

GRADUATE STUDY IN THE FIELDS OF EDUCATIONAL PSYCHOLOGY,  
CLINICAL PSYCHOLOGY, AND GUIDANCE  
at the University of Kansas

For persons who wish to pursue graduate study in order

- (a) to acquire a more adequate insight into the psychology of learning, or
  - (b) to attain skill in the diagnosis of individual differences in learning ability and in personality structure, or
  - (c) to achieve familiarity with, and skill in the conduct and administration of personal guidance programs,
- the following program of study is offered.

The core courses listed below represent the bodies of knowledge which any candidate in these fields should master.

The group of related courses represents the specialized and auxiliary courses from which the student should select those items which are most germane to his particular objective.

For students working in fields (b) and (c) above named, the adviser may suggest additional courses from the department of General Psychology.

| <u>Course</u>       | <u>Hours</u> | <u>Title</u>                                    |
|---------------------|--------------|---|
| A. Core Courses.    |              |   |
| M165                | 3            | Theory and Practice of Teaching                 |
| P255-P355           | 3            | Mental Measurements of School Children          |
| P271-P371           | 3            | The Nontypical Child                            |
| P367                | 3            | Advanced Educational Psychology                 |
| P399                | 2-8          | Research in Educational Psychology and Guidance |
| P300                | 0            | Seminar   |
| B. Related Courses. |              |   |
| S292                | 3            | An Introduction to the Study of the Curriculum  |
| P268-P368           | 2            | Psychology of Reading                           |
| M269-M369           | 3            | Methods of Teaching in Elementary Grades        |
| P278                | 3            | Adolescence                                     |
| P281-P381           | 2            | Reading and Study Laboratory                    |
| M240-M340           | 3            | Modern Teaching Procedures                      |
| P354                | 3            | Educational Clinic                              |
| E166                | 3            | Statistical Methods                             |
| E252-E352           | 3            | Educational Measurements                        |
| E253-E353           | 3            | Educational Experimentation                     |
| E261                | 2            | Educational Guidance                            |
| E272-E372           | 2            | Supervision of Instruction                      |
| E310                | 2            | Methods of Research                             |
| A254                | 2            | School Hygiene                                  |
| A274-A374           | 3            | Comparative Education                           |
| P276-P376           | 2            | Mental Hygiene                                  |
| V158                | 2            | Vocational Guidance                             |

3. EDUCATIONAL PSYCHOLOGY AND GUIDANCE

Dr. Nash, Dr. Schwegler, and Dr. Turney