

S52. ELEMENTS OF EDUCATIONAL SOCIOLOGY. Two hours credit. Both semesters. This course is one of the elective elements of the Fundamentals Group. Social implications of Education including such features as state and governmental functions of education; public schools as an agency of society; and the inter-relationship between schools and other institutions in society. The school as a social organism. Russell.

Specialized Courses

*A2. MANAGEMENT AND ADMINISTRATION OF ELEMENTARY EDUCATION. Two hours credit. Fall. To give the prospective teacher in elementary schools a general appreciation of the aim, scope, and setting of elementary education and the more necessary information on the internal organization of the elementary school. *Not open to freshmen.

A151. ADULT EDUCATION, AIMS, METHODS, AND ORGANIZATION. ^{THREE} hours credit. Summer Session. This course considers the fundamental principles in adult education and examines the various developments in this field. The origins, social philosophies, objectives, methods, and results of the different types of adult institutions will be studied. Smith.

A154. SCHOOL HYGIENE. ^{TWO} hours credit. Fall and summer. Required of physical education majors. A critical study of three major aspects of child health and care: (a) The physical health and development of the child; children's diseases and defects, their incidence, care and handling; (b) The hygiene of building, equipment, the surroundings; (c) Health education, stressing health knowledge and health habits. Prerequisites, the Fundamentals Group. Elbel.

A158. VISUAL EDUCATION IN ELEMENTARY AND SECONDARY SCHOOLS. Two hours credit. Summer session. The theory and administrative practice of visual education, types of equipment, sources of supply, maintenance, and relative educational values of accepted modes of visual education. Prerequisite, 15 hours of Education. Montgomery.

A180. ADMINISTRATION AND SUPERVISION OF BUSINESS EDUCATION. Three hours credit. Spring and summer. A course to meet the needs of present and prospective department heads and supervisors of business education. Topics to be considered include the organization of a department, planning the physical layout, selection and assignment of teachers, in-service training, financing the business program, improvement of instruction, placement, follow-up systems, publicity, etc. Prerequisites, the Fundamentals Group. Crouse.

A184. ORGANIZATION AND ADMINISTRATION OF HOME ECONOMICS. ^{TWO} hours credit. Spring. An introduction to the study of home economics education. This course includes a brief history of the home economics movement. The philosophy and objectives of home economics education and its place in the educational plan. The home economics curriculum, qualifications of teacher and opportunities open to home economics trained women. Prerequisite, A50, and 10 hours of home economics. Hoesly.

M165. TECHNIQUES OF TEACHING. Three hours credit. Spring. This course is designed as an introduction to the theory and practice of teaching for prospective teachers, supervisors, and administrators. It consists of three broad, interrelated units. Unit I, the philosophical and social bases of method. Unit II, the psychological bases of method. Unit III, methods, techniques, and management. A critical but constructive appraisal of general methods such as the project method, socialized recitation, assignments, supervised study, etc., in the light of Units I and II. Prerequisite, the Fundamentals Group. Turney