

Might not better training be assured, especially to candidates for the A.B. who take only one elective course, if the electives were held to a few courses, each with a definite purpose, particularly in view of the fact that the elective course is not a prerequisite to a Kansas certificate?

D. Should some use be made of our nursery schools as laboratories for the School of Education?

The Home Economics Department has done a magnificent job in organizing and operating nursery schools on our campus and in the community. These schools now operate on a Federal budget of nearly a quarter of a million dollars a year. They are ours, and yet I've never heard them discussed as a possible useful tool for the School of Education.

IV. Would it not be wise to restudy at this time the graduate program in education, with the purpose constantly in mind of providing the best possible individual courses to train in the best possible manner, the teachers, administrative officers, and the counsellors for the schools of our state?

V. How can the prestige of the teaching profession be increased in this state?

How can we use our influence toward better pay, and a more respectable place in the social organization of the communities of this state for the teachers?

VI. How can this Faculty contribute to the interest of students and future students, in the teaching profession, either during their early years in the University, or even in the high schools?