

Relations and Financing and Executive Problems.

The advisory committee on Association Summer School studies at Springfield consists of the following: Henry P. Coor, Springfield, Mass.; Edward W. Hearne, State Secretary Massachusetts and Rhode Island, Boston, Mass.; Perley A. Foster, Secretary, Lynn, Mass.; Arthur B. Nicholls, Secretary, Pittsfield, Mass.; G. R. Merriam, State Secretary, Vermont.

SCHOOL OF GENERAL EDUCATION

Education is becoming increasingly a science. Correlated with this tendency is the movement away from mass education toward an education based upon the capacities, interests and needs of the individual. The results of this shift are to be seen in the attempts to re-define the objectives and to modify the methodology of education. The possibility of doing so is to be discovered in the efforts of the scientific educator to discover the degree and type of the individual's educability, to know more clearly and to measure more exactly the processes of learning, to secure more reliable data regarding the laws and conditions of learning and to devise instruments for intelligent control and measurement of the educational processes.

EDUCATIONAL PSYCHOLOGY AND MENTAL HYGIENE

The courses in Educational Psychology and Mental Hygiene which are being offered in the Summer School of Springfield College by Dr. Wiesle seek to acquaint the student with the materials, methods and findings of the new science of education. The former considers the nature, methods and problems of the science in their relation to the educational task. The latter utilizes the facts of the science in the endeavor to understand the methods and conditions for developing and maintaining a healthy mind. Both courses will consist of lectures on and discussion of the specific problems of the respective fields. The experience of students will be used as widely as possible for purposes of illustration and application.

These courses carry graduate credit.

COURSES IN FRENCH

Under the personal direction of Dr. Emile J. Palisoul, a native of France, the College is again offering an unusual

opportunity to students in both branches of the Summer School and others to take rapid courses in French.

In the beginners course the aim is to emphasize correct pronunciation and to take up as rapidly as possible minimum essentials of grammar. This course will enable the pupil to begin to read relatively easy French prose and poetry.

The intermediate course is designed to give more comprehensive instruction in grammar and syntax with exercises in analysis and composition, emphasizing oral expression.

The advanced course is conducted entirely in French. It is designed for advanced pupils and teachers who have already some speaking knowledge of the language. Oral expression will be stressed, for which a good opportunity will be offered in the reading of modern French plays in the French noon luncheon club which will probably be organized.

CONTEMPORARY EUROPE

Professor Mohler will conduct the course in Contemporary Europe which will cover the major problems of the day.

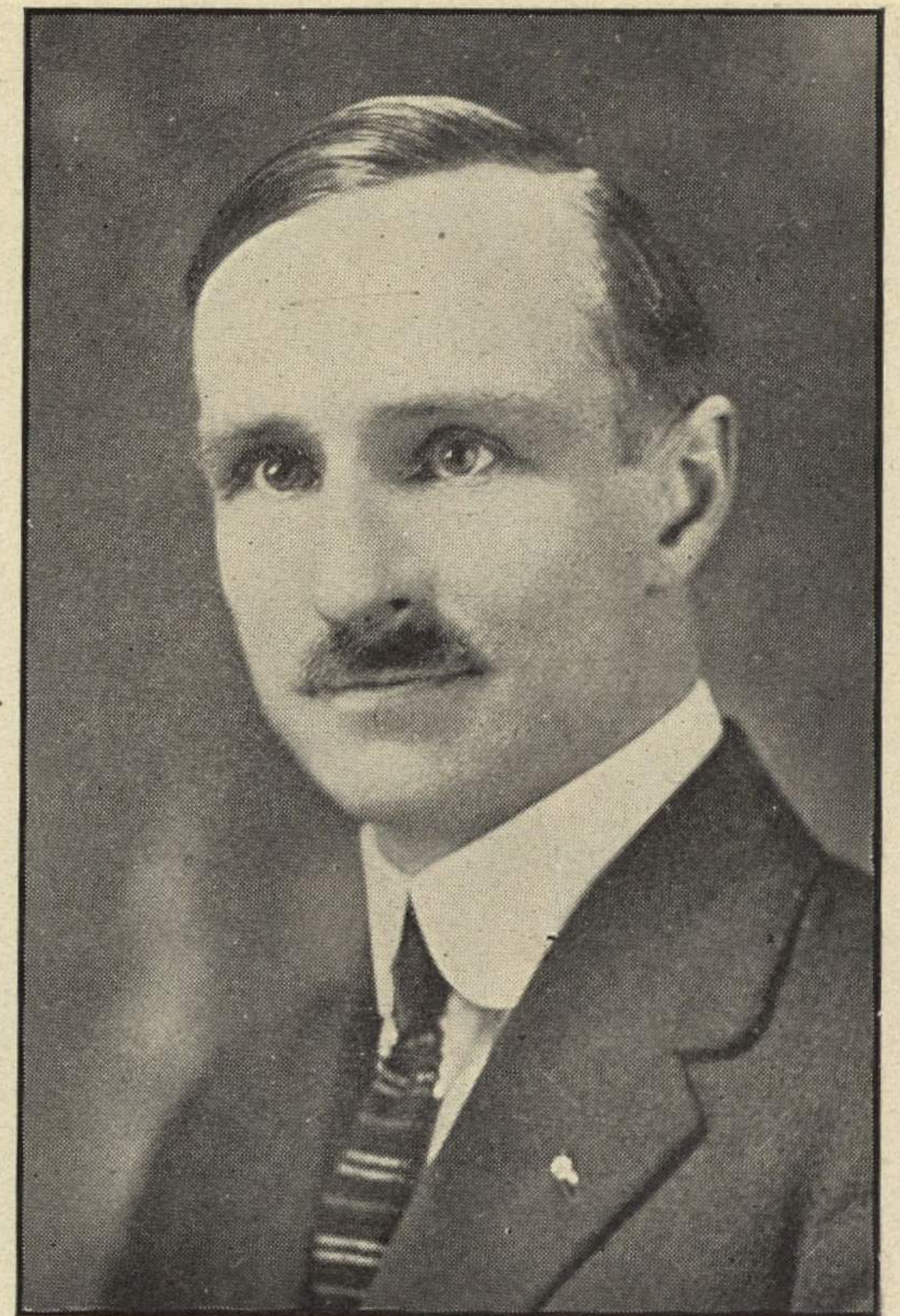
What changes are taking place in Europe subsequent to the World War? To what extent is Bolshevik Russia reaching her objectives? In what way is Europe being affected? Is the German Republic on a firm footing? What are the aims of Mussolini? What about minorities, the League of Nations, naval and land disarmament, reparations, interallied debts and the proposed United States of Europe?

Questions like the above will be discussed and special account will be taken of the participation of the United States in the affairs of Europe since the war.

The text to be used for a portion of the term's work will be Buell's, "Europe, A History of Ten Years."

DRAMATICS

Professor William T. Simpson will offer a course similar to that given in connection with the University Extension. It will include instruction in acting, directing, stage management and the Little Theater organization. Short plays will be produced by members of the class and public presentations made before students of the Summer School. Professor Simpson has long been associated with the professional theater as director and actor and is now in charge of the dramatic department at the Col-



DIRECTOR EDWARD J. EATON

lege and director of the Springfield Player's Guild.

BOSTON UNIVERSITY SCHOOL OF EDUCATION

The School of Education of Boston University will again offer a program of courses designed principally for teachers and supervisory officers throughout the public schools who have begun their service and desire further professional training. This session is held on the campus of the International Young Men's Christian Association College and by cooperative arrangement students enrolled in either college may register for courses in both institutions.

Courses will be offered for kindergarten, primary, elementary and junior-senior high school teachers. Other courses will be designed for supervisors, principals and superintendents. In cooperation with the public schools of Springfield a Demonstration School is maintained near the campus where the summer session students are directed in observation of teaching.

All classes are held in the morning. Each course carries two semester hours credit.

The enrollment in the Boston University School of Education for the summer of 1930 was three hundred sixty-two.

Information regarding admission, registration, fees, courses, etc., may be secured by writing Professor Edward J. Eaton, Director, Boston University School of Education, 29 Exeter Street, Boston, Mass.