

January 19, 1943.

Lieut. Chester K. Friedland,
Physical Training Officer,
Hq. 84th Bombardment Group,
Army Air Base, Hunter Field,
Savannah, Georgia.

Dear Chet:

We were glad to have you warm the Kansas bench. The boys enjoyed seeing you and although I was terribly busy I was glad to have a short visit with you. We really surprised ourselves on the eastern swing because I did not think we would win any games, let alone win them all.

Chet, regarding Lt. Earl W. Brown's desire to have a book sent C.O.D., we have never done that due to the fact that there is always a danger of mail going astray. If you will have Lt. Brown make a check or money order payable to me for \$4.00 I will be glad to autograph a book and put what he desires on the fly page and mail it to him postpaid. I am afraid \$4.00 might be more than he cares to pay, and if a book is autographed and sent back it is of no use. I have never mailed a book C.O.D., but it will be only a few days until we can get this to him if you will make the collection and mail it to me.

Give Sergeant Joe Gallagher my very best regards. He left word at the Buffalo Athletic Club that he would like to see us play and I got a chance to talk to him and left him some tickets. He was always a Kansas fan when he was playing with the Kansas City Blues. Tell Sergeant Joe that Ray Evans, who played our guard, was always raving mad about Joe's home run hits. Tell Sergeant Joe for me that I am in the same fix. Many times I have sat in the bleachers and seen him pound at home plate with his big bat and then knock one over the left field for a home run. Tell Joe to drop me a line. He has a lot of followers on the Kansas basketball team, and included among them is the Kansas coach.

We should have beaten Fordham 20 points in the Garden. We missed enough shots, and then we had a 14 point lead when Charlie Black went out. But a one point win is good enough.

We will try to dig up some slogans for you. Lots of good luck.

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

Hq 84th Bombardment Group,
Army Air Base, Hunter Field,
Savannah, Georgia.

Dr. Forest C Allen,
Department Physical Education,
University of Kansas,
Lawrence, Kansas.

Dear Dr. Allen:

Thank you for letting me warm the Kansas bench once again. I really think it is a great team, they looked excellent, and I know they will be one of the top ranking teams by the end of the year.

Lt. Earl W. Brown, Physical Training Officer of a Tow Target Squadron, here on the Field, is interested in care and prevention of injuries, and Fundamentals of Basketball contained in your book "Better Basketball". If possible please send an autographed copy C. O. D. to Lt. Brown. His address is, 4th Tow Target Squadron, Army Air Base, Hunter Field, Savannah, Ga. Also if possible have Dean give Miss Hulteen a list of those "inspiring" slogans so that I may slap them all over the walls of my spectacular new dressing and training room. The only thing I have on my walls now is a picture of yours and your toilet kit illustration which was in the paper recently.

Sergeant Joe Gallagher, our Group dispatcher, who saw Kansas play in Buffalo and is raving mad about the Kansas defense, thinks they can take Southern California with ease.

I would enjoy seeing Kansas University play Fordham a return game at the Auditorium in Lawrence where the team is more accustomed to the backboards and where they could score the 30 points or more they missed at the Garden.

With best wishes for your continued success and regards to Dean and the boys on the team whom I met, I remain,

Sincerely yours,

Chester K Friedland

CHESTER K. FRIEDLAND,
2nd Lt, Air Corps,
Phys Training Officer.

CKF: jmr

H.Q. 84th Bomb. Group
Hunter Field,
Savannah, Ga.
November 24, 1942

Dr. Forrest C. Allen
Dept. Physical Education
University of Kansas
Lawrence, Kansas.

Dear Dr. Allen,

I was very happy to receive your letter in answer to my card from O.C.S. Since then I was commissioned and assigned to the 84th Bomb. Group as Physical Training officer.

When I arrived at this base I found physical training in a drastic state. Lack of fields, poor ground and only one period a day available for Athletics. The men were doing alternate running and walking on the hard roads and use of the obstacle course. The program was distasteful and consequently the morale was pretty low.

Since I started a well rounded program of competitive athletics and a required program of training that is interesting because of its variety and still is conditioning, it is remarkable to note the increasing interest and enthusiasm among all the men and officers.

It's funny "Doc" whenever I hit the nail on the head I have to write and tell you about it as it always relates back to the basketball class at K.U. or some material I prepared from "Better Basketball!"

It looked like rain this afternoon, and I took all the officers into the Gym that was recently made very attractive, especially for basketball. The Commanding officer appeared for the physical training class for the first time since I've been here, and after the hour of a combination of calisthenics, sprinting, basketball relays, "machinegunning the receiver," crows and crains" etc. then breaking of into team games, ~~He~~ seemed to be pretty sold on the new set-up. He liked the idea of getting a special dressing room for officers and building some treating tables especially for flying officers whose muscles become so hypertensed while flying. I intend to train some enlisted men to do the treating. The men who need P.T. the most are the flying officers, and they have been the hardest ones to get out. The attendance has been increasing every day and with the new training room, I know they will be eager to come out. In addition I hope to get scales, keep a bulletin board showing the results

and progress on physical fitness tests, and also the results of the basket-ball league for officers we just started. Any suggestions you have will be greatly appreciated. I can't remember the many slogans you had in the dressing room, but I believe they would be good to have around a combat outfit such as this Bomb group. Would also like some pictures of K.U. in action (in Basket-Ball) to place around my office. Incidentally I have my own office clerk and many enlisted men working for me. Can't think of anything better than decorating the office with some of those shots if you have any duplicates.

If you have any of the above material on hand and some good suggestions at the tip of your tongue I know it would help the program here, but by all means don't go through any trouble to obtain these requests. I'm always happy to hear from you, and now that I'm so closely connected with physical education I expect to correspond with you more often.

With best wishes for another great season and best regards to all the Allens, I remain,

Sincerely yours,

Chester K. Friedland
Chester K. Friedland
2nd Lt. A. C.

December 22, 1942.

Mr. Bob Fisher,
16236 Cheyenne,
Detroit, Michigan.

Dear Bob:

In answer to your inquiry, there will be sixteen men in our party - thirteen players, Dean Neamith, the trainer, Chuck Elliott, our publicity man, and myself. I will bring the names of the players and give them to you when I arrive.

We are leaving on the 1 o'clock train today and expect to get in Detroit at 3:15 Wednesday afternoon.

Looking forward to greeting you at that time,

I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

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November 27, 1942.

Mr. Bob Fisher,
16236 Cheyenne,
Detroit, Michigan.

Dear Bob:

I am very appreciative of your letter of the 18th and your proposal to entertain the boys. This is wonderful of you, Bob, but I assure you that we won't need any entertainment.

We will leave here the 22nd of December, and will get in Chicago on the 23rd. Then we can be in Detroit some time during the afternoon of the 23rd.

We would like to have some arrangement made to stay at the Detroit Athletic Club, or some hotel close to a high school gymnasium where we could work out on the 24th. We are traveling on not too heavy a budget, but most of the college teams are given special rates. We are staying at the Buffalo Athletic Club in Buffalo, and we thought the Detroit Athletic Club might have a place for us to work out.

It will be nice to meet the boys, but we don't expect much attention. We will take care of our own food.

Let me know if this is satisfactory.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

December 9, 1942.

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Mr. Bob Fisher,
16236 Cheyenne,
Detroit, Michigan.

Dear Mr. Fisher:

Dr. Allen has just received your letter and asked me to write you posthaste. He has reconsidered, and will make arrangements to stop in Detroit. The thing that caused him to make his earlier decision was that he felt they would be encroaching upon your busy Christmas time.

Dr. Allen expects to write to George Gillesby, the director of the "Y" at Detroit tomorrow, and will carry through on all the things that you have asked him to do.

Your generosity and hospitality are deeply appreciated by Dr. Allen, and he asked me to let you know at the earliest possible moment of his reconsideration and acceptance of your kind invitation.

Sincerely yours,

Secretary to Dr. Forrest C. Allen.

December 4, 1942.

Mr. Bob Fisher,
16236 Cheyenne,
Detroit, Michigan.

Dear Bob:

I have talked again to Fred Ellsworth about the proposed stop at Detroit. It is now so late, and just before Christmas, so I believe we will not stop this time.

I greatly appreciate your loyalty and interest, and trust that some time in the future our boys may have the pleasure of meeting with the Detroit alumni.

With kindest regards, I am

Very sincerely yours,

FCA:AH
cc - Fred Ellsworth.

Director of Physical Education,
Varsity Basketball Coach.

all
Federal Security Agency
U. S. OFFICE OF EDUCATION
Washington

For immediate release

APPOINTMENTS FOR THREE OFFICE OF EDUCATION
PROGRAMS ANNOUNCED

Federal Security Administrator Paul V. McNutt announced today the appointment of the following who have been named to head new programs in the fields of Student Loan Fund, Physical Fitness, and Far Eastern Education, all in the U. S. Office of Education:

Kendric N. Marshall, former president of Chevy Chase Junior College of Washington, D. C., has been selected to direct the new Student Loan Fund program. Mr. Marshall will have charge of the administration of the new \$5,000,000 loan fund established by Congress to enable students to complete their technical or professional education in fields essential to the war effort.

Two appointments to the professional staff which will assist Mr. Marshall have already been made. Dr. Ralph C. Flynt, formerly associated with the education division of the Civilian Conservation Corps, will be one of four field representatives who will act as liaison agents between the Office of Education and participating colleges and universities. Dr. Rosa Lee Walston, formerly dean of women at Alabama Polytechnic Institute, will have charge of aid for women students.

The Student War Loans program is designed to step-up the supply of technical and professional school graduates in engineering, physics, chemistry, medicine, dentistry, and pharmacy. Only students registered in accelerated programs in degree-granting institutions, who are within 2 years of completing their work, are eligible for loans.

Jackson R. Sharman, formerly chairman of the Department of Physical Health and Education at the University of Alabama, has been named principal senior specialist in Physical Fitness. Dr. Sharman will have charge of the school-and-college phase of the Physical Fitness program which was transferred from the Office of Civilian Defense to the Federal Security Agency.

Dorothy La Salle, formerly city supervisor of physical health and education of the East Orange Public Schools, East Orange, N. J., has been named specialist in Physical Fitness. Miss La Salle will assist Dr. Sharman in the development of the program in the school and college field.

Dr. Ruth Grout, formerly supervisor of health education in the Tennessee Valley Authority at Knoxville, Tenn., has been appointed consultant in health education. She is a graduate of the School of Public Health at Yale University.

Christian O. Arndt, formerly assistant professor of education at Northwestern University, has been named specialist in Far Eastern Education. Dr. Arndt, who speaks Chinese and German as fluently as English, will give

attention to a program looking to a better understanding of our Allies in the Far East. For 10 years he has lived in central China. He has done considerable writing on cultural relations.

Dr. Arndt, who is on leave of absence from Northwestern University, recently developed a graduate course on education in totalitarian countries for teachers at the university.

October 10, 1942

(34887)

Health and Physical Fitness in Colleges and Universities

Report Adopted by the
U. S. OFFICE OF EDUCATION WARTIME COMMISSION
September 1, 1942

THE Educational Policies Commission has published the statement that, "the health, safety, and physical education program in the elementary and secondary schools and in higher institutions, should be given a high order of priority among competing educational interests." In a study conducted by the American Council on Education and the National Committee on Education and Defense, the first generalization drawn from the interviews with officers of the armed services relating to pre-induction training needs for enlisted men was that, "a more definite and consistent program for physical fitness should be developed and required of all students." The resolutions and recommendations adopted by the National Conference of College and University Presidents held in Baltimore on January 4, 1942, included the statement, "that all colleges and universities should take such steps as will be necessary to bring each individual student to his highest possible level of physical fitness."

The Divisional Committee on Higher Education of the Wartime Commission authorized N. P. Neilson to serve as chairman of a committee to study the problem and bring in a report. On May 7, 1942, a letter was sent to the officials of twelve national professional organizations and to selected individuals in thirty-five colleges and universities asking them to submit their recommendations to the chairman of the committee. The chairman summarized the recommendations received and on September 1, 1942, the United States Office of Education Wartime Commission adopted the following report.

General Statements

Physical fitness has a direct relationship to national defense. Good programs for health, physical education, and recreation yield important results related to physical fitness and hence to national defense whether the individual is to serve at the war front, in industry, or at home.

The term "fitness of the individual" or "fitness program" might well be substituted for the term "physical fitness" to avoid prolonging the false concept of mind and body as separately functioning parts of the organism. Hence, "physical fitness" in a broad sense is health; it involves the prevention of disease, the correction of remediable defects, good nutrition, muscular

strength, endurance, basic motor skills, mental health, and morale. A person is said to be physically fit when he is free from handicapping defects and infections, practices good mental hygiene, and has the knowledge, skills, strength, and endurance to engage successfully in the activities which life demands of him. In time of war life demands on the human organism are greater than in times of peace.

Biological differences among living organisms must be recognized. All men and women are not born equal in structure and function and there is no known method by which all persons can develop an equal degree of strength, skill, and endurance. It follows, therefore, that there will always be a necessary differentiation between those displaying a high degree of fitness and those with lesser degrees. No stigma should be attached to the latter group unless there is demonstrated neglect, indifference, and unwillingness to achieve the highest fitness possible.

To attain physical fitness there must be a complete medical examination of the individual to determine his physical structure and capacity. After this initial examination, a program to provide for the necessary correction of physical defects and faulty health practices and the improvement of physical development can be carried out. No matter how vigorously a program of physical development by exercise alone is pursued this cannot compensate for inherent or acquired structural and physiological abnormalities. On the other hand the complete correction of physical defects will not build organic power; this can be built only through physical education activities of great intensity and duration.

Health Service

The function of the student health service program in colleges and universities is two-fold: first, the immediate care of ills and maladjustments; and second, the directing of student thought and habits into a sane and balanced regime of living. It is recommended that:

1. A thorough health examination, medical and dental, be made of all students (a) upon entrance, (b) periodically thereafter, and (c) after each confining illness.
2. The seasonal examination of all varsity and intra-

mural athletes be a routine of departmental administration.

3. The health examination be so organized and conducted that it will: (a) result in obtaining more complete information for guidance purposes; (b) result in sharing the findings with the student as an educational experience; (c) result in a follow-up program which will actually secure the correction of remediable handicapping defects revealed in the health examination.

4. Every attempt be made to help men who have been rejected for service, because of defects, to correct those defects through appropriate medical treatment, surgery, and physical education activities.

5. Institutions provide adequate programs of immunization for the control of communicable diseases.

6. Colleges and universities expand their facilities for health service, if needed, even though such facilities must be housed in temporary quarters.

7. Medical advisors and physical educators utilize their strategic positions to supplement and reinforce each other and those who work in other departments in making the values of the health and physical education programs become a functional part of students' lives.

Health Instruction

It is recommended that:

1. Colleges and universities provide well-adapted programs of instruction in health information suited to today's needs and stressing the development of attitudes and practices. Emphasis should be on solutions to problems in the areas of personal hygiene, mental hygiene, nutrition, foundations of physical fitness, and community health. Instruction in nursing, first aid, safety, lifesaving, camp hygiene and sanitation, and in the principles of fatigue and relaxation is also important.

2. Every college student be given adequate and appropriate instruction about the prevention, care, and treatment of all communicable diseases with special attention to the venereal diseases.

3. Every student complete the elementary First-Aid Course as outlined by the American Red Cross and that the Red Cross allow this course and the Advanced Course to be taught in colleges and universities by instructors who are competent.

4. There be a survey and correction of campus conditions and practices which increase accident hazards.

5. The college or university survey the work, rest, and relaxation habits of its students and help students to make desirable adjustments. College students show strain and fatigue which can be reduced by better scheduling and more desirable campus activities.

6. That the institution survey its entire nutrition program for students to result in ascertaining: (a) the adequacy of nutrition information, the food requirements and actual food habits of its students; (b) the resources in nutrition-trained personnel, actual or potential within the institution or community, for giving required non-technical nutrition instruction and counseling, and for supervising food services; (c)

steps to secure good nutrition for students where their incomes are inadequate to pay for it.

7. Opportunities for individual conferences on health problems be greatly extended.

Environment

It is recommended that:

1. The institution assume responsibility for creating a healthful campus and community environment. This means constant attention to environmental conditions so that they are conducive to healthful living. It means the adequate sanitary inspection of all facilities to protect students and to furnish an example of the practice of maintaining sanitary standards.

Physical Education

It is clear that the program of physical education for men should receive special study in terms of attitudes and skills needed for service in the armed forces and that the program for women be adjusted to the demands for wider participation in war industries and other types of war service. However, it is necessary to avoid confusing the pre-training of all students with the specific demands coming from the war services. The needs of civilians are not the same as those for soldiers, nor are the needs of women the same as those of men.

Some of the physical education activities are of more immediate importance for the war effort than others and it is assumed that the colleges and universities will give more emphasis to these activities. Developmental activities that contribute to strength and endurance have general conditioning value; they enable the potential draftee to meet tests of endurance and perform difficult physical feats with the economy of effort that comes from good skill and physical condition. The competitive spirit developed in athletics is a contributing factor in the will to win which is so essential in military service.

It is recommended that:

1. Instruction be given in connection with the physical education program, designed to give the students an understanding of the place and importance of physical fitness in life, and particularly now in relation to the war effort.

2. Physical education programs be re-evaluated to place greater and continuous emphasis upon: (a) conditioning exercises for endurance or the ability to resist fatigue; (b) strengthening the muscles of the trunk, arms, and legs; (c) combative and other types of aggressive activities; (d) swimming and taking care of oneself in and on the water; (e) recreative activities appropriate for military camps, ships, and for living in times of peace; (f) first aid and the preservation of life under conditions of war and peace; (g) rehabilitation of those not fit.

Ditch jumping, wall scaling, maze running, obstacle relays, the throwing of objects, tumbling, running, combative sports and fundamental conditioning gymnastics have direct military value. Morale-contributing activities include all recreative sports. They

keep spirits high and are a tonic to offset strain, worry, and tragedy.

3. The time allotment for physical education activities for all students be no less than one hour daily. The program should be adapted to individual needs and be required of all students for graduation. A great deal can be done to improve physical education programs in colleges and universities through the simple method of increasing the time devoted to physical education.

4. Credit be given for physical education with the number of units comparable to those given for other college courses. The institution should accept for entrance, credits in physical education earned in high schools. If it is expected that the student consider physical education important, credit should be given to show him that the institution also considers it important.

5. College faculties adjust the schedule of classes and laboratory periods so as to allow for the maximum use of the afternoon periods for physical education and recreational activities.

6. Standard physical fitness tests be given to all students to determine more accurately their needs in diversified activities.

7. Programs of intercollegiate and intramural athletics be reorganized to provide: (a) full playing opportunities for all students; (b) improved methods of classification and equalization of competing units; (c) broader programs to satisfy the diverse interests and needs of students.

8. Military drill not be considered as a satisfactory substitute for physical education in any college or university. Spokesmen for our armed forces have repeatedly emphasized the importance of continuing and expanding the physical education program. Military drill and tactics can be conducted best in military units.

Recreation

In these times of peril we must promote first those activities that contribute to actual survival value in the emergency and next those that give wholesome recreation and diversion. However, accelerated college programs should not eliminate all time for student recreation. Such programs may call for additional relaxation and physical activities of a body building type. It is recommended that:

1. A campus-wide program of recreation be made available to every student,

2. All schools and departments of the institution contribute to the recreation programs,

3. The college become a recreation center of the College Community;

Professional Education

With expanding programs there is occurring, at the same time, a serious shortage in the number of qualified teachers due to teachers entering the armed forces and other kinds of war service other than teaching. In one state it is reported that 426 men physical education instructors had either left the teaching field, or

were expected to leave soon. Against this were 56 men physical education major students, who were given their credentials in June, 1942 in this same state.

We need well-trained physical educators, men and women, now and after the war. Teacher-training institutions cannot at present supply the unusual demand for qualified health and physical education teachers.

It is recommended that:

1. Teacher-training institutions use every means at their command to encourage more men and women to major in physical education.

2. Institutions accelerate the training program for students majoring in health and physical education.

3. Institutions extend to all students the opportunity to acquire leadership skills in conducting programs of sports and recreation.

4. The college or university set up courses to train volunteer, as well as professional, leaders in the various aspects of the "fitness" program in which they could appropriately serve with short-term training.

5. Institutions organize recreational leadership courses to train those who have certain talents needed for the morale-building program in both military and civilian life.

General Recommendations

It is recommended that:

1. A Commission be appointed to include representatives from the Armed Services, United States Office of Education, the United States Public Health Service, the United States Children's Bureau, the health-medical sciences, physical education and recreation to assure coordination of the physical fitness program on the federal level.

2. Federal or state funds be provided with which to secure the correction of remediable defects for college students who do not have the necessary financial resources. Colleges and universities might well supervise under federal grants, the rehabilitation programs for college student rejectees from the armed services.

3. The programs of Health, Physical Education, and Recreation be combined into one administrative unit under a competent administrator and that the faculty give consideration first to health and fitness, and second to curricular requirements. A committee with representatives from the various schools and departments should be formed for the purpose of unifying and coordinating the total health and fitness program of the institution.

4. The local medical and dental societies and representatives of official and voluntary health agencies be invited to participate in the initial planning and take part in the development of physical fitness programs in the college or university.

5. As far as possible institutions increase and improve their facilities and equipment for the programs in health, physical education, and recreation.

6. The college or university extend its service along "fitness" lines to the adult population in the community adjacent to the institution.

7. The United States Commissioner of Education send the report adopted by the Wartime Commission to the Presidents of all colleges and universities and strongly recommend that they make every effort to put the recommendations into effect as rapidly as possible.

A. LIST OF PROFESSIONAL GROUPS ASKED TO COOPERATE IN THE STUDY

1. American Association for Health, Physical Education, and Recreation; Dr. Jay B. Nash, School of Education, New York University, Washington Square East, New York, New York.—President.
2. American Dental Association; Dr. Oren A. Oliver, Medical Arts Building, Nashville, Tennessee.—President.
3. American Medical Association; Dr. Olin West, 535 N. Dearborn, Chicago, Illinois.—Secretary. Report by W. W. Bauer, M. D., Bureau of Health Education.
4. American Public Health Association; Dr. R. M. Atwater, 1790 Broadway, New York, New York.—Secretary.
5. American School Health Association; Earl E. Kleinschmidt, M. D., Director, Dept. of Preventive Medicine, Public Health and Bacteriology, University of Loyola, Chicago, Illinois.—President. Committee: Earl E. Kleinschmidt, Chairman; Lon W. Morrey, Alice H. Miller, Arthur R. Turner.
6. American Student Health Association; J. P. Ritenour, M. D., Pennsylvania State College, State College, Pennsylvania.—President. Committee: Ruth E. Boynton, Chairman; Warren E. Forsythe, O. N. Andersen, C. E. Turner, J. W. Wilce.
7. College Physical Education Association; Mr. Glenn W. Howard, Department of Physical Education, Ohio State University, Columbus, Ohio.—Secretary. Special Committee report adopted by the Association made available.
8. Joint Committee on Health Problems of N.E.A. and A.M.A.; C. C. Wilson, M.D., Teachers College, Columbia University, New York, New York.—Chairman.
9. National Association of Directors of Physical Education for College Women; Dr. Elizabeth Kelley, P. O. Box 175, Claremont, California.—President.
10. National Research Council, Committee on Nutrition; Mr. Frank L. Gunderson, National Research Council, 2101 Constitution Avenue, Washington, D. C.—Executive Secretary.
11. National Student Health Association; Mr. A. W. Dent, Dillard University, New Orleans, Louisiana.—President.
12. Society of State Directors of Health and Physical Education; Mr. George Ayars, State Education Department, Dover, Delaware.—Secretary.

B. LIST OF INDIVIDUALS AT INSTITUTIONS ASKED TO COOPERATE IN THE STUDY

1. Dr. Jackson R. Sharman, Dept. of Health and Physical Education, University of Alabama, University, Alabama.
2. Dr. Rosalind Cassidy, Convenor, School of Education, Mills College, Oakland, California. Committee: Rosalind Cassidy, Chairman; Mary Woods Bennett, Lois Carrell, David M. French, Francis Herrick, Edith Lindsay, Eleanor Nelson, Marie Nogues, Irene Williamson.
3. O. N. Andersen, M.D., School of Health, Stanford University, Stanford University, California.
4. Miss Violet Marshall, Dept. of Physical Education for Women, University of California, Berkeley, California.
5. Dr. John F. Bovard, Dept. of Physical Education, University of California, Los Angeles, California. Committee: John F. Bovard, Chairman; Lucille Verhulst (Whittier College), Hazel J. Cubberley, Ralph LaPorte (University of Southern California), Carl Trieb (Occidental College), F. W. Cozens.
6. Mr. C. D. Giauque, George Williams College, 5315 Drexel Avenue, Chicago, Illinois.
7. Dr. S. C. Staley, School of Physical Education, University of Illinois, Urbana, Illinois.
8. Dr. W. W. Patty, Dept. of Physical Training and Welfare, Indiana University, Bloomington, Indiana. Committee: W. W. Patty, Chairman; Edna Munro, Beatrice Geiger, Edith Schuman, Zora Cleavenger, Ben Miller, R. L. Shoemaker, E. C. Hayes.
9. Dr. C. H. McCloy, Field House, State University of Iowa, Iowa City, Iowa.
10. Dr. Ruth M. Elliott, Dept. of Hygiene and Physical Education, Wellesley College, Wellesley, Massachusetts. Mem-

bers of department served as a committee.

11. Dr. J. W. Kistler, Dept. of Physical Education, Louisiana State University, Baton Rouge, Louisiana.
12. Margaret Bell, M.D., Dept. of Physical Education for Women, University of Michigan, Ann Arbor, Michigan. Members of department served as a committee.
13. Dr. C. L. Nordly, Dept. of Physical Education and Athletics, University of Minnesota, Minneapolis, Minnesota. Committee: Carl L. Nordly, Chairman; Gaylord W. Anderson, Gertrude Baker, Ruth E. Boynton, Louis F. Keller.
14. Miss Mabel Lee, Dept. of Physical Education for Women, University of Nebraska, Lincoln, Nebraska.
15. Dr. W. L. Hughes, Dept. of Health and Physical Education, Teachers College, Columbia University, New York City. Committee: William L. Hughes, Chairman; Charles C. Wilson, Josephine L. Rathbone, Marjorie Hillas, and Harriet G. McCormick.
16. Miss Helen McKinstry, Russell Sage College, Troy, New York.
17. Miss Mary C. Coleman, Dept. of Physical Education, Women's College, University of North Carolina, Greensboro, North Carolina.
18. Miss Helen N. Smith, Dept. of Physical Education, University of Cincinnati, Cincinnati, Ohio.
19. Gertrude E. Moulton, M.D., Dept. of Physical Education for Women, Oberlin College, Oberlin, Ohio. Committee: Gertrude E. Moulton, Chairman; Lera B. Curtis, Ann Hughitt, Emma Layman (University of Indiana).
20. Mr. L. W. St. John, Dept. of Physical Education, Ohio State University, Columbus, Ohio.
21. Miss Ima James, Dept. of Physical Education for Women, University of Oklahoma, Norman, Oklahoma. Committee: Ima James, Chairman; George H. Shirk, Helen B. Burton, Alice Sowers, Eleanor L. Schmidt.
22. Dr. Ralph W. Leighton, School of Physical Education, University of Oregon, Eugene, Oregon.
23. Dr. Carl Schott, Dept. of Physical Education, Pennsylvania State College, State College, Pennsylvania. Faculty of School of Physical Education and Athletics served as committee.
24. Dr. E. C. Davis, Dept. of Physical Education, University of Pittsburgh, Pittsburgh, Pennsylvania.
25. Mr. Frederick Prosch, Department of Physical Education and Health, Temple University, Philadelphia, Pennsylvania.
26. Dr. E. LeRoy Mercer, Department of Physical Education, University of Pennsylvania, Philadelphia, Pennsylvania. Committee: E. LeRoy Mercer, Chairman; W. F. Meredith, F. W. Luehring.
27. Mr. A. W. Hobb, Department of Physical Education, University of Tennessee, Knoxville, Tennessee.
28. Dr. Anne Schley Duggan, Department of Physical Education, Texas State College for Women, Denton, Texas.
29. Dr. Harry A. Scott, Department of Physical Education, Rice Institute, Houston, Texas.
30. Dr. David K. Brace, Department of Physical Education, University of Texas, Austin, Texas.
31. Mr. Joseph R. Jenson, Department of Physical Education, Utah State Agricultural College, Logan, Utah. Members of Department and representatives from the University of Utah served as a committee.
32. Mrs. Mary Gross Hutchinson, Department of Physical Education and Health for Women, University of Washington, Seattle, Washington. Committee: Mrs. Mary Gross Hutchinson, Chairman; Ruth Wilson, Henry Foster.
33. Mr. W. J. Wittich, Department of Physical Education, State Teachers College, La Crosse, Wisconsin. Committee: W. J. Wittich, Chairman; Elizabeth Rogers, Dr. Le Maire, Mrs. A. Hoff, Edith Cartwright, H. C. Reuter, Miss E. L. Wilder, Leon Miller, J. F. Lipovetz, Floyd Gautsch, Fern Loking.
34. Miss Blanche M. Trilling, Department of Physical Education for Women, University of Wisconsin, Madison, Wisconsin.
35. Dr. Ernest M. Best, President, Springfield College, Springfield, Massachusetts.

(NOTE: It should not be implied that the national organizations, institutions, or individuals listed above have officially approved the report. Suggestions received were summarized and the report was officially adopted by the United States Office of Education Wartime Commission.)

December 2, 1942.

Mr. W. W. Fuller,
Fuller Grain Company,
Board of Trade Building,
Kansas City, Mo.

Dear Mr. Fuller:

Thank you for your fine letter of November 29th. I am sorry that we do not yet have our supply of printed schedules of our basketball games, but I am enclosing a typed copy which will give you the dates.

The Iowa City Pre-Flight school found it necessary to cancel their game with us on January 29th, and since there have been one or two other changes we have delayed in getting the printed schedules. However, I will be happy to send you a supply as soon as possible.

I am happy to know that you are getting the Lawrence Journal-World, and I am sure that a subscription to the University Daily Kansan will give you still further information on basketball news. I believe the subscription to the University paper from now until the end of the basketball season will be about \$1.50.

We are extremely busy with our conditioning program in the Department of Physical Education, and I find it necessary to do my coaching at night.

I hope that you will be able to see some of our games in Lawrence, as well as those in Kansas City.

With best wishes, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

Wm Fuller



FULLER GRAIN COMPANY

INCORPORATED

GRAIN COMMISSION MERCHANTS

BOARD OF TRADE BLDG.

KANSAS CITY, MO.

November 29, 1942

Dr. F. C. Allen
Director, Physical Education
University of Kansas
Lawrence, Kansas

Dear Dr. Allen:

With the start of basketball season so close at hand, here I am to annoy you with correspondence.

In spite of gasoline rationing, I hope to see a few games in Lawrence as your appearances here in Kansas City this season, will not be enough to satisfy me. So, will you please send your schedule.

I wish to congratulate you on the excellent job you are doing for the armed forces in your Physical Education Department, but sincerely hope that it does not take any of your time from the varsity basketball squad. You see, I am a little selfish in this.

I am subscribing to the Lawrence Journal World as I believe it may give a little more inside basketball news than the Kansas City paper. If you believe that the Kansan has still more basketball news I will subscribe to it as I did the last year my daughter was in school.

Very best regards and wishing the team a successful season,

Sincerely,

W. W. Fuller

WWF:ALF

December 3, 1942.

Mr. Milo Farneti,
University Daily Kansan.

Dear Milo:

I notice in your story in Tuesday's Kansan you said there will be no more home games until January 4th.

I am sending you a schedule of our basketball games, and you will see that we play Creighton University here on December 15th.

I have a "PIC" publicity sheet from Milton Gorbulew, dated December 8th, discussing basketball, and it mentions Kansas in the write-up. If you will drop in some time I will be glad to go over it with you, as I see a story in it for you if you want it.

Sincerely yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

October 14, 1942.

Mr. Chester K. Friedland,
Sq 15, Grd Wg 1,
ACOCS Miami Beach, Fla.

Dear Chet:

Thank you for your past card giving me information regarding your progress. We are very proud of you and sincerely trust that you will be as successful as was George Stapleton. If you see him again congratulate him for me, and give Francis Kappelman my very best.

I am sure that you enjoyed your experiences in the medical division.

Everything is going along here about as usual. I am sending you a copy of our basketball schedule so that you can follow the fortunes of the team if and when you can read anything in the papers concerning them. I am also sending you a football schedule.

Things are taking on more of a war aspect here and with each month you can see things tightening up quite a bit. I heard the President's address the other night and it looks as if the boys 18 and 19 will soon be in the harness. We are going to need a big outfit to cope with these squareheads, spaghetti-benders and slit-eyes, and we are going to hit them hard. If we can get there "firstest with the mestest" men that will do the trick but it will be a tough one.

When you write your folks give them my kindest regards.

With all good wishes, I am

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

RETURN TO

O/c Friedland

Sg 15 Grc

ACOCs Miami Beach, Florida



Dr Forrest C. Allen
Dept Phys. Ed.
Univ. of Kansas,
Lawrence, Kansas

Dear Dr Allen,

Have been here at the Air Force Officer Candidate school on Physical Training orders for the past 7 weeks, which accounts for my delay in writing. I'm in the same class with Francis Kappelman. Saw Geo Stapleton with his gold bars yesterday. He graduated in the last class and awaits his assignment. The Medical Dept was great experience, but I am happy that I can now be more closely associated to Physical Education.

With kindest regards, I remain, sincerely,
Chet Friedland