4. Should there be a field for methods courses to which the special methods courses could be assigned?

5. Should enrollment in the courses in "Special Fields of Study" under each main field be limited to graduate students or should they be open to undergraduates as at present?

6. What is the purpose of prerequisites? Should they be made more definite and specific to prepare students to handle a given course properly or should they be general as at present, ("the fundamentals group", "15 hours of Education.")? Should experience in teaching be accepted in lieu of course prerequisites? If so, how much should be required?

7. Should new courses be set up to cover some of the items now listed under special fields of study?

8. Should there be a change from the present uniform two-hour courses to courses of two, three and five hours in order to permit the arrangement of better programs for graduate students? If so, what should these courses be?

9. Should the present plan of four introductory courses in each main field be continued or should the number be determined by the needs of our students, the scope of our program in each area, and the relative importance of each area in our set-up?

Please give these matters your careful consideration and send in your suggestions in the next week or ten days. Put them in writing if possible or see a member of the committee. We hope that this whole matter may be freely discussed at a faculty meeting in the near future.

Sincerely yours,

E. E. Bayles
A. H. Turney
Ruth Hoover
Maud Ellsworth
E. Thayer Gaston

H. E. Chandler, Chairman

HEC/jm