

DEPARTMENT OF PHYSICAL EDUCATION

The work of the Department of Physical Education is divided into three parts:

First, the development and training of majors in physical education. To meet a growing demand for qualified teachers of physical education and well-trained coaches of athletics, a new four-year curriculum with a major in physical education was inaugurated in the fall of 1937. A reorganization of the courses offered by the department was made necessary, and the new program received a hearty response with some 90 students enrolled as majors the first year.

Second, service courses in physical education for students in the various schools of the University. Physical activity classes are conducted by the department for credit, and are designed primarily to enable the students to secure health, recreation and skill. Instruction is offered in basketball, tennis, swimming, volley ball, handball, individual gymnastics, tumbling, hockey, boxing, baseball, touch football, track, golf, fencing, dancing, archery, and badminton. The department also administers a complete physical activity program for Oread Training School.

Third, intramural competition and free play for each individual student of the University at their own hours of selection. Sports which will fit the needs and desires of all students, both men and women, are brought within their reach in an attempt to have each student playing his favorite game. The policy of stressing team competition and regular schedules in many sports, instead of elimination tournaments, has been closely followed.

Graduate Work

Graduate work in the department was started in the 1938 Summer Session, with Dr. Vernon W. Lapp teaching the advanced course in Tests and Measurements in Physical Education. Definite progress is being made toward building an adequate graduate program in the department.

Needs

1. Women's Building. Robinson Gymnasium, which houses the Department of Physical Education, was built in 1906 when there was a student population of one-third of the present enrollment on the campus. This building is now inadequate and the equipment antiquated, making it impossible to meet the growing and diversified demands for physical education and recreation in this "leisure hour age". The new women's building would provide facilities for many activities that have heretofore been very limited. The construction of the new building would relieve the congestion in Robinson Gymnasium, and with a very inexpensive remodeling program Robinson Gymnasium would be ideal for a physical education and intramural building.

2. Intramural Field. The peculiar topography of Mt. Oread makes it necessary that more land be acquired in the near future for adequate play fields. The grading of the present intramural field is very necessary to provide proper drainage and to reduce a distinct hazard to students playing on this field. There is a fifteen-foot drop in the terrain from the north end to the south end of the field.

3. Concrete Tennis Courts and Handball Courts. Concrete courts are the accepted thing at most universities. The upkeep is reduced to a minimum. The unit construction plan would be used in building the concrete tennis courts. Each court would cost approximately \$1600. Concrete handball courts are needed to replace the old worn-out wooden courts that now stand south of the gymnasium.