

### III. EDUCATIONAL PSYCHOLOGY AND GUIDANCE

240. The Learning Processes. Two hours credit. Fall and summer. A study of the current theories and descriptions of the processes of learning. The basic problems of biological and environmental factors are reviewed and the principles of motivation and learning techniques are emphasized. The problem of transfer of training in modern educational methods is investigated. Prerequisite, the Fundamentals Group. Nash.

241. Nontypical Children. Two hours credit. Spring and summer. The nature of individual differences. Basic theories of intelligence, particularly as applied to deviates. Types and incidence of deviates. Special emphasis upon school problems of mentally subnormal and gifted children, delinquents and other maladjusted children, blind, deaf, and hard of hearing, and other special types of nontypical children. Especially for teachers of special classes, school psychologists, and counselors. Prerequisite, the Fundamentals Group. Turney.

242. Mental Hygiene. Two hours credit. Fall and summer. A study of basic problems of adjustment of school children. Incidence and nature of emotional maladjustments are studied with a view to their early recognition and re-direction in children and adolescents. The course is designed to help teachers and other school people in their task of promoting normal development of personality. Some attention to case study methods as they apply to school children. Prerequisite, the Fundamentals Group. Turney.

243. Clinical Problems in Education. Two hours. Spring and summer. This course has three major aspects: first, the clinical study of children; second, counseling and guidance; third, reading and study difficulties. They are presented so as to give students an overview of these areas and an understanding of how they relate to the teacher's work. The work in this course will be carried on largely in the educational clinic and the teachers laboratory. Prerequisite, the Fundamentals Group. Nash.

257-357. Special Fields of Study in Educational Psychology and Guidance. Two to six hours. Both semesters and summer. The following special fields of study are presented for those students who wish to pursue more intensively various aspects of this area. This list is suggestive but not all inclusive:

- A. Improvement of reading and study (including laboratory work)
- B. Guidance, counseling, and clinical techniques (laboratory practice)
- C. Learning processes
- D. Psychology of school subjects
- E. Personality problems
- F. Measurement of mental and other abilities
- G. Character education

Prerequisite for 257, the Fundamentals Group and satisfactory completion of course credit in Psychology and Guidance; for 357, 15 hours of Education and satisfactory completion of course credit in Educational Psychology and Guidance. Staff

358. Seminar in Educational Psychology and Guidance. Maximum of 2 credit hours. Prerequisite, permission of an instructor. Staff.

359. Thesis in Educational Psychology and Guidance. Both semesters and summer. Credit to be arranged. Prerequisite, permission of an instructor. Staff.