

Report of Special Committee on Guidance Curriculum

Statements pertaining to guidance in the program of the University of Kansas School of Education, as recommended by this Committee for Adoption:

1. Educational guidance, broadly considered, means providing appropriate assistance to students or others to enable them to realize their capabilities to the fullest extent attainable. In this sense it is inclusive of academic, vocational, social, recreational, civic and emotional guidance as these terms are commonly employed. It is an inclusive and demanding type of service. Such a position as counsellor or director of guidance in schools will usually demand the special fitness evidenced by adequate and appropriate knowledge, personality, teaching experience, and social maturity, by vigorous health, and by graduate study equivalent to at least a master's degree. There is implied here no conflict with the fact that all teachers will find definite advantage in an understanding of and a familiarity with those aspects of guidance which pertain to their instructional service.

2. Certain exigencies in the present situation make desirable the adoption by this School of Education of a four-year undergraduate curriculum in guidance to be offered to students who may desire it. Such students, it appears, must also be prepared to teach in one or more of the usual curricular subjects in the program of the public schools.

3. The four-year curriculum in guidance, as here outlined, is recommended for the approval of the faculty of this School of Education.

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