

We think those gropings betray hungers which, however inarticulate, are nevertheless eloquent in proclaiming the need of certain vitamins in the lives of men. We think there are Life Needs which are eternally imperative, and which still remain unsatisfied. And to our way of thinking, those needs make definite demands upon Education as the process whereby society purposes to prepare people for the business, or if one prefers, for the art of living.

The first need is a rather hazy one, in general terms. But we think it is basic. We think it is the understructure beneath almost every other need and particularly basic to treating the individual as a whole unit. Briefly, that is the need of better integrating an emotional with our intellectual culture. Let's see whether we can make that clear.

We think humanity still suffers from an ailment which might be called a sort of secular-spiritual Beri-beri. As you know, that is a disease caused by unbalanced diet. It comes to people subsisting mainly on rice, but rice which has been polished. Rice naturally is darker; polishing makes it colorless. It removes the life germ and robs it of its vitamine content. Beri-beri is a disease of hunger unsatisfied. It is a nervous irritation which causes pain, general debility, emaciation. We think our social Beri-beri is kin to this physical ailment. We believe that subsisting exclusively on an intellectual diet, divested by polishing of much of the color and of the life germ of emotional content, contributes to a loss in emotional discipline and cultivation. It only does half the job. When one considers that impulse rather than reason still continues to make most of our decisions for us, isn't one safe in saying that it even does less than half of its job?

It is true that you educators talk about motivation. But we think you conceive it more as intellectual concept than as emotional experience. Stephen