

the problems arising in putting the new school laws into effect.

There are also, of course, the surveys of buildings, finances, and other phases of a given school system.

- X. Could the Faculty of Education increase its service to the State through an increased Extension Division program? This Faculty has been rather a leader among the Faculties of the University in this regard, and it is a most important area of public relations as well as service.
- XI. Should we attempt, say for this summer and fall, to consider the possibilities of a series of institutes over the state for rural school teachers, for county superintendents, for teachers in a community, or in a county, of a particular high school subject, or for counsellors, etc.?
- XII. And, finally, what about distinguished guests or speakers in the field of education? Guests and lecturers are requested and provided in various fields of the University's coverage, but I recall no request from the School of Education, to bring guests here for single lectures, nor is there on the proposed Faculty this summer, so far as I know, a single distinguished guest teacher.

The foregoing questions are samples, not inclusive, of those which it seems to me should be constantly gaining the aggressive, careful attention of this Faculty. We have few students; but the finances of the University are such that your jobs are not in jeopardy. This time is therefore -- glorious opportunity for reappraisal and study, for inquiry and discussion, for planning and building such as the Faculty of Education may not have again in the lifetime of any member of it.

I hope you will find sound, useful, constructive answers to the questions I have asked. But let me repeat; I do ask you to face them and to answer them.