

WHY A TESTING PROGRAM

Physical educators, who are interested in more accurately measuring the effects of their teaching must be more and more guided by facts produced through objective measurement of their program.

Testing has a real and vital place in any teaching method. To teach activities to a child one must know the child. A testing program makes that possible.

1. Tests aid in determining the present skill of each member of the class. This aids in any classification that may be necessary.

2. Tests make it possible to note the progress each participant makes over a given period.

3. Tests also serve as a diagnostic element in the analysis of an activity. The results will indicate the place at which the greatest amount of teaching is necessary. We can only have good correction practice where the deficiencies are known.

4. Testing may serve as a real means of motivation of the pupil, knowing where the pupil is in relation to others. The class may stimulate him to greater effort. The wholesome competition against him; what he is and what he might be seems to have some advantages worth noting.

5. A testing program may be a real aid to the teacher in providing a check on results obtained from one method of teaching over and against another method.