

P40. EDUCATIONAL PSYCHOLOGY. Three hours credit. Second semester. Open only to Fine Arts students. Acceptable in lieu of P50 as part of Fundamentals Group. The nature and needs of the child, emphasizing mental and emotional development; nature of learning; conditions affecting learning; problems of transfer; brief survey of atypical children; problems of adjustment. Prerequisite, general psychology, including laboratory. Fee, \$1. Gaston.

P178. ADOLESCENCE. Three hours credit. First semester. The physical, social and psychological aspects of adolescence. The course will lay special stress on the problems of physical and mental hygiene as they appear in the physical, intellectual, social and religious development of the adolescent. Prerequisite, the Fundamentals Group. Schwegler.

P179. THE PSYCHOLOGY OF CHARACTER EDUCATION. Two hours credit. Second semester. The underlying principles which condition the modification and control of character growth. Prerequisites, for P179, the Fundamentals Group; Schwegler

S195. CURRICULUM PROBLEMS IN BUSINESS EDUCATION. Two hours credit. Fall and summer. To give teachers, supervisors, and administrators an understanding of the problems involved in making the curriculum in business education fit the needs of pupils. Criteria will be developed for determining what course should be offered, when, how much, points of emphasis, etc. Prerequisite, Fundamentals Group. Crouse

Special Methods in the Subject Matter Fields

M1. METHODS OF TEACHING IN ELEMENTARY GRADES. Three hours credit. First semester and summer session. For sophomores who are candidates for the 60-hour state certificate. Required of candidates for the two-year renewable elementary school certificate. The fundamental principles of organization and presentation of subject matter which condition good teaching. The emphasis will be placed on problems relating to elementary schools. Prerequisite, or taken concurrently, General Psychology. Litchen

M194. CONTENT AND METHODS OF PHYSICAL EDUCATION. Second semester. Three hours credit. Required of all students majoring in Physical Education. Prerequisites, course 36 and Fundamentals Group. A study of the content and methods of elementary and secondary school physical education, with specific methods regarding games, rhythmic exercises, stunts and self-testing activities. This course also includes study in characteristics, tendencies, and needs of children of various ages in relation to physical activities. Stapleton

M281. THE TEACHING OF THE NATURAL SCIENCES. Three hours credit. First semester. This course deals with the teaching of the high-school sciences. The make-up of the class determines what particular subject shall be emphasized. Objectives of science teaching, organization of courses, classroom methods and devices, testing, laboratory and demonstration work, are among the major items discussed. Prerequisite, the Fundamentals Group and a major in science. Bayles

M283. THE TEACHING OF HOME ECONOMICS. Three hours credit. First semester. A study of the fundamental principles of organization and presentation of subject matter for home economics classes. The course includes, also, analysis of text and reference books, a study of equipment and illustrative material, planning the course of study, and the history of the home economics movement. Prerequisites, the Fundamentals Group and a major in home economics. Hoesly