

GRADUATE STUDY IN THE FIELDS OF EDUCATIONAL PSYCHOLOGY,
CLINICAL PSYCHOLOGY, AND GUIDANCE
at the University of Kansas

For persons who wish to pursue graduate study in order

- (a) to acquire a more adequate insight into the psychology of learning, or
- (b) to attain skill in the diagnosis of individual differences in learning ability and in personality structure, or
- (c) to achieve familiarity with, and skill in the conduct and administration of personal guidance programs,

the following program of study is offered.

The core courses listed below represent the bodies of knowledge which any candidate in these fields should master.

The group of related courses represents the specialized and auxiliary courses from which the student should select those items which are most germane to his particular objective.

For students working in fields (b) and (c) above named, the adviser may suggest additional courses from the department of General Psychology.

<u>Course</u>	<u>Hours</u>	<u>Title</u>
A. Core Courses.		
M165	3	Theory and Practice of Teaching
P255-P355	3	Mental Measurements of School Children
P271-P371	3	The Nontypical Child
P367	3	Advanced Educational Psychology
P399	2-8	Research in Educational Psychology and Guidance
P300	0	Seminar
B. Related Courses.		
S292	3	An Introduction to the Study of the Curriculum
P268-P368	2	Psychology of Reading
M269-M369	3	Methods of Teaching in Elementary Grades
P278	3	Adolescence
P281-P381	2	Reading and Study Laboratory
M240-M340	3	Modern Teaching Procedures
P354	3	Educational Clinic
E166	3	Statistical Methods
E252-E352	3	Educational Measurements
E253-E353	3	Educational Experimentation
E261	2	Educational Guidance
E272-E372	2	Supervision of Instruction
E310	2	Methods of Research
A254	2	School Hygiene
A274-A374	3	Comparative Education
P276-P376	2	Mental Hygiene
V158	2	Vocational Guidance

3. EDUCATIONAL PSYCHOLOGY AND GUIDANCE

Dr. Nash, Dr. Schwegler, and Dr. Turney