

Rabid partisanship is disapproved. Our rivalries are getting under control. We are growing up to become gentlemen emotionally as well as intellectually. I think the change in physical education has had a hand in bringing this about.

Now let's look at that from another angle, for a moment. With all the inquiries that your educational research has made into the Transfer of Training, I haven't stumbled onto one which involved subject matter having this emotional validity. Those which have come to my attention involved dry and dead skills which didn't go very deep into the barrel of living intensities. Results were negative, but the skills appeared to me to be superficial in themselves, and superficially taught. James Mursell observes that there out to be transfer. He says the lack of transfer is "not a fiat of the Almighty; it is a reproach to teaching." May it not be even an indictment of the degree of emotional involvement, the degree to which the learnings come to grips with the issues of life? There appears to be transfer enough in life itself. Its phobias induce general timidities. Its single worries or its momentary heroisms spread their effects to the very boundaries of later living. But notice that where there is such manifest transfer, there is always intense emotional involvement. The great crises, religious conversions, sudden exaltations of patriotism or devotion to causes which transform whole lives before our eyes - aren't they always emotionally charged experiences? And while mathematics may not affect logic, while study of composition may not visibly alter reading habits, have you ever known a coach who would be as well pleased on meeting incoming material in the fall to learn that in addition to knowing nothing about football, none of them had ever done any hard labor in their lives? He believes in transfer. His results prove it. The competitive spirit - what we call the heart of the athlete - is something an athlete brings with him out of his past life experience, even to a new athletic undertaking.