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An Analysis of the Requirement in Health Education in
Teacher Training Institutions in the United States

PROBLEM. To determine the place and importance of health education as a requirement for prospective teachers as it is now recognized by schools of education.

METHOD. The questionnaire method was used as a means of collecting the necessary data. Questionnaires were sent to deans of education in schools, other than normal, listed in Patterson's American Educational Directory as teacher training institutions in the United States. In addition questionnaires were sent to the normal schools in the Pacific Coast states. Total number of questionnaires 109, total returns 77 or 70.7 percent.

FINDINGS. A seventy percent return on the questionnaire together with a request from seventy-one percent asking for a summary indicates that this is a real problem in the professional field of teacher training.

Findings show that over two-thirds of the schools that participated in this study do have a requirement in health education. More than half of the requirements have been initiated in the last ten years. 47.5 percent that have the requirement list it as a requirement of all prospective teachers.

Three schools have definite plans for a required course and all three together with one that was undecided on the issue indicated that it would be required of all teachers.

All normal schools which participated in this study indicated that health education was a definite part of teacher training. All have the requirement.