## MEMORANDUM TO

## SCHOOL OF EDUCATION FACULTY

March 29, 1945

Some months ago I presented a communication to the Faculty of Liberal Arts and Sciences, raising some fundamental educational questions. I should now like to ask some questions of the School of Education Faculty and to present some suggestions concerning the problems and policies of the School of Education. I do so with no assurance at all as to what the answers are, or as to the direction the School should take. I do know that these questions are not new, and that they have been often discussed; but I do not know what, if any, conclusions have been reached by the Faculty. These questions are matters for your decision. But they must be faced courageously and aggressively.

I. How can we attain the acknowledged leadership in the field of education in this state?

We do not now have it. We have distinguished members on this Faculty, but we are not a distinguished school. What steps can we take to assume the keystone position in the field of education?

- II. Why do we not have a better demonstration high school, which is the chief laboratory of your school?
  - A. What is it demonstrating and to whom? What teachers come here and from what fields to see the latest in pedagogical methods?
  - B. How many of you have ever inaugurated or participated in experimental educational problems in this laboratory of yours? How many have been in the high school building in the past year? What are your future objectives for it?

    How do you propose to attain them?