

P35. ESSENTIALS OF READING. Three hours credit. Summer Session. The purposes of this course are to give the student a knowledge of the importance of reading, a knowledge of the reading skills and habits which should be developed by children in the elementary schools, an understanding of the methods of teaching reading on the different grade levels and an acquaintance with the sources of materials on reading problems. The course is designed to meet the requirements of the course of study for the sixty-hour certificate.

P40. EDUCATIONAL PSYCHOLOGY. Three hours credit. Spring. Open only to Fine Arts students. Acceptable in lieu of P50 as part of Fundamentals Group. The nature and needs of the child, emphasizing mental and emotional development; nature of learning; conditions affecting learning; problems of transfer; brief survey of atypical children; problems of adjustment. Prerequisite, general psychology, including laboratory. Fee, \$1. Gaston.

P178. ADOLESCENCE. Three hours credit. Fall. The physical, social and psychological aspects of adolescence. The course will lay special stress on the problems of physical and mental hygiene as they appear in the physical, intellectual, social and religious development of the adolescent. Prerequisite, the Fundamentals Group. Schwegler.

P179. THE PSYCHOLOGY OF CHARACTER EDUCATION. ^{TWO} 2 hours credit. Spring.

Add following Course P179:

P268. PSYCHOLOGY OF READING. Two hours credit. Fall. Study of the types of reading and study difficulties in learning school subjects. Methods of diagnosis and remedial work useful to classroom teachers and to supervisors. Prerequisite, Fundamentals Group. Nash.

Crouse.

Special Methods in the Subject Matter Fields

M1. METHODS OF TEACHING IN ELEMENTARY GRADES. ^{THREE} 3 hours credit. Fall and summer. For sophomores who are candidates for the 60-hour state certificate. Required of candidates for the two-year renewable elementary school certificate. The fundamental principles of organization and presentation of subject matter which condition good teaching. The emphasis will be placed on problems relating to elementary schools. Prerequisite, or taken concurrently, General Psych.

M194. CONTENT AND METHODS OF PHYSICAL EDUCATION. Spring. ^{TWO} 2 hours credit. Required of all students majoring in Physical Education. Prerequisites, course 36 and Fundamentals Group. A study of the content and methods of elementary and secondary school physical education, with specific methods regarding games, rhythmic exercises, stunts and self-testing activities. This course also includes study in characteristics, tendencies, and needs of children of various ages in relation to physical activities. Stapleton.

M281. THE TEACHING OF THE NATURAL SCIENCES. ^{THREE} 3 hours credit. Fall. This course deals with the teaching of the high-school sciences. The make-up of the class determines what particular subject shall be emphasized. Objectives of science teaching, organization of courses, classroom methods and devices, testing, laboratory and demonstration work, are among the major items discussed. Prerequisite, the Fundamentals Group and a major in science. Bayles.

M283. THE TEACHING OF HOME ECONOMICS AND RELATED SUBJECTS. ^{THREE} 3 hours credit. Fall. A study of the fundamental principles of organization and presentation of subject matter for home economics and related classes. The course includes, also, analysis of text and reference books, a study of equipment and illustrative material, home projects and measuring the results of instruction. Special application to the teaching of vocational home economics. Prerequisites, the Fundamentals Group. Hoesly.