

### Specialized Courses

\*A2. MANAGEMENT AND ADMINISTRATION OF ELEMENTARY EDUCATION. Two hours credit. Fall semester. To give the prospective teacher in elementary schools a general appreciation of the aim, scope, and setting of elementary education and the more necessary information on the internal organization of the elementary school.

\* Not open to freshmen.

A154. SCHOOL HYGIENE. Two hours credit. First semester and summer session. Required of physical education majors. A critical study of three major aspects of child health and care: (a) The physical health and development of the child; children's diseases and defects, their incidence, care and ~~treat-~~ *handling* ~~ment~~; (b) the hygiene of buildings, equipment, the surroundings; (c) health education, stressing health knowledge and health habits. Prerequisite, the Fundamentals Group. Turney.

A158. VISUAL EDUCATION IN ELEMENTARY AND SECONDARY SCHOOLS. Two hours credit. The theory and administrative practice of visual education, types of equipment, sources of supply, maintenance, and relative educational values of accepted modes of visual education. Prerequisite, 15 hours of Education. Summer session. Montgomery.

A180. ADMINISTRATION AND SUPERVISION OF BUSINESS EDUCATION. Three hours credit. Spring and summer. A course to meet the needs of present and prospective department heads and supervisors of business education. Topics to be considered include the organization of a department, planning the physical layout, selection and assignment of teachers, in-service training, financing the business program, improvement of instruction, placement, follow-up systems, publicity, etc. Prerequisites, the Fundamentals Group. Crouse.

A184. ORGANIZATION AND ADMINISTRATION OF HOME ECONOMICS. Two hours credit. Spring semester. An introduction to the study of home economics education. This course includes a brief history of the home economics movement. The philosophy and objectives of home economics education and its place in the educational plan. The home economics curriculum, qualifications of teacher and opportunities open to home economics trained women. Prerequisite, Fundamentals Group. Hoesly.

M165. TECHNIQUES OF TEACHING. Three hours credit. Second semester. This course is designed as an introduction to the theory and practice of teaching for prospective teachers, supervisors, and administrators. It consists of three broad, interrelated units. Unit I, the philosophical and social bases of method, is designed to assist the student to formulate a philosophy that is effective in clarifying the aims of education and in selecting subject matter. Unit II, the psychological bases of method, considers the theoretical and experimental evidence of import to teaching. Unit III, methods, techniques, and management, provides opportunity for a critical but constructive appraisal of general methods such as the project method, socialized recitation, assignments, supervised study, etc., in the light of Units I and II. Prerequisite, the Fundamentals Group. Turney.

P35. ESSENTIALS OF READING. Three hours credit. The purposes of this course are to give the student a knowledge of the importance of reading, a knowledge of the importance of reading, a knowledge of the reading skills and habits which should be developed by children in the elementary schools, an understanding of the methods of teaching reading on the different grade levels and an acquaintance with the sources of materials on reading problems. The course is designed to meet the requirements of the course of study for the sixty-hour certificate. Summer session.