

But the crowd reaction was even more significant. Experience proves that the hysteria of overwrought spectators, denied the player's outlets in action, to release and relieve the pressure, is more difficult to restrain within socially acceptable bounds than is the fighting intensity of the participant. But this play of super-sportsmanship on the floor - was its spiritual contagion due to shock? Were the galleries suddenly recalled from their frenzy of excitement, restored to calm in which something fine and generous within them might come to the surface again? Hardly that. Isn't it more probable that as they were absorbed in the play on the floor, tensed and participant in the ebb and flow of the battle there, they were carried along to be participant also in the player's gesture of self denial? His play, so closely were they following the game, had something of themselves in it; its generosity was a subtle compliment to their own sympathetically responding sense of rectitude, a sacrifice of self interest in loyalty to a sporting ideal. Wasn't the spiritual affinity in the incident something of that nature? Whatever the psychology of it, wasn't it a case of transfer - an abstract ideal, projecting itself, against resistance, into dynamic action? Wasn't it principle, put to work in application? And like every other case of transfer that we see in life itself, but which we still fail to get in education, like the phobia that induces a general cowardice, the patriotic or maternal sentiment that engenders an unwonted courage, the religious conviction that transforms a life, wasn't the significant vitalizing factor in both player and spectator the emotional intensity which was involved?

I've said enough on this theme - doubtless you are tired of it. Probably I'm overstating it in my desire to make it graphic. As I leave it, let me summarize in these terms. We all agree that we need better integrating of all the forces in the individual. That is one of the most fundamental of our life needs. The research of its own investigators admits that the present curriculum, taught under present motivations, still fails to get in full measure such integration. It isn't