar and syntax with exercises in analysis and composition, emphasizing oral expression.

The advanced course is conducted entirely in French. It is designed for advanced pupils and teachers who have already some speaking knowledge of the language. Oral expression will be stressed, for which a good opportunity will be offered in the reading of modern French plays in the French noon luncheon club which will probably be organized.

Contemporary Europe

Professor Mohler will conduct the course in Contemporary Europe which will cover the major problems of the day.

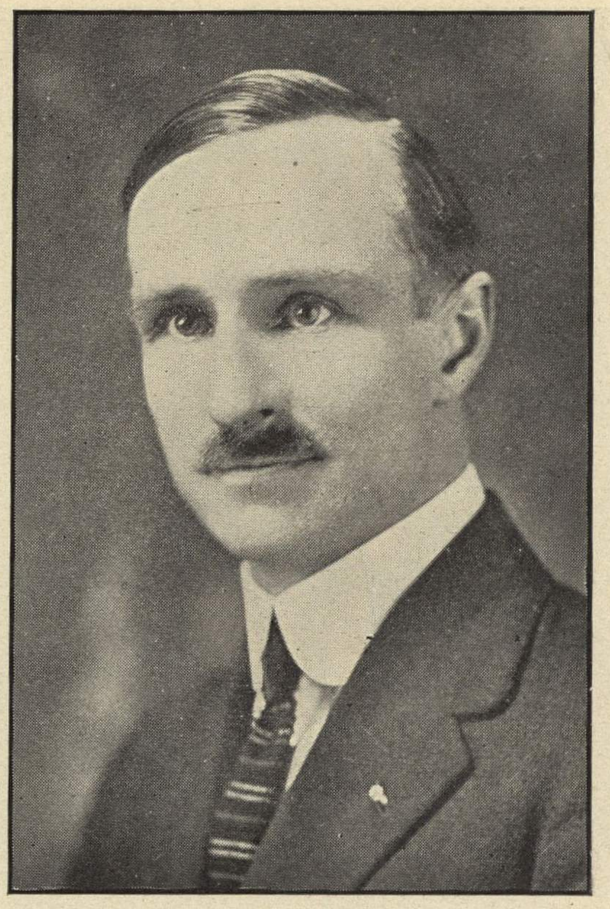
What changes are taking place in Europe subsequent to the World War? To what extent is Bolshevik Russia reaching her objectives? In what way is Europe being affected? Is the German Republic on a firm footing? What are the aims of Mussolini? What about minorities, the League of Nations, naval and land disarmament, reparations, interallied debts and the proposed United States of Europe?

Questions like the above will be discussed and special account will be taken of the participation of the United States in the affairs of Europe since the war.

The text to be used for a portion of the term's work will be Buell's, *"Europe, A History of Ten Years."*

Dramatics

Professor William T. Simpson will offer a course similar to that given in connection with the University Extension. It will include instruction in acting, directing, stage management and the Little Theater organization. Short plays will be produced by members of the class and public presentations made before students of the Summer School. Professor Simpson has long been associated with the professional theater as director and actor and is now in charge of the dramatic department at the College and director of the Springfield Player's Guild.



DIRECTOR EDWARD J. EATON

Boston University School of Education

The School of Education of Boston University will again offer a program of courses designed principally for teachers and supervisory officers throughout the public schools who have begun their service and desire further professional training. This session is held on the campus of the International Young Men's Christian Association College and by cooperative arrangement students enrolled in either college may register for courses in both institutions.

Courses will be offered for kindergarten, primary, elementary and junior-senior high school teachers. Other courses will be designed for supervisors, principals and superintendents. In cooperation with the public schools of Springfield a Demonstration School is maintained near the campus where the summer session students are directed in observation of teaching.

All classes are held in the morning. Each course carries two semester hours credit.

The enrollment in the Boston University School of Education for the summer of 1930 was three hundred sixty-two.

Information regarding admission, registration, fees, courses, etc., may be secured by writing Professor Edward J. Eaton, Director, Boston University School of Education, 29 Exeter Street, Boston, Mass.

Dr. Allen Org's
Asst. Coach
Ref's

UNIVERSITY OF KANSAS
LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND
INTERCOLLEGIATE ATHLETICS

Returned

July 14th
1 9 3 7

Mr. B. O. Rowland
Football Coach
Hot Springs, Ark.

Dear Bo:

I answered your wire last night by night letter telling you of the Fifth Annual Morningside Coaching School which is held at Spirit Lake, Iowa from August 16th - 21st, 1937.

I have just finished the manuscript of my new basket ball text which I sent to New York on July 5th. This accounts for my having only this one coaching school this year.

I am sending you a pamphlet of the school so that you can look it over and make your decision.

I am to be in New York on August 1st at my publishers so will go from New York to Spirit Lake for the coaching school.

I know that you are going to like this new book as I have definitely put everything in the book that might prove beneficial to a coach on the last minute happenings in basket ball. I have taken care also of all fundamentals in a most generous way. The book should be out by early fall. It has 163 photographs and 86 diagrams so it is generously supplied with visual ingredients.

Trusting to see you in Spirit Lake, I am

Very cordially yours,

Forrest C Allen

Director of Physical Education

FCA: IW
Enc. 1.

July 14th
1 9 3 7

Mr. B. O. Rowland
Footbal l Coach
Hot Springs, Ark.

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Very cordially yours,

Director of Physical Education

FCA: IW
Enc. 1.

THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE 1201-S

CLASS OF SERVICE

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WESTERN UNION

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DL = Day Letter
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NL = Night Letter
LC = Deferred Cable
NLT = Cable Night Letter
Ship Radiogram

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination.

Received at 646 Massachusetts St., Lawrence, Kansas. Phone 2764

1937 JUL 12 PM 4 14

KAB117 10/14=HOTSPRINGS ARK 12 354P

COACH PHOG ALLEN= 801 La.

KANSAS UNIVERSITY LAWRENCE KANS=

WIRE BY WESTERNUNION COLLECT WHEN AND WHERE YOU ARE HOLDING COACHING SCHOOLS WISH ATTEND=

B O ROWLAND.

PHOG.

THE QUICKEST, SUREST AND SAFEST WAY TO SEND MONEY IS BY TELEGRAPH OR CABLE

208 B Quadrangle
State University of Iowa
Iowa City, Iowa

Dr. Forrest Allen
Head of Physical Ed. Dept.
University of Kansas
Lawrence, Kans.

Dear Dr. Allen:

I received your letter and the bulletin telling of the coaching school in which you are taking part. Thanks so much for the information. I am thinking very seriously of attending that school as I have always admired your technique of basketball and have read your "My Basketball Bible" and liked it very much and hope to read the new one when it comes out. I hope that you can get it out before the season begins next year.

I would like to meet you if I do get to attend the school sometime if you are not too rushed for time. This coming year will be my first year to coach in college. I am here in school working on my master's in physics. I will be coaching and teaching in a small school in Tennessee next year. My alma mater. That is the main reason why I am so very anxious to attend a recognized coaching school this summer--to get some useful information for the coming year. I have two years experience with high school basketball and liked it very much.

If I by any chance do go to Spirit Lake in August , I will like to talk to you about your new book and would like to hear from you sometime before then if you are not too rushed in your work and I would like for you to tell me two or three good books that I could buy that are the best for a beginning coach. Such information will be certainly appreciated.

Thank you so very much for your letter and I remain

Yours very truly,

Floyd Bowling .

June 19th
1 9 3 7/

Mr. J.L. Livingston
Leslie, Arkansas

Dear Mr. Livingston:

In reply to your postal card of June 16th I wish to advise that I am on the staff of the summer coaching school at Spirit Lake, Iowa August 16th to 21st.

At this time I will give instruction on basket ball and athletic injuries. I am enclosing a folder of that school and if you desire further information in regard to the school you may write to J.M. Saunderson, Morningside College, Sioux City, Iowa.

I will be busy this summer writing a new book on basket ball entitled "Better Basketball" incorporating Technique, Tactics and Tales. My previous basket ball text, "My Basket Ball Bible", had an unusual sale of 15,000 copies.

I am endeavoring to make the new text the last word in basket ball and so I am making another attempt, endeavoring to bring all basket ball technique and plays up to the present moment. I promised to get the last bit of the manuscript to the publishers in New York by July 1st.

Thanking you for your inquiry and hoping I may have the pleasure of having you in my classes there, I am

Sincerely yours,

Director.

FCA: IW

THIS SIDE OF CARD IS FOR ADDRESS

Dr Fogg Allen.
Dept of Phy Ed.
Lawerence, Kans.

Leslie Ark
Coach Ark

Dear Sir:

Where is Dr Allen to be a instructor in a Coaching school this summer

Very truly yours.

J. L. Livingston.

Dr. Allen
Coach Pat'o

May 20th
1 9 3 7

Mr. Floyd Bowling
208 B. Quadrangle
State U. of Iowa
Iowa City, Ia.

Dear Mr. Bowling:

I regret to advise you that we will not have a summer coaching school at the University of Kansas.

I am teaching a short course at Spirit Lake, Iowa and I herewith enclose you a folder of that school.

I will be busy this summer writing a new book on basket ball entitled "Better Basketball" incorporating Technique, Tactics and Tales. My previous basket ball text "My Basket Ball Bible" had an unusual sale of 15,000 copies so I am making another attempt, endeavoring to bring all basket ball technique and plays up to the present moment.

Very cordially yours,

Director.

FCA: IW

Jay - Swan.
Coach. Ath's

May 15,
1 9 3 7

Mr. Robert E. Campbell
211 South First Street
Herington, Kansas

Dear Mr. Campbell:

In reply to your postal card of May 9, I wish to advise that there will not be a coaching school held at the University of Kansas during the summer session.

I am scheduled on the Morningside College Coaching School to be held at Spirit Lake, Iowa, August 16 to 21, at which time I will lecture on Basket Ball and the Treatment of Athletic Injuries. I presumed from your card that you were interested in summer schools.

I am enclosing a mimeographed sheet of the so-called coaching school which will be offered in the School of Education for the first time next fall. You may be interested in this. The Senate has approved the curriculum as outlined in the accompanying mimeographed form.

If there is any other information I can give you, do not fail to write me again.

Sincerely yours,

FCA:CS
Enc. 1

Director.

Dr. Allen
Coach
Oct — '37

February 9th
1 9 3 7

Mr. Kermit Frecka, Chairman
Coaching School Committee
Civic Forum, P.O. Box 111
Portsmouth, Ohio

Dear Mr. Frecka:

Following up your letter of December 8th, I would like to know the progress you have made with your coaching school and also what you would be able to pay for the instruction in basket ball during that time.

I have not closed with the other school, but I am waiting for developments in your case before making a definite decision.

I will be happy to hear from you.

Very cordially yours,

Director.

FCA:IW

Dr. Allen
Coach Sch's
137

December 17
1 9 3 6

Mr. Kermit Frecka, Chairman
Coaching School Committee
Civic Forum, P.O. Box 111
Portsmouth, Ohio

My dear Mr. Frecka:

By a queer coincidence, on December 9th I wrote in reply to an inquiry from a northern state that I would consider a tentative proposal to teach in a coaching school there from August 16th to August 21st. This happens to be identically your dates.

I did not agree to go there and I would be happy to learn of your set-up before making a definite statement.

I have written these other people for an estimate of what their school would pay. I never was the fellow to try to raise the other fellow's anti.

I do not know whether you are acquainted with my ability to teach a class in Athletic Injuries or not, but everywhere that I have been my course on the Treatment of Athletic Injuries has gone over every bit as well if not better than my class in the coaching of basket ball.

I take bad injuries to ankles, knees, etc., old chronic ones, and endeavor to show them what we do with those injuries. My first clinics come from the coaches enrolled in the coaching school. It is not long before I have boys hundreds of miles around this area coming for these manipulations and treatments.

Of course, we never make a charge to anyone for the work that we do in the coaching school. We merely use these fellows as clinic material. But, the coaching school gets a tremendous bit of advertising and the boys in the coaching schools learn how to treat these injuries.

I do not know whether you are acquainted with any of the schools that I have been to or not. I have been to Superior, Wisconsin with Pop Warner, Wittenberg and a lot of schools like Lubbock, Texas and other big schools in which the enrollment ran over 300. This, of course, was before the depression. We have had no schools of that size since.

#2 Mr. Kermit Frecka
December 17, 1936

I have had joint schools with Rockne, Warner, Zuppke, Stagg, Howard Jones, Wallace Wade, Tus McLaury, Andy Kerr, Dana Bible, Lynn Waldorf and a host of others.

I have from three to five schools a year without getting into too strenuous a campaign.

I will be happy to hear from you at your convenience.

Very cordially yours,

Director.

FCA:IW

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CIVIC FORUM

PORTSMOUTH, OHIO
P. O. BOX 111

ADVISORY COUNCIL

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J. H. MOORE
H. DOLL
G. R. BRIGGS
D. L. WHITE

December 8th, 1936

Dr. F. C. Allen,
University of Kansas.,
Lawrence, Kansas.

Dear Sir:

The Civic Forum is sponsoring a basketball school, to be held in Portsmouth, Ohio, the week of August 16th, thru the 21st.

A preliminary questionaire was circulated in the tri-state region of Kentucky, Ohio and West Virginia. The response was very encouraging and indicated a lively interest in the project.

Would you be interested in entering into a contrzct to teach your basketball style? If so, will you kindly state your terms for giving instructions at three afternoon sessions, together with any other stipulations you would want included in the contract?

A prompt reply will be greatly apapreciated.

Yours very truly,

Kermit Frecka

Kermit Frecka, Chairman,
Coaching School Committee.

Phog Allen To Teach Basketball At

Texas Tech Coaching School

Kansas Mentor Adds Color To Large Faculty

Nation's Most Sought For Man Of Basketball Comes Here In July To Conduct Courses In Favorite Game

Dr. Forrest C. (Phog) Allen, head of the department of basketball at the University of Kansas and sometimes referred to as the king pin authority on the cage game, is to assist in conducting the second annual Texas Tech coaching school this summer, Coach Pete Cawthon of Tech announced yesterday.

Communication from Dr. Allen, in which he accepted the request to lecture on his favorite topic and teach classes in basketball, was received Sunday by Coach Cawthon. The school is to be held July 18 to 29.

Allen's consent to come here cinches three faculty positions for the second Tech school. Heartly "Hunk" Anderson, who recently signed a contract as head coach at the University of Notre Dame, has been signed as chief lecturer on football. Clyde Littlefield, football and track coach at the University of Texas, will conduct the track department of the school.

Warner May Come

Still another football coach, a disciple of the popular Warner or double wing back formation, will be procured to work as contemporary with Anderson. Anderson probably will be accompanied to Lubbock by Marchmont Schwartz, all-American back in 1931, Cawthon said. Glenn Scoby "Pop" Warner himself, of Stanford University, is being seriously considered as the other football teacher.

A coach of basketball for 25 years, Dr. Allen has won nationwide popularity as an exponent of the court game. His teams have been unusually successful, and it is said that here in one instance in which the coach lends the majority of color and winning ability. As a teacher of the game he is hardly excelled. He has capitalized on his ability to instruct by accepting coaching school jobs nearly every year and by writing articles for newspaper syndicates news services and magazines. He is probably the most sought for basketball man in the country.

The Associated Press at present is carrying the last of a long series of articles, an annual feature of the service, written by Dr. Allen.

An all-American guard with the Kansas City Athletic club in 1904 and 1905, the organization he joined after playing on the University of Kansas varsity, Allen was considered one of the best players of the game. He coached first at Baker University in Kansas, his teams defeating the University of Missouri, Kansas A. & M. and most if the other opponents. From Baker he went to the Haskell Indian Institute as head basketball coach, producing a team in his first year that won 24 out of 25 games on a 5,000 mile road trip.

Allen went to the University of Kansas in 1908 and his first team won the Missouri Valley conference title. He became director of athletics at the Missouri State Teachers college, Warrnesburgh, and stayed there until 1919, then answered the call to come back to Kansas. He has been director of athletics and basketball coach at the Jayhawker institution since then.

In addition to his regular lectures and basketball courses, Dr. Allen will lecture on physical training and treatment of injuries for athletes, Cawthon announced. He will demonstrate the various styles of taping, manipulation of bones and muscles and care of injuries. He is in demand by major league baseball clubs each summer as trainer and medical adviser.