THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

January 16, 1939

Dr. Forrest C. Allen 105 Robinson Gymnasium The University of Kansas

My dear Dr. Allen:

At a meeting of the Summer Session Budget Committee last week the matter of adding the course in Personal Hygiene and Community Health to Dr. Elbel's schedule for the summer session was discussed, but the committee declined to make the requested provision because of budgetary uncertainties.

Sincerely yours,

Raymond A. Schwegler

Dean

聞R:RW

Dean R. A. Schwegler, School of Education.

Dear Dean Schweglers

Mr. Raymond Swanson, a graduate student who is one of our majors in Physical Education, came in to see me the other day about his course for the second semester. You are probably familiar with his case, as he told me that he had consulted you.

As you doubtless know, he plans to enroll in Problems in Physical Education under Dr. Elbel, for 4 hours, in Principles of Community Recreation for 2 hours under Dr. Elbel, and he is now scarching for an additional graduate course in Physical Education. He suggested that if we could secure the permission of Dean Stouffer for him to take 2 hours in Systematic Readings in Physical Education that this would solve his problem.

Inasmuch as the curriculum committee of the School of Education did not approve our course in Systematic Readings, I have hesitated to ask Dean Stouffer for any special permission. I am wondering if there is not a Reading course in Education which Mr. Swanson could take during the spring semester. I shall be very glad to have your advice and suggestions in the matter. I feel sure you will understand my hesitancy in asking Dean Stouffer to approve semething that was not approved by the School of Education.

Very sincerely yours,

Director of Physical Education, Varsity Basketball Coach

FCA:AH

THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

December 6, 1938

Dr. F. C. Allen 105 Robinson Gymnasium The University of Kansas

My dear Dr. Allen:

We were making a list of the midterm standings for the Chairman of the Committee on Eligibility to Nonathletic Activities. I am sending a copy to you for your information.

Those names marked with an "x" are not physical education majors; all others are physical education majors.

Sincerely yours,

Mateel Rich

Secretary to the Dean

matee Rich

SCHOOL OF EDUCATION

Midterm Reports

Neme	Total			DIN
Ferrell J. Anderson	12	0	0	0
Pierre M. Anderson	15	5	0	0
× Teress C. Anderson		0	0	0
Virginia H. Anderson	17		0	0
Martha J. Andrews		0		0
Frank J. Anneberg	10	0	0	0
William V. Argabright	15		5 km	0
Loraine E. Berackman	15	0	0	0
Damie E. Beims	14	2	0	0
Virginia G. Bell	14	0	0	0
William A. Bovon	10		0	0
XAlma H. Bigelow	10	0	0	0
Digene E. Billups	16	0	0	0
Gladys L. Bitter	15	5	0	0
xMarie E. Bloomfield	15	5	0	0
XLoretta E. Boyle	16	0		0
XWilms N. Brooks	15	0	8	0
Xadeline M. Brown	17	0	0	0
W. Glen Brown	10	0	8	0
Dorothes M. Bruce	15	5	5	0
Betty L. Buchanan	12	0	0	0
Frank M. Bukety	12	5	0	5
XMary E. Bunco	16	0	0	0
Milliam A. Bunson	12	0	0	0
John L. Burge	10	0	50	0
Betty I. Burch	14	7	5	0
XIouise E. Duch	15	0	0	0
Kenneth Caldwell	16	0	0	0
Catherine J. Cannon	10	2-	0	0
XCecil D. Cass	16	0	0	0
Robert S. Charlton	12	0	0	0
Miriam M. Chesseman	15	15 -	0	0
Barner Coffin Jr.	13	0	0	0
XJosephine A. Cook	16	0	0	0
Robert J. Cooper	15	8 1	0	0

Name	Total		n pro	TI
Charles L. Dalrymple	13	8	0	0
XOrville L. Dawson	16	0	0	0
XEsther E. DeBord	10	0	0	0
XBonnell B. Deisher	14	0	0	3
XGrace L. DeTer	15	5	0	0
X Bancy G. Domey		0	0	0
Ralph H. Dugan	14	0	0	0
XDorothy Epps	16	0	0	0
Keith H. Fedde	12	2	0	0
X Evalyan D. Fetherlin	16	0	0	0
XGordon W. Fielder	15	0	0	0
XA. Janavie Fink	14	0	0	0
Chester E. Friedland	18		0	0
X Mary A. Gaberdiel	15	. 0	0	0
Ward J. Gallagher	17	0	7	0
XR. Herold Grable	12		0	0
Louise Graves	17	0	0	0
Vincent J. Graves	13		0	0
Harren L. R. Grey	15		5/	0
Bernardine R. Green		5 .	0	0
James W. Greene	14	0	0	0
XViolette Grossardt	150	0	0	0
William E. J. Hahn	14	0	71	0
130. Holl	13	0	5/	0
William S. Hell	10	2 /	0	0
William E. Henoon	15		Name of the last o	
Floyd Hanson	18	0	0	0
XJack M. Happy	16	0	0	0
Raymond J. Herris	14	0		0
Herbert A. Hertmen	15	0		0
Victory A. Hawkey	17	0		0
Julia R. Henry	15	1	0	0
X Lucy A. Henry	15	0		0
Evelyn E. Herrimen	15	0	5	0
XLola I. Higley		0		0
Jim Hollowny Jr.	10	0		0
Thomas P. Hunter	15	3	0	0
Elzie Z. Hurley	12	2 -	7	0
Chester E. Hynes	13	2	0	0
Donald L. Jacks	15	6	0	0

	Total	non	WYW.	附工物
x besse w. Jantson		0	0	0
Cartice D. Jentine			2	0
Dobert H. Johnson	12+(5)	0	10+(3)	0
Tallace R. Johnson		0	0	0
Fonds M. Korns		0	0	0
Ivolyn E. Kinney	7.5			0
Ermont H. Klano				
Placida A. Koclear				
Hary I. Loardard		SV		0
Micito Learnard				
Dobort R. Loodon .				
Trong I. McAdoo.				
XVerne L. McCoskrie				
Donia E. McDermond	16			·
				1
X Maurice E. McGaugh				
Verdun M. McQuinn				0
Ardico I. Mobo		0	10 -	0
X Joe M. Marshall		0		0
Paul O. Masoner			0	0
Monto J. Merkel			0	0
Relia II. Hillor	10			0
Tath M. Nolson		0		0
Donn D. Meanith		0	0	0
Dick D. Overfield			0	0
Tred L. Padden	10	0	5	0
Alteo J. Padea	14	0	0	0
X Robert B. Palmer	10		0	0
XHorman L. Payne		0	0	0
XMelen M. Peters	10	0	0	0
Clitton E. Peterson	120	0	3 1	The state of the s
XELizabeth N. Phillips	10		0	0
Myron G. Piggott	0		0	0
x Vergie Ray		0	0	0
Otove Renko	12	5	5 6	0
Max C. Replogle		0	0	0
Daniel J. Buile		0		0
X Teta R. Mical				0
x Lawson M. Roberts				0
x Lolend T. Rodgers		0		0

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Sidney Selt				
Tack II. Sends				0
nain no schoole			0	0
XVIIIII Schooling	10	0	0	
George Scott Jr.			April 1	
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Detty A. Gherrett		0	Sancial Sancial	
XMargaret E. Quirling		3		. 0
Sem R. Shotts			0	. 0
x Iomos II. Shuller				. 0
Dearline L. Chill				
Dilrio Ha Simpo				0
Mile Sillanick		The state of the s	The same of the sa	5
XMargaret A. Slentz				. 0
Dorothy J. Smith		0		
x Mary V. Stauffor				. 0
Mano W. Stukey	15		0	0
Diverd W. Suegee		70	0	. 0
×Mtherine C. Sunja	12		0	0
Clerence B. Thompson				
Moward G. Trabant				0
XImelle D. Traynor	10			0
XJoseph B. Trimeloni	17	0	0	0
dearlaine Ulm	11		0	. 0
Margaret Ven Cleave				0
Marvin J. Vandaveer			0	0
Family I. Whithe			0	0
Dorothy J. Willouts		0	0	. 0
XInota G. Williams	15			0
XLLLLy E. Williams				
Virgil L. Wise				
Lois H. Wistor		0	0	0
XZathryn H. Zenor			0	. 0

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THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

December 30, 1938

Dr. Forrest C. Allen 105 Robinson Gymnasium The University of Kansas

My dear Dr. Allen:

Mr. Allphin sent me the same letter concerning his articles which he sent you, and I suggested that if criticisms had been offered he take the matter up with you in order to decide best what ought to be done.

With the compliments of the season, I am

ay mon U.S. chury we

Sincerely yours,

Raymond A. Schwegler

Dean

MR · RW

Miss Dunkle lesuate Dorwed Jam. of The Sch. L'Éducation 230 Pm. Jan 67h Drau Schwegkers Office Representing Sasuel Tr. may Replogle 1045 West Hills, Laurence, Kansas.

Dear Max:

I am wondering if you would serve as a representative of Sasmak Club on the Social Committee of the School of Educatione

This committee is to meet at 2:30 p.m. on Friday, January 6, in Dean Schwegler's office, room 103 Freser Hall. I trust that you will be able to attend.

Your cooperation as a member of Sasnak Club will be very greatly appreciated.

Sincerely yours,

FCA:AH

Director of Physical Education, Varsity Basketball Coach.

December 14, 1935. Miss Mary Ray Lattener. Gower Place, Lawrence, Kansase Dear Miss Lattner: I am wondering if you would serve as a representative of Sasnak Club on the Social Committee of the School of Education. This committee is to meet at 2:30 p.m. on Friday, January 6, in Dean Schwegler's Office, room 103 Fraser Hell. I trust that you will be able to attend. Your cooperation as a member of Sasnak Club will be very greatly appreciated. Sincerely yours, Director of Physical Education, Varsity Basketball Coach. FCA:AH

THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

January 6, 1939

Dr. Forrest C. Allen 105 Robinson Gymnasium The University of Kansas

My dear Dr. Allen:

We are enclosing two applications for supervised teaching for the spring semester. If you are willing to recommend these persons for practice teaching, will you please sign the recommendation on the front of the card.

In order for these applications to be acted on before the senior enrollment period, we must have them back as soon as possible. We should appreciate it, therefore, if you would return them at once.

Sincerely yours,

Raymond A. Schwegler

Dean

MR:RW

Miss Mateel Rich, School of Education, University of Kenses.

Doar Miss Riche

Thank you very much for your kindness in sending me a copy of the Chicago Daily Tribune. I onjoyed reading the marked articles.

As you probably know, the promoters always heighten the tall players and dwarf the small players with the view-point of creating unusual conditions.

I on returning the newspaper.

Sincerely yours,

FCA:AII

Director of Physical Education. Varsity Basketball Coach. Dr. Schweller SCHOOL OF EDUCATION

It is interesting to note in connection with the current revival of popular nterest in education that new emphasis is being placed upon the current revival of popular ellence.

In this matter we are but imitating many of the nations of the past, because keen interest in this matter can be traced back to remotest antiquity -- the Persians insisted upon it, the Scythians planned for it, and the Greeks went even so far as to conceive of the human body built in the image of the gods. To them physical excellence involved something bordering upon worship and in consequence they built a system of education in which physical perfection was the rallying point around which the whole scheme of educational activity centered. Through all the intervening ages recurrent emphasis has been placed upon physical excellence in spite of the tidal waves of asceticism which from time to time threaten to engulf the concept. Within the past decades under a new wave of humanistic thinking, however, the conviction of need of health and physical perfection has once more emerged as a dominant interest in human affairs. The consequence is that at present no system of education is thought of as being adequate or modern which does not provide soundly scientific and efficient training in this field.

A few basic ideas may perhaps be urged as forming necessary components of a forward-looking and efficient program of physical education. In the first place the sciences that contribute to form the modern science of dietetics have shown definitely the vital relationship existing between food both as to quantity and quality and normal growth and efficiency. We now know that we need not only proteins, carbohydrates, and minerals, but the modern lore of vitamins has amazingly expanded our insight into the fundamental conditions underlying human well-being and no program of physical education is complete which does not impart to the child right knowledges and reliable habits with reference to this mass of information.

Secondly, we have at our disposal at present an ever-increasing mass of information in the field of physiology and bio-chemistry which bears directly upon effective functioning of the human body and which when practically applied in the form of principles of hygienic living will serve to enhance beyond all earlier concepts of possibility a state of physical and mental well-being and efficiency enduring not only for the brief flower-time of youth but all through maturity and on to an extended period of old-age.

In the third place, we are beginning to appreciate increasingly the human contact-making results of bodily skills of the play variety, the bearing upon mental alertness, the relationship of health to moral and mental stability, the sanitary values of vigorous physical activity, and the economic and social implications of contacts made in connection with group play. The so-called minor sports--golf, swimming, tennis, handball, and other similar activities appropriate for early middle and later life -- are gradually being recognized as desirable components of the total repertoire of one's life and are being thought of as necessary adjuncts of the life program of the modern man and woman.

I have said nothing thus far concerning the place and function of public athletic spectacles. They form an important, defensible, and age-old component of our group life, but they are not what we have in mind when we speak of physical education. They constitute a problem of highly technical, quasiprofessional character of their own, and it is not our purpose in this

connection to discuss them. They may very legitimately be one of the endproducts of physical education. As a matter of fact, only the individual
who has been properly qualified by thorough mastery of the art of physical
well-being may expect advantageously to participate in these intense and
highly specialized activities. For the great rank and file of manhood and
womanhood of our democracy sound, robust, radiant health and strength
stabilized and maintained by a knowledge and practice of the rules and
principles of health and physical excellence is the imperative minimum
which the school owes the next generation.

THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

December 3, 1938

Dr. Forrest C. Allen 105 Robinson Gymnasium The University of Kansas

My dear Dr. Allen:

Thank you for sending me the copy of Miss Dunkel's resignation. We have placed this in our file.

Sincerely yours,

Raymond A. Schwegler

Dean

Dear Doc:

The enclosed card came in this afternoon. I couldn't get Mr. Robertson on the phone immediately, so I went to the hospital and saw Monte. Later I talked to Mr. R. Now I haven't time to go up and see him again, so I am leaving this note at the desk for him.

I am sending you the carbon because we have discussed this situation before. Probably I should have sent the carbon to Ad, since he may be interested in the boy's eligibility for the M. U. game. I didn't want him to light into Monte in such a way, though, that he wouldn't care whether he took the exam. Accordingly, you get the carbon, and if you feel Ad should have notice before next Tuesday, use the enclosed envelope to send it on to him.

M. Rich

STUDENTS IN EDUCATION CLASSES

		-1934 Spring		-1935 Spring		-1936 Spring		-1937 Spring		-1938 Spring	1938- Fall-S	-1939 Spring
No. of Graduate Students with a major in Education:	51	36	29	1.7	31	31	44	45	41	34	53	
No. of Students enrolled for B. S. in Education degree:	86	74	76	73	67	68	65	65	122	132	148	
No. of Transfers from Graduate School College Fine Arts Business Engineering Medicine	14 174 39 6 0	16 168 42 5 1 0	5 163 29 3 2 0	3 158 50 1 1 0	2 164 41 0 0	1 103 10 1 0 0	15 227 52 2 0	16 189 56 6 0	5 156 138 1 0 0	6 175 141 3 1 2	6 161 116 3 0	
Total No. in Education classes:	370	342	307	303	309	214	405	377	463	496	487	
No. of Candidates for University Teacher's Diploma:	31.8	328	245	227	253	200	348	329	264	321	311	
No. of Candidates for Elementary Teach- ers' Certificate:	0	0	0	0	0	0	0	0	0	0	4	
Others enrolled in Education classes:			62	76	46	14	57.	48	199	175	172	

October 3, 1988.

Dean R. A. Schmegler, School of Education.

Door Doon Salmegler:

At a meeting of the Kansas Health and Physical Education Association Council held at McPherson, Kansas, this last Saturday, October 1, I found that the course "Personal Hygiene and Community Health", for 3 hours credit, is in conformity with our set up.

In regard to "Elementary School Playground Activities"
I find that Hansan State College and the teachers colleges of
Hansas are offering that as a 2-hour course. The representatives
of the teachers colleges and the agricultural college were there
and I checked with them very definitely on this matter.

I am wondering if you will check back with the state department and learn if this latter course is not a 2-hour offering. I would appreciate having this information proor to having our Physical Education faculty incorporate this course in the 60-hour probram.

132

Very cordially yours,

FCA:AH

Director of Physical Education, Varsity Basketball Coach.

October 3, 1938. Miss Ruth Hoover Miss Minneth During Dear Friendes Donn Solmoglor has asked that we offer for the 60-hour certificate two new courses "Porsonal Hygiene and Community Health", 3 hours, for the freehmen, fall semestery and "Playground Activithes for the Mamentary School". This second course is to be on the olementary school level. He suggests that no offer it for the fronkmen, in the spring semester. At a mooting of the Brecutive Council of the Kensas How with and Hypical Education Association held at la Frorson last Seturday I learned that Emes State College and the teachers colleges of Kannas are offering "Ferecual Hyglens and Commity Health" for 3 hours eredit, and "Elementary School Playground Application for 2 hours orodita Deen Solmegler spoke to me last week concerning the mether of our group offering time latter course for 3 hours credite My opinion is that this course should be a 2 hour course to conform with our state college offering. A comittee has been appointed and these courses in the various state schools will be appointment. and and the the matter up with Dean Schwegler, and he doubtless will agree that the latter course should be 2 hours. I would like for you people to meet in my office some time in the near future, but I wanted to appraise you of the fact so that you might be thinking what would be the best offeringe Very cordially yours, Diroctor of Physical Education, Versity Designthall Coache FCASAH

of the Curric. Comm. To Evaluatz. 49/27/38.

Please ask mandens

Raid 8

An Analysis of the Requirement in Health Education in Teacher Training Institutions in the United States

PROBLEM. To determine the place and importance of health education as a requirement for prospective teachers as it is now recognized by schools of education.

METHOD. The questionnaire method was used as a means of collecting the necessary data. Questionnaires were sent to deans of education in schools, other than normal, listed in Patterson's American Educational Directory as teacher training institutions in the United States. In addition questionnaires were sent to the normal schools in the Pacific Coast states. Total number of questionnaires 109, total returns 77 or 70.7 percent.

FINDINGS. A seventy percent return on the questionnaire together with a request from seventy-one percent asking for a summary indicates that this is a real problem in the professional field of teacher training.

Findings show that over two-thirds of the schools that participated in this study do have a requirement in health education.

More than half of the requirements have been initiated in the last ten years. 47.5 percent that have the requirement list it as a requirement of all prospective teachers.

Three schools have definite plans for a required course and all three together with one that was undecided on the issue indicated that it would be required of all teachers.

All normal schools which participated in this study indicated that health education was a definite part of teacher training.

All have the requirement.

Nearly half of the health instruction (49.1 percent) is being handled in the physical education departments of schools indicating a requirement. Schools of education and health education followed in that order of departments offering the course.

Schools of education are leading in making health education a requirement. In 56.3 percent of the cases this is true. State departments of education is the next most important agency with 32.7 percent. Physical education departments are responsible in 3.6 percent of the cases. The curriculum committee initiated the course in one case. One of the college presidents was responsible for the requirement in one school.

The evaluation of objectives was the least satisfactory of the entire study. Two different people rated the objectives in one school. Strangely enough the dean of the school gave the objectives a higher rating than the other person who was directly interested in teaching the subject.

There seemed to be no relationship between the length of the course and the realization of objectives. There seemed to be no significant relationship between the length of time the course had been required and the realization of objectives.

In a geographical comparison in the study it seems that the West is leading the East both in interest in the problem and in doing something about it.

u of 2 Courses 60 Hr Dipl The Faculty of the School of Education Quing Sold Clock, in Room 195 Fraser Hall. Consideration of curriculum for sixtyhour certificate. Voting degrees for students finishing

Professor F. C. Allen 108 Robinson Gym. Research - Elbel 960-

NOTICE OF GRADUATE FACULTY MEETING

There will be a meeting of the Faculty of the Graduate School at 4:30 p.m., Tuesday, October 11, 1938, in Frank Strong Hall Auditorium.

E. H. LINDLEY Chancellor