

November 23, 1938.

Dean R. A. Schwegler,  
School of Education.

Dear Dean Schwegler:

I am sending you a carbon copy of the letter that I wrote Dean E. B. Stouffer of the Graduate School concerning the description of the material to be used in teaching Advanced Basketball. I thought you would like to peruse this and perhaps submit it to your committee for consideration when they study the contents of this course.

Dean Stouffer thought that I should amplify further on the description of the Treatment of Athletic Injuries course. I explained to him that the taping of an injury required the definite knowledge of the origin and insertion of a muscle so that the individual doing the taping could intelligently apply this support thereby lessening the strain upon the tissues.

Dean Stouffer further questioned whether this work was of real graduate origin. I stated him a case in point in treating an injury to the shoulder. I told him that it was very necessary that this student by having taken Anatomy would understand the structure of the parts. I said, "For instance, here is some of the knowledge required and the material that we teach. The athlete in question who has been playing has suffered a severe injury to his shoulder so that he does not easily raise the arm. Now, this is one phase of the knowledge required - the deltoid muscle with its origin in the outer two-thirds of the clavicle, the acromion, and the spine of the scapula; the insertion is in the shaft of the humerus. The enervation or nerve supply is from the circumflex, from the brachial plexus from the upper and lower branches. It is necessary for the student to know the nerve supply so that he can intelligently tape the shoulder, lessening the strain thereon, and it is also necessary that he have the knowledge of how to massage and also how to operate the heat lamps as well as the diathermy machine."

After I had made several of these observations to Dean Stouffer he thought we should restate the course as it is now written. For that reason I am augmenting the description with this added information. You can see how vital and necessary it is that the individual have the prerequisite of Anatomy, but this is only one phase of the description of this course which I thought was already too long. But it was impossible to include every bit