October 22, 1937.

Dean R. A. Schwegler, School of Education.

Dear Dean Schwegler:

I have your mimeographed letter of October 19 calling our attention to the arrangement to have Mr. Mano W. Stukey charged with the task of maintaining contact with instructors at the University with a view of aiding the athletes through legitimate forms of assistance.

I assure you that I will be very happy to cooperate with Mr. Stukey in every way. I think Mr. Stukey is a fine gentleman and a fine student, and he will have a fine attitude as go-between for instructors and students.

We have never had any difficulty in basketball with ineligibility. Two years ago the entire squad had a total of but three hours of flunk for the two preceding semesters. This year we did better in that we had no hours of flunk. I am sending you a list of our basketball personnel so you can see that the grades are quite satisfactory.

It has never been necessary to see the instructors because I placed the primary responsibility on the boys. I have my secretary contact the instructors, and if I find any of them are doing inferior work I drop them from the squad until they bring up their work. I find that this has a very salient effect.

I will pass the word on to our instructors in this department to cooperate fully with Mr. Stukey.

Very sincerely yours,

# THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

"Green a

October 19 1937

Dr. F. C. Allen
Physical Education Department
University of Kansas

My dear Dr. Allen:

You probably appreciate more than anyone else the difficulties and embarrassments that grow out of the failure of students to maintain satisfactory scholastic standing, especially when such failure results in ineligibility at crucial moments. Whatever we may think of the relationship existing between the University group and athletic performance, a realistic approach to the situation reveals that the reputation and goodwill of the University are at stake, which in the last analysis translates itself into public support.

You will, I am sure, be interested to know that Mr. Mano W. Stukey has been charged with the task of maintaining contact with every instructor on the Hill who has in his classes students who are participating in public athletic activities. He will need your sympathetic cooperation in order that he may be able to discover before it is too late such irregularities and inadequacies as can be remedied by personal conference and other legitimate forms of assistance.

May we count on your cooperation? Will you kindly pass the word along to the instructors in your department in order that when Mr. Stukey presents himself for information concerning specific individuals he may be recognized as performing an official function, which, I believe, will be helpful not only to the students involved but also to all the rest of us. I know of nothing that can be painlessly done that will bring larger returns in public goodwill.

Thanking you for your cooperation, I am

Sincerely yours,

Raymond A. Schwegler

Dean

RAS:MR

October 18, 1937.

Dean R. A. Schwegler, School of Education.

Dear Dean Schwegler:

Having had one sad experience of being bodily moved out of our class rooms during the time of the Teachers' Convention, I am endeavoring to take time by the forelock and ask if you will kindly take it up with the administration to see that we are not again bodily ejected, expelled, or thrown out, either by persuasion or order, during the Band Carnival here in May, or in fact any other time.

The Chancellor stated that he wanted to give us tools to work with. Certainly we cannot do our best work under such a schedule.

I am wondering, also, if you will see if some arrangement cannot be made so that this incident will not happen that is to happen on November 4, 5, and 6, two years hence. My understanding is that this teachers meeting is biennial here in Lawrence.

operation, I am With appreciation of your kind co-

Very sincerely yours,

FCA: AH

Director of Physical Education.

Dean R. A. Schwegler, School of Education, University of Kansas.

Dear Dean Schwegler:

I am submitting to you a general scheme of recreational activity, both active and passive, for the Summer School of 1938. It would be, of course, impossible to incorporate all these suggestions into one summer. With the heat in Kansas some of the suggestions might be too heavy on activity.

offerings with a very critical eye, and delete or append to this list as you see fit. Then I would desire to get together with you and elect the best and kick out the rest,, with a purpose of offering a very intelligent contribution of some of the things that we have been short on here in the past summer schools.

I am also submitting to you an academic outline of our teaching needs as I see them for the Department of Physical Education in the School of Education. You will please note that we have a three-hour course for Dr. Lapp on "Testa and Measurements". We are asking that this course have graduate credit.

twofold. First, to offer to the physical education teachers of the state of Kansas a course in which Iowa or other schools would accept our credit for their graduate school. Instead of these 50 or 75 graduate students going to Iowa we would want to turn them in our direction. The other purpose, of course, would be to make a first attempt at offering graduate work in physical education.

Dr. Lapp is thoroughly competent to teach this course, and once we are started in this direction it will be much easier to amplify our graduate credit work.

I would like to have you look ahead one year and see our teaching set-up. Both Miss Hoover and Miss Dunkel have their master's degrees; both of these women have done work toward the doctorate, but they are not too far along. By next summer Elbel will have his Ph.D., Lapp has his, Plumley is doing work on his master's, and Raport will

have completed his master's if everything goes well.

I believe we are in a very fair way to make progress toward the giving of master's degrees in physical education.

Had we such an arrangement previously we would have had no difficulty in obtaining very competent women as student assistants in physical education. A year ago Miss Lillian Peterson was engaged by our department at \$450 for the year. She stayed to get her master's in Education, but she really desired her master's in Physical Education. We endeavored to engage Miss Virginia Walker and Miss Ruth Worley as our student assistants at \$400 per year this year, but they would not stay for it because we did not offer a master's in physical education. Miss Walker is now at the Y.W.C.A. in Cincinnati at a salary of \$1800, and Miss Ruth Worley is working in Kansas City at a very fair salary.

Neither one of these girls could afford to return to the University for \$400, but had we offered a master's in physical education we would have had two very exceptional individuals. Under the conditions we were forced to take Mrs. Alice Sherbon Bauman and pay her \$400 a semester. Mrs. Bauman is doing wonderful work, but had we been able to secure these two girls we would have had the benefit of the experience of these girls who had worked right up through the department, and our benefit would have been much greater than it is under the present situation.

education it would be an easy matter to employ others outside desiring to come in and do their master's work in physical education. You perhaps will remember Vic Trusler, of the Teachers College at Emporia. He came here to take his master's in Education, but what he really desired was his master's in physical education. Rather than to leave the state he did it against his own desires, because he really wanted his master's in physical education.

I am sure that you can see that many of these boys and girls who are forced to take a master's in Education are inconvenienced when they go to the Teachers College at Columbia, or N.Y.U., desiring to take their Ph.D. in Physical Education. Should they take their master's in Education here they are required to take extra hours for their doctorate in physical education. So the scheme doesn't work out conveniently for them.

I have strayed far afield from my explanation for suggested courses in the Summer School.

I now want to mention the possible courses for women in the Summer School. I think it would be a very one-sided and short-sighted thing to offer courses only for men. It is necessary to build our department with a strong woman teacher. I have two 3-hour courses that I suggest that Miss Dunkel teach. Miss Dunkel has taught "Methods and Content of Physical Education" for six years and she has also taught "Community Recreation" for one or two years. Not alone would Miss Dunkel's exceptional talents be given expression in these courses, but she has inspirational and intellectual leadership that is decidedly lacking in this department in the Summer School. The social aspect which incorporates the dance and is reflected in leadership, personality, manners, and so forth, is best expressed in Miss Dunkel's makeup.

With Dr. Lapp and Miss Dunkel in the department we would have all that we could desire for an auspicious beginning in both teaching and leadership. With but one of the teachers we would lack the element that would make the thing go over in a big way.

Now for the coaching courses. My notion was a one-week intensive course giving 2 hours credit in the School of Education. For football I had Presnell in mind. I have not spoken to him nor shall I until I talk with you. We should get him for at least \$100. If we are forced to pay more'I would be in favor of getting a man like Victor Hurt, the coach at Tulsa University, who is and will be in the front rank of young coaches in the United States.

one week intensively with 2 hours credit. My notion was to have 16 recitation hours in the week both for football and basketball. For track, there is a question. It is important, but not a great number of people would make a special trip to enroll in this with a special fee. These courses for the coaching would carry a special fee of say \$15.00 for work in one or all three of the subjects. This would necessarily have to be arranged so that they would not be forced to enroll in the University. If they were forced to pay a matriculation fee, then the fee would be out of the question.

E. A. Thomas, executive secretary of the Kansas High School Athletic Association, has a coaching school for football, track, basketball, golf, baseball, all in which the high school people pay a fee of \$10.00.

This special coaching course would of nocessity have to be handled as a special increment and the money turned over to the University. Other schools do it and I am very sure that it could be arranged with the exception of giving 2 hours credit. That is a hangnail. It may be that no credit should be given under the conditions, and just accept their money. That is a problem I will discuss with you.

The Treatment of Athletic Injuries is in the same category. As I told you, I was particularly interested in developing the successful Summer School teaching in the academic subjects, and not in the income that I personally was to receive.

Our family had planned to go to England this summer and in the event we carried through with this plan of course I would not be available. But I would set the thing up so that it would function in my absence. I doubt, however, that Mrs. Allen may go through with her desired and contemplated plans, but if she does I would not want to hold back the trip.

Miss Dunkel is not sure that she will be available, but she is interested. She has done work toward her doctorate and is considering continuing. I believe that we could prevail upon her to see this through this summer.

My notion to save some money in the budget for summer activity is to take the \$125 that was paid to Plumley last summer and the \$100 that was paid to Miss Peterson, and lump these amounts together toward Miss Dunkel's and Dr. Lapp's salaries. With the supervision of Dr. Lapp and Miss Dunkel I believe they could handle all the activities with the aid of atudent help. I believe \$50 or \$60 for student help under their leadership would take care of the swimming and intramural play program very nicely. Deducting \$60 from the \$225 would leave available \$165 toward Miss Dunkel's salary of \$420. That would make it necessary to increase the budget \$255 for the women's contribution.

Very cordially yours,

FCA: AH Enc.

Director of Physical Education.

Copy sent & Esse 12/14 Dean R. A. Schwegler, School of Education, University of Konsas.

Dear Dean Schwegler:

I desire to explain to you the situation regarding the last Senate meeting as I learned it from one of the members who attended. This applies to the hearing of the Senate Committee on Athletics and Physical Education.

It seems as if there were very few members attending the Senate meeting who really knew very much about the thing that was being discussed. After some rather desultory firing I am told that Dr. Brewster got up and recommended that all the intramurals be put under the head of the University of Kansas Physical Education Corporation (Athletic Association).

Mr. W. A. Dill, who had known a good deal of the struggles to put intramurals on its feet made this observation: first, that the University was interested in intramural athletics for two or three reasons; (1) that the boys and girls made progress toward graduation; (2) they were interested in physical education as a laboratory for teachers who would go out into the field and teach physical education; and (3) they were interested in physical education as a means of development of certain skills and keeping the body fit as far as their own physiques were concerned.

Therefore, he recommended that intramurals be placed under the direction of the Senate Committee on Physical Education and Athletics, and not under the department of competitive athletics.

I was told that Dr. Brewster's motion did not receive a second, and since Mr. Dill's motion had received a second they then voted on his motion, and Mr. Dill's motion won.

It was the feeling of my informant that apparently the people who really knew much about it failed to say anything about it, or at least to discuss it intelligently. Of course, I was away, and Professor Davis did not attend the meeting. Professor Davis said he talked to the Chancellor prior to the meeting, stating he could not be there and said he hoped that some one would be there who could present the case favorably.

I presume that you were also prevented from being present, so I do not believe that intramurals had many friends in court at the time.

Upon my return from Atlanta I will be glad to discuss it with you. I had a conference with Professor Davis concerning the matter, and he was not quite sure that the committee had much of a function, but I championed the cause of the committee, saying that this committee would prevent many excesses in intramurals, such as using the gymnasium past midnight for games, also not permitting students to play touch football without the proper protection, and other very important things.

This Senate Committee on Intramurals could do the same thing for intramurals that the Athletic Committee does for athletics. They could prevent the abuses and encourage the things worth while. This attitude and action on the part of this committee would strengthen the hands of the administrators when certain things in intramurals are undesirable by their action. In addition, they would be constant boosters of those who played in them. By having a dinner meeting once a month, or at least four times a year at stated intervals in the evening, I am very sure that this committee would be a very much worth while committee. I still see there is much work to be done.

Vory cordially yours,

Director of Physical Education, Varsity Basketball Coach.

FCASAH

Dean R. A. Schwegler. School of Education.

Dear Dean Schweglers

We are distressed again to learn that we have been asked to virtually eliminate our teaching class schedule during Thursday and Friday, May 5 and 6 all day for the string ensemble and class A orchestra sight reading competition.

We feel that we are doing a rather good job under the most adverse circumstances. With very inadequate equipment and in a building already none too modern, we are trying to make an imprint academically that will compare favorably with other departments. However, we find that we are having a very difficult time in doing it.

I am sending you our class schedule that will be interfored with if such an arrangement as asked for is granted or persisted in the future. I am wondering if we cannot be protested in our desire and effort to do a good job.

While the next subject has no connection with our academic schedule I would just like to pass on to you the fact that I have waited on spring football to get out of the way so we could have two weeks spring basketball practice, which starts today. This schedule will entirely eliminate our basketball practice.

Very cordially yours,

Director of Physical Education, Varsity Basketball Coach.

PCASAII

#### Thursday

8:30	Theody	Miss Hoover	
9:30	Pors. Hygiene	Miss Dunkel	
10:30	Tap Dancing		
10:30	Tre Athe Inje	Dr. Allen	
11:30	First Aid		
11:80	Tap Dencing	Miss Dunkel	
1:30	Orgal		(outdooms?)
2:30	Modern Dance		
3:30	Fencing		
4:30	Pencing	Mr. Raport	

#### Friday

11:30	Hist. & Prin.	IIr. Elbel	
1:30	Oread	Miss Dunkel	(outdoors?)
2:30	Tap Denoing		
3:30	Fencing		

OFFICE OF THE CHANCELLOR

April 28, 1938

Dr. F. C. Allen University of Kansas

Dear Dr. Allen:

In order to accommodate the various competitions of the Music Festival next week, we need to use the basket-ball floor of the gymnasium, as follows:

Thurs., May 5 -- All day -- String ensemble contests.
Fri., " 6 -- All day -- Class "A" orchestra sight reading competition.

We hope that these events will not interfere unduly with the regular University class schedule.

Sincerely yours,

RN:R

Laymond Michels
Executive Secretary

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Deen R. A. Schwegler, School of Education, University of Kansas.

Dear Dean Schweller:

night on Education with emphasis upon Physical Education. If you have any notations on the splendid talk that you gave I would be very happy to have the high-lights of the notes. But I presume, due to your very busy hours, that you depended upon your versatility and spoke extemporaneously. Would you be kind enough to send me the notes if you have any?

With appreciation, I am

Sincerely yours.

FCASAH

Director of Physical Education, Varsity Backetball Cosch. DEPARTMENT OF PUBLIC WELFARE BUREAU OF GENERAL INFORMATION

LECTURE COURSE BUREAU

BUREAU OF VISUAL INSTRUCTION

BUREAU OF SCHOOL SERVICE AND RESEARCH

THE UNIVERSITY OF KANSAS

UNIVERSITY EXTENSION DIVISION LAWRENCE

DEPARTMENT OF EXTENSION TEACHING BUREAU OF CLASS INSTRUCTION BUREAU OF CORRESPONDENCE STUDY

June 20, 1939

To the Members of the Faculty:

As you know, the Reading Institute will start next Monday and continue for one week. Most of those attending the Institute will be teachers who come to Lawrence especially for that week, but there are some students in the summer session who also desire to enroll in it.

We are not expecting the summer session students to give up their regular school work during that week except insofar as they can make arrangements with their instructors to do so. We will be glad to have your cooperation in any way in which you feel justified in giving it, for we believe that this Institute program will be of distinct value to teachers.

This Institute program is arranged on a pay-as-you-go basis since the University has no money to put into such a program. It is necessary, therefore, that those persons attending should pay the registration fee. We are making a special rate to students enrolled in the summer session for the Institute, inasmuch as most of these who enroll will be unable to attend all the Institute sessions.

We are inviting all members of the staff of the summer session who are interested to go to room 117 Fraser and secure a complimentary registration card which will admit to any sessions of the Institute. If you are interested in the program, we will be glad to have you register and secure this complimentary ticket.

Sincerely yours,

Bert A. Nash, Director

BAN: hh

# THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

40

June 6, 1939

Dear Fellow-Educator:

The School of Education at the University of Kansas has secured Dr. Karl W. Bigelow to speak at the University, Monday evening, June 26, on Teacher Education. Dr. Bigelow is Director of a Commission which is undertaking a five-year, nation-wide study of the education of teachers under the sponsorship of the American Council on Education.

It seems both appropriate and desirable that all those to whom teacher-training in Kansas is a matter of concern should take stock of the present situation and discuss the problems which lie ahead. For this purpose, we cordially invite you and all others who are interested to attend an informal conference here on teacher-training problems, Monday afternoon, June 26, and to hear Dr. Bigelow's address in the evening.

A copy of the program which is in preparation will reach you soon. We believe that this subject is of deep concern to all of us, whether we are interested in teacher-training institutions—including private, state, and junior colleges—, the State Department of Education, school administrators, the State Board of Education, State Feachers Association, the teachers trained, or the general public. The University is providing opportunity for a conference on this matter of common interest. We earnestly invite you to come and to bring others with you.

Sincerely yours,

Raymond A. Schwegler

Dean

RAS MR

Dean R. A. Schwegler. School of Education. University of Kansas.

Dear Dean Solwegler:

In making arrangements for the opening mixer on Monday evening we are hoping it will be possible for you to bring a short greeting to the summer session students assembled in the Union Building.

After the informal reception we will go upstairs for your message, special music by Joe Williams, community singing, and games and dancing. The made program will not last more than an hour, 7 to 8 o'clock, and we are very desirous that you bring a cordial, friendly greeting to these students.

Very sincerely yours,

Director of Sumer Recreation.

## DAILY PROGRAM





University of Kansas Lawrence, Kansas



JUNE 26 to JULY 1



University Extension Division

in cooperation with

School of Education

Registration: 117 Fraser Hall

## Schedule of Sessions

(All meetings in Fraser Theater unless otherwise indicated)

	MONDAY, JUNE 26
8:30 a.m.	Application of Organismic Principles to Reading Dr. R. H. Wheeler
9:30 a.m.	Emotional Problems Arising From Word Blindness Dr. Grace Arthur
10:30 a.m.	Recess
10:45 a.m.	JrSr. High School Section, Room 210F— Why Teach Reading?  Dr. Angela Broening
	Elementary Section: Reading ReadinessRuthann Smith
11:45 a.m.	Assembly Speaker, Dean R. A. Schwegler
12:30 p.m.	Noon Recess
2:00 p.m.	Demonstration of Classroom Methods and of Materials
3:30 p.m.	Round Table Discussions:  Emotional Problems in Reading, Room  15F  Dr. Grace Arthur  Junior-Senior High School Section:  Reading as a Study Procedure, Room 115F  Dr. Angela Broening
	Elementary Section: Reading Problems of the Elementary Pupil Ruthann Smith
4:30 p.m.	Recreational Activities:  Recreational facilities north of Fowler Shops including shuffle board, badminton, archery, croquet, darts, swimming in Robinson Gymnasium, soft ball games, hikes, etc.
7:00 p.m.	Visual Education: "March of the Movies" (6 reels)
	TUESDAY, JUNE 27
8:30 a.m.	Application of Organismic Principles to Reading (Continuation)  Dr. R. H. Wheeler
9:30 a.m.	Physical Conditions Contributing to Emotional Problems Accompanying Reading Disabilities  Dr. Grace Arthur
10:30 a.m.	

10:45 a.m. Junior-Senior High School Section:

Elementary Section:
Developing the Fundamental Scales in Reading Ruthann Smith

11:45 a.m. Conferences with Institute Leaders

12:30 p.m. Noon Recess

2:00 p.m. Demonstrations

3:30 p.m. Round Table Discussions: Psychological Principles in Reading, Room 210F Dr. R. H. Wheeler Physical and Emotional Problems in Reading. Room 15 F \_\_\_\_ Dr. Grace Arthur Junior-Senior High School Section: How to Choose or to Make Tests, Room 115 F \_\_\_\_\_ Dr. Angela Broening Elementary Section: Reading Problems of the Elementary Pupil \_\_\_\_\_ Ruthann Smith 4:30 p.m. Recreation 8:00 p.m. Visual Education: Series of five films for primary children WEDNESDAY, JUNE 28 8:30 a.m. New Concepts of Intelligence in Relation to Reading \_\_\_\_\_ Dr. A. H. Turney 9:30 a.m. Diagnostic Procedures in Reading and Case Studies in Remedial Work \_\_\_\_J. B. Epting 10:30 a.m. Recess 10:45 a.m. Junior-Senior High School Section: Individualizing Instruction Within Any Class Organization, Room 210F \_Dr. Angela Broening Elementary Section: Individual Differences and Their Relation to the Teaching of Reading ..... Frances H. Mitchell 11:45 a.m. Conferences 12:30 p.m. Noon Recess 2:00 p.m. Demonstrations 3:30 p.m. Round Table Discussions: Clinical Factors in Individual Diagnosis Room 15 F \_\_\_\_\_Dr. Grace Arthur Instrumentation in the Modern Reading Program, Room 116 F \_\_\_\_J. B. Epting Problems of Intelligence Relating to Reading, Room 115F \_\_\_\_Dr. A. H. Turney Problems of Individual Differences on the Elementary Level \_\_\_Frances Mitchell 4:30 p.m. Recreation 8:00 p.m. Visual Education: Films relating to background materials for the intermediate level THURSDAY, JUNE 29 8:30 a.m. A Reading Program at Work \_\_\_\_J. B. Epting 9:30 a.m. Emotional Situations Which Render a Child Unable to Learn \_\_\_\_\_Dr. Grace Arthur 10:30 a.m. Recess 10:45 a.m. Junior-Senior High School Level: Text Book Assignments in Relation to Reading Improvement Room 210F \_\_\_\_\_ Dr. Angela Broening Elementary Section: Methods for Teaching Elementary Reading Frances Mitchell

11.40 a.III.	Contenences
12:30 a.m.	Noon Recess
2:00 p.m.	Demonstrations
	Round Table Discussions:
o.ov p.m.	Emotional Adjustment of the Child, Room 15F Dr. Grace Arthur
	Instrumentation in the Modern Reading Program, Room 116FJ. B. Epting
	Junior-Senior High School Section:  Remedial Methods for Pupils Having Extreme Reading Difficulties, Room 115F  Dr. Angela Broening
	Elementary Section:
	Special Methods in Reading Instruction  Frances Mitchell
4:30 p.m.	Recreation
	Visual Education:
	Films showing background materials for intermediate and junior high school levels
	FRIDAY, JUNE 30
8:30 a.m.	Uses and Limitations of Standardized Tests in Reading Dr. F. P. OBrien
9:30 a.m.	Too good an Adjustment to Failure
10:30 a.m.	Recess
10:45 a.m.	Junior-Senior High School Section: Room 210F
	Improved Oral Reading
	Elementary Section:  Methods for the Teaching of Reading  Frances Mitchell
11:45 a.m.	Conferences
	Noon Recess
	Demonstrations
o.ov p.m.	Round Table Discussions:  The Problem of Failure, Room 15F  Dr. Grace Arthur
	Problems of Standardized Testing, Room 210F Dr. F. B. OBrien
	Junior-Senior High School Level: Training in Use of Libraries, Room 115F
	Dr. Angela Broening
	Elementary Section: Supplementary Materials in Teaching of Reading Frances Mitchell
4:00 p.m.	Recreation
8:00 p.m.	Visual Education:
	Films of use to teachers in special subject materials
	SATURDAY, JULY 1
8:30 a.m.	Personality and Social Problems in Children and Their Relation to Reading  Dr. B. A. Nash
9:30 a.m.	School Phobias Dr. Grace Arthur

10:30 a.m. Recess

10:45 a.m. Junior-Senior High School Section: Room 15F
Reading as a Means of Self Education
Through Life \_\_\_\_\_\_Dr. Angela Broening

Elementary Section:

Evaluation of a Reading Program

Frances Mitchell

11:45 a.m. Summary of Institute



#### Conferences

It is hoped that those who attend the institute will utilize the conference periods by scheduling appointments either as individuals or as small groups with the institute leaders. Any special problems which you may desire to have discussed can receive attention by making an appointment with the leaders.

#### Demonstrations

During the week there will be many types of demonstrations. A daily program will be mimeographed during the institute which will indicate the nature of the demonstrations carried on at the 2 o'clock hour. These demonstrations will be with school children and will involve both diagnostic and instructional methods.

#### Recreation

Through the cooperation of the Physical Education Department recreational facilities of the University will be available daily north of the Fowler Shops building. These facilities have been very popular with the summer school students, and we are sure that you will enjoy them. The recreational activities will continue from 4:30 to 8:00 p.m.

#### Visual Education

Since one of the major problems in teaching reading is the development of the child's background of experience, motion pictures and sound films have come to be regarded as essential aids in the teaching of reading. The Visual Educational Department, Fred S. Montgomery, Sec'y, has selected a series of films which can be very useful to teachers of reading. Each evening a set of pictures will be shown dealing with different levels of children's interests.

#### Housing Accommodations

Due to the wide variation of different types of housing and boarding accommodations, we are not making special arrangements, but there will be plenty of facilities available for all at moderate costs. Lists of rooming and boarding facilities for both men and women may be secured at 117 Fraser.

#### Information Concerning the Institute

During the Institute any teachers who have questions concerning any aspect of the work offered should see Dr. B. A. Nash, Director of the Institute, in Room 18, Fraser. For any information concerning registration and enrollment, correspondence should be directed to Guy V. Keeler, Extension Division, 117 Fraser Hall.

#### Exhibits

Teachers attending the Institute should spend considerable time investigating the materials and apparatus which are on exhibit. Supplementary reading materials and reading books will be on display in the hallway of first floor Fraser and in the curriculum room. Apparatus concerning visual and hearing examinations and other instruments will be demonstrated in Rooms 16 and 116 Fraser Hall.



### Registration & Enrollment

#### Registration Fees

Regular enrollment for all sessions and demonstrations
\$6.50

Students enrolled regularly in Summer Sessions \$3.25

Students in Summer Session who have paid Clinic or
Reading and Study Laboratory fee \$2.00

Registration must be completed before attendance at any session of the institute. All registrations must be made at 117 Fraser Hall. Registration cards must be shown at each session. Fees may be paid at time of enrollment or when registering.

Enrollments should be sent in at once in order to facilitate plans for the institute. Address all communications

University Extension Division
University of Kansas

Lawrence, Kansas

Dean R. A. Schwegler,
School of Education.

Dear Dean Schnegler:

We had expected to have the flood lights installed on the campus for the recreational program by Wednesday of this week, but just yesterday I learned from Mr. Grow, the electrician, that the wire for these lights has not yet been received.

Winter so that everything would be in readiness for the summer, but it seems that for some reason or other there has been a delay.

I thought you would be wondering why the lights were not installed, and just wanted to pass this information on to you.

Very sincerely yours,

FCA \*AH

Director of Physical Education, Varsity Basketball Coache

#### Annual Spring

# EDUCATIONAL CONFERENCE

THE UNIVERSITY OF KANSAS
LAWRENCE

Friday, March 31 Saturday, April 1 1 9 3 9

General Theme of Conference

Important Administrative Problems in the
Improvement of Education in Kansas

#### Program

## CONVOCATION FOR STUDENTS IN EDUCATION FRIDAY, MARCH 31, 4:00 P.M., FRASER THEATER

Chairman, Dean Raymond A. Schwegler

Address: "Teachers Look To The State Department of Education"
Supt. L. W. King, State Department of Education,
Jefferson City, Mo.

#### GENERAL SESSION

FRIDAY, MARCH 31, 7:30 P.M., FRASER-ROOM 206 Chairman, Dean Raymond A. Schwegler

Music: School of Fine Arts

Address: Chancellor E. H. Lindley, University of Kansas

Address: "Education and Public Welfare", Supt. L. W. King, State Department of Education, Jefferson City, Mo.

#### GENERAL SESSION

SATURDAY, APRIL 1, 9 A.M., FRASER THEATER

Chairman, Superintendent J. W. Gowans, Hutchinson.

Address: "Educational Programs That State Departments of Education Should Sponsor", Dr. John G. Rockwell, State Commissioner of Education, St. Paul, Minnesota.

What Service And Leadership Should The State Department of Education Provide For The Schools of The State?

Superintendent L. W. Mayberry, Wichita—10 minutes Superintendent E. T. Tebow, Harper—10 minutes Superintendent C. E. Hawkes, Salina—10 minutes

What Is the Function of the State Department of Education as an Agency of Research and Information?

Superintendent W. M. Richards, Emporia—10 minutes
Superintendent D. R. Lidikay, Council Grove—10 minutes
Principal F. A. Strickler, Dighton—10 minutes

(Discussion and Questions from the floor)

## SATURDAY, APRIL, 1, 12:15 P.M., MEMORIAL UNION LUNCHEON MEETING

Toastmaster, George McClenny, Kansas State Superintendent of Public Instruction.

Toast to a School Administrator—Supt. Rees H. Hughes, Parsons.

Toast to a School Board Member—Supt. R. W. Potwin, McPherson.

Toast to a Vision of a Professional Administrator of Schools—С. О. Wright, Assistant Secretary, Kansas State Teachers Association, Topeka.

#### GENERAL SESSION

SATURDAY, APRIL 1, 2:00 P.M., Fraser Theater Chairman, Superintendent M. F. Stark, Hiawatha

Address: "A Professionalized State Department of Education"

Dr. John G. Rockwell, State Commissioner of Education, St. Paul, Minnesota.

Application to Kansas Situation of Principles of a Professionalized State

Department of Education.

DR. H. E. Schrammel, State Teachers College, Emporia—10 Superintendent Clifford Dean, Russell—10 minutes Principal H. H. Robinson, Augusta—10 minutes

(Discussion and Questions from the floor)

Critical Evaluation of Conference—Dr. Earl Hillbrand, University of Wichita.

An exhibit of charts will be shown on the first floor of Fraser Hall, presenting the type of organization in the State Department of Education in various states.

Conference Committee:

F. P. OBRIEN

B. A. NASH

J. W. TWENTE

#### Key:

Academic courses:count 3 for 1 hour credit

Activity courses:count 2 for 3 hours credit

Prac. Teaching :count 1 for 1 hour credit

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Administration

Research

Intramurals

Towel Room Supervision

Tau Sigma

# THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

June 6, 1938

Dr. Forrest C. Allen 105 Robinson Gymnasium University of Kansas Lawrence, Kansas

My dear Dr. Allen:

In our various conferences concerning the new four year program in Physical Education, we discussed incidentally the load for each instructor and, you will recall, agreed upon a forty-five clock hour load per week as being the maximum for any instructor. Teaching load, intramural supervision, coaching, and all such activities should be considered in arriving at the forty-five hour total.

I am sending you this note at your request so that the material will be on record.

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Sincerely yours,

Raymond A. Schwegler

Dean

MR:RW

Deen R. A. Schwegler, School of Education, University of Hansas.

Dear Dean Schwegler;

Thank you for your good letter of the 25th instant. We will have the drinking fountain for the termis players.

I heartily agree with you that the University cannot afford to close its doors because some people do not appreciate the value they receive.

Very cordially yours,

Director of Physical Education, Varsity Basketball Coach

FCA:AH

## THE UNIVERSITY OF KANSAS SCHOOL OF EDUCATION LAWRENCE

OFFICE OF THE DEAN

May 25, 1939

Dr. Forrest C. Allen 105 Robinson Gymnasium The University of Kansas

My dear Dr. Allen:

Thank you for your letter of May fifteenth in the matter of care of the tennis courts and provision of drinking fountains.

I appreciate your courtesy in keeping me advised of the situation, and I realize, of course, the difficulties under which you are working.

My only question is: can the University afford to fold up its doors because some folks do not appreciate it?

I know that your solution of the problem will take into account the best interests of the greatest number of people.

Sincerely yours,

Raymond A. Schwegler

Dean

MR: RW

Dean R. A. Schwegler, School of Education, University of Kansas.

Dear Dean Schwegler:

As chairman of the Department of Physical Education, I herewith recommend to the School of Education that Curtice Jenkins be exempt from the Basketball course requirement. His interest and participation in all forms of athletic games has given him a general understanding of the theory and practice of games the type of basketball.

I also recommend that the course, "Theory of Play and Group Organization", presented by advanced standing, be permitted to satisfy the Community Recreation course requirement.

Respectfully submitted,

Mirsetor of Physical Education, Varsity Basketball Coach.

PCA 2AH

Deam R. A. Schwegler, School of Education, University of Kansas.

Dear Dean Schwegler:

I immediately acted upon your suggestion regarding a drinking fountain for the tennis players. I found that these fountains were discontinued because some vagrant itinerants with a reverse English nervous system actually hammered and battered not only the fountains but the rest of the drinking equipment so badly that after they had been repaired a few times it was decided absolutely to take them out.

Mr. Dell Davidson tells me further that only last Friday night some "punch-drunk" or "slap-happy" moron with more hate in his make-up than enjoyment for good, took a very sharp instrument and gouged gaping holes in the varsity tennis courts, not only one hole, but dozens of them to spoil a fine playing surfact. These are the two west courts that I told you were the varsity courts.

How, I know exactly what you will say, of course; that the greater good should be for the greater number, and we should not pay much attention to the vandals who get a great delight in destruction rather than construction, or even complacency, but when I go to my contemporaries and ask that these replacements be made I am met with the very flat statement that it is impossible to keep these things for the greater number who enjoy the benefits because some marauding group bent on mischief seem to work at that destructive angle consistently.

I want to tell you that I am personally going to see that this fountain is installed, and I have an idea that by constantly working on the job and replacing these things that they will serve the purpose with my superiors, at least, if they do not do the job for the players.

I think I told you, did I not, that when the Wentworth Military Academy stayed here during the band festival, Mr. George Hedrick, secretary of the Chamber of Commerce, asked me to permit the boys to bring their cots in after 5 o'clock and quarter on the gymnasium floor. This, of course, was at Mr. Wiley's request, also. We admitted them and they were under the direction of three regular Army officers.

During the week the high school bands used the gymnasium for checking and rehearsals, there was much vandalism, all of which was reported to Mr. Nichols and to Mr. Wiley. I received much the same sort of letter from Mr. Wiley that you received, in which he offered to take care of any expense that was incurred by damage or loss of property in the building.

The high school youngsters ran wild in the building, particularly in the evenings, without any supervision.

I just wanted you to know of our problem here, which could be partially solved if we had proper policing. We have requested this, but apparently there are no funds to hire such a person.

Very sincerely yours,

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Director of Physical Education, Varsity Basketball Coach.

#### SCHOOL OF EDUCATION "Social Committee"

Nash, chairman

Litchen

Elbel

Russell

Stapleton