

3. The problems are selected by the local group, and the university staff member best equipped is selected for the role of advisor or consultant.
4. It is assumed that any groups in a community who are interested in any phase of educational problems may be the sponsors of such a cooperative study.

The proposals here presented will involve much planning and organizational work. It is essential, particularly for Proposals 1 and 3, that steps be taken at once to map out the field and to lay plans for developing the possibilities of action. For these programs, contacts should be made this summer, for the reason that most projects will entail some expense on the part of the participating schools.

In the case of Proposal 3, it may be necessary for schools to make definite budgetary provision for some types of projects. This would mean that preliminary work in laying the foundation for these projects should be done immediately.

It is probable that the early work in offering these proposals to school administrators should be done through personal visitation. Probably, a solicitation of interest in such projects through the mails will not be as effective as a thoughtful selection of prospects for personal calls to explain the program. Each member of the faculty probably has in mind a superintendent or two who is interested in some particular problem or who is receptive to such proposals. A sure start, with good prospects in mind, probably will get the entire program off to a better beginning than flooding the mails with announcements and waiting for replies to come in.

It is recommended that a committee on special services be appointed by the dean, whose duty it shall be to work out specific plans for the organization and development of such plans as are necessary for the initiation of the types of services suggested in the proposals described above.

Respectfully submitted,

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