

II. What About it? The author recognizes the limitations of this experiment where only 60 cases were used and therefore does not make any claim of finality, but it is hoped that this experiment might be suggestive to many physical directors who are attempting scientific teaching in physical education. There are several places in physical education in which this type of effort might be made. The following might be suggestive:

1. Individual instruction is enhanced when the instructor knows the skills of each pupil. This is only possible when each student has been tested in the particular activity in which he is engaged.
2. Pupil interest is developed when the pupil can see the progress he is making as shown by periodic testing.
3. Final grades can be more accurately given when actual scores are present.
4. The coaches of basketball teams will make wiser choices and better elimination of men from their squads when men remain on the squad on the basis of actual performance in tests rather than mere opinion of one man.