

UNDERGRADUATE STUDY IN EDUCATION

The details of the requirements set for the professional degree of Bachelor of Science in Education, and for the University Teacher's Diploma are described fully in Section I of the catalogue.

Undergraduate students doing work in Education will observe the following regulations:

a. Candidates for the degree of B. S. in Education will begin their professional work in Education with the introductory courses described below as the Fundamentals Group. They will select their other professional courses in conference with the Education Adviser.

b. All candidates for the University Teacher's Diploma will present all their courses, both academic and professional, to an Education adviser for approval.

c. In addition to the strictly graduate courses (numbered 300 or above) the following Education courses are not open for credit to students registered in the College of Liberal Arts and Science: A2, A154, A158, A180, M1, M1a, M10, M11, M12, M21, M51a, M52a, M61a, M62a, M74, M79, M96a, M296, M273, P35, P40, S195.

Prerequisite Introductory Courses

The Fundamentals Group is prerequisite to all other Education courses. The group consists of the following courses:

A50. Introduction to School Administration (required), 2 hours.

P50. Educational Psychology (required), 3 hours.

Any two of the following three courses:

E50. Introduction to Educational Measurement, 2 hours.

H64. Survey of American Education, 2 hours.

S52. Elements of Educational Sociology, 2 hours.

Undergraduate and Specialized Courses

Fundamentals Group

A50. INTRODUCTION TO SCHOOL ADMINISTRATION. Two hours credit. Both semesters. The theory and practice of the administration of schools, outside of the classroom, with special reference to the legal, financial, and social background involved. The Kansas school laws are covered in this course. This course is one of the required components of the Fundamentals Group. Fee, \$1.

Chandler, Twente, OBrien.

P50. EDUCATIONAL PSYCHOLOGY. Three hours credit. Both semesters. Required of all candidates for the three-year certificate. This course is one of the Fundamentals Group. It may be elected separately by students who for any reason are debarred from Fundamentals Group. The nature, variation, and correlation among human capacities; factors involved in learning; conditions of learning; problems of transfer in learning. Prerequisite, General Psychology, including laboratory. Fee, \$1.

Turney, Nash, Schwegler

E50. INTRODUCTION TO EDUCATIONAL MEASUREMENTS. Two hours credit. Both semesters. One of the elective elements of the Fundamentals Group. An introductory study of the classroom measurement of ability and achievement. The construction of tests, the distribution of marks, the principles of test interpretation. Fee, \$1.

Althaus.

H64. A SURVEY OF AMERICAN EDUCATION. Two hours credit. Both semesters. A careful review of the development of present-day educational practice. The field will be covered with special reference to the development of public schools—primary, secondary, and collegiate. This course is one of the elective components of the Fundamentals Group.

Bayles.

S52. ELEMENTS OF EDUCATIONAL SOCIOLOGY. Two hours credit. Both semesters. This course is one of the elective elements of the Fundamentals Group. Russell.