

In view of the contemplated consolidation of health courses, the following suggestions are herewith presented:

1. That the courses 30, 40, and 63 should be retained in the curriculum as at the present time for the following reasons:
 - a. They were carefully designed for specific needs -- both course number 30 (Personal Health) for all freshman physical education majors and course 63 (Personal Hygiene) for women majors place an emphasis upon hygiene of muscular activity.
 - b. Course #40 (Personal Hygiene and Community Health) was constructed according to the suggestions of the "State Board" primarily for students seeking the 60 hour certificate. This course was sent through the proper channels, accepted and the description was printed in the catalogue previous to the time the College course #1 Personal and Community Health was accepted. This latter course will in all probability be suggested to replace both course 30 and 40.
 - c. These courses (30, 40, and 63) are designed for the training of teachers and not merely for the presentation of certain aspects of preventive medicine.

Regarding course 30, aside from the probable difference in content of the course, which will perhaps be suggested, we are faced with two main problems:

1. If the Student Health course is accepted as a requirement for freshmen, we are faced with the task of offering at least five hours to our men majors within the department during their first semester. You will recall that this point was emphasized in the formulation of the four year curriculum.
2. If another course within the department is substituted for the health course (#30) there is a problem of presenting sufficient hours in health to meet the requirements of the "State Board," i. e., Physical Education teachers in Class A schools must present 15 hours of physical education, ten of which must be in the field of physiology, health, school hygiene, and first aid.

In view of the above facts it is further suggested that:

1. That the course #1 for Student Health Department or other courses be accepted only as a last resort.
2. Regarding course 40 we feel that the Student Health Department course and this course have but little in common and #40 needs to be retained in departmental offerings to meet its specific needs.

Alternatives might be in:

1. Attempting to retain course 40 -- move course 36 (History and Principles of Physical Education) -- three hours -- to the freshman year -- allowing five hours in the department for first semester freshmen men -- #40 as an optional or required course in sophomore year.