

October 28, 1937.

Dean R. A. Schwegler,
School of Education,
University of Kansas.

Dear Dean Schwegler:

I am submitting to you a general scheme of recreational activity, both active and passive, for the Summer School of 1938. It would be, of course, impossible to incorporate all these suggestions into one summer. With the heat in Kansas some of the suggestions might be too heavy on activity.

My purpose was to have you scan these offerings with a very critical eye, and delete or append to this list as you see fit. Then I would desire to get together with you and elect the best and kick out the rest,, with a purpose of offering a very intelligent contribution of some of the things that we have been short on here in the past summer schools.

I am also submitting to you an academic outline of our teaching needs as I see them for the Department of Physical Education in the School of Education. You will please note that we have a three-hour course for Dr. Lapp on "Tests and Measurements". We are asking that this course have graduate credit.

The purpose in offering this course is twofold. First, to offer to the physical education teachers of the state of Kansas a course in which Iowa or other schools would accept our credit for their graduate school. Instead of these 50 or 75 graduate students going to Iowa we would want to turn them in our direction. The other purpose, of course, would be to make a first attempt at offering graduate work in physical education.

Dr. Lapp is thoroughly competent to teach this course, and once we are started in this direction it will be much easier to amplify our graduate credit work.

I would like to have you look ahead one year and see our teaching set-up. Both Miss Hoover and Miss Dunkel have their master's degrees; both of these women have done work toward the doctorate, but they are not too far along. By next summer Elbel will have his Ph.D., Lapp has his, Plumley is doing work on his master's, and Raport will