I believe that, if a team can do a few things well, it will win its share of games. On that basis the boys and I try to figure out what we will work on the hardest.

A record of the boys' offensive and defensive performances will cause each boy to try hard to better his own record and to better the records of his team mates. The record, that we have a manager keep of all our game-shots and our opponents' game-shots makes us work hard to do our defensive jobs right. Below is the record:

		Attempts	
Player	Field Goals	Made	%
A, f	24	8	.333
B, f	8	2	.250
C, c	12	6	.500
D, g	6	2	.333
E, g	12	3	.250
F, g	9	3	.333
Team T	otal 65	22	.340

		Attempts	
Player	Free-Throws	Made	%
A, f	2	1	.500
B, f	3	3	1.000
C, c			
D, g			
E, g	4	2	.500
F, g	4	3	.750
Team 7	Total 13	9	.682

These charts, as well as a chart of the opponents, are put on the bulletin board. The boys find this valuable in studying the men to whom they are assigned. Our good defensive men get fun out of "kidding" our shot-crazy men for letting their men get shots at the basket. The boys do not want to trade men or screen, figuring they can handle their man better than anybody else. However, we do trade men. This is just a device which I believe stimulates us on defensive assignments.

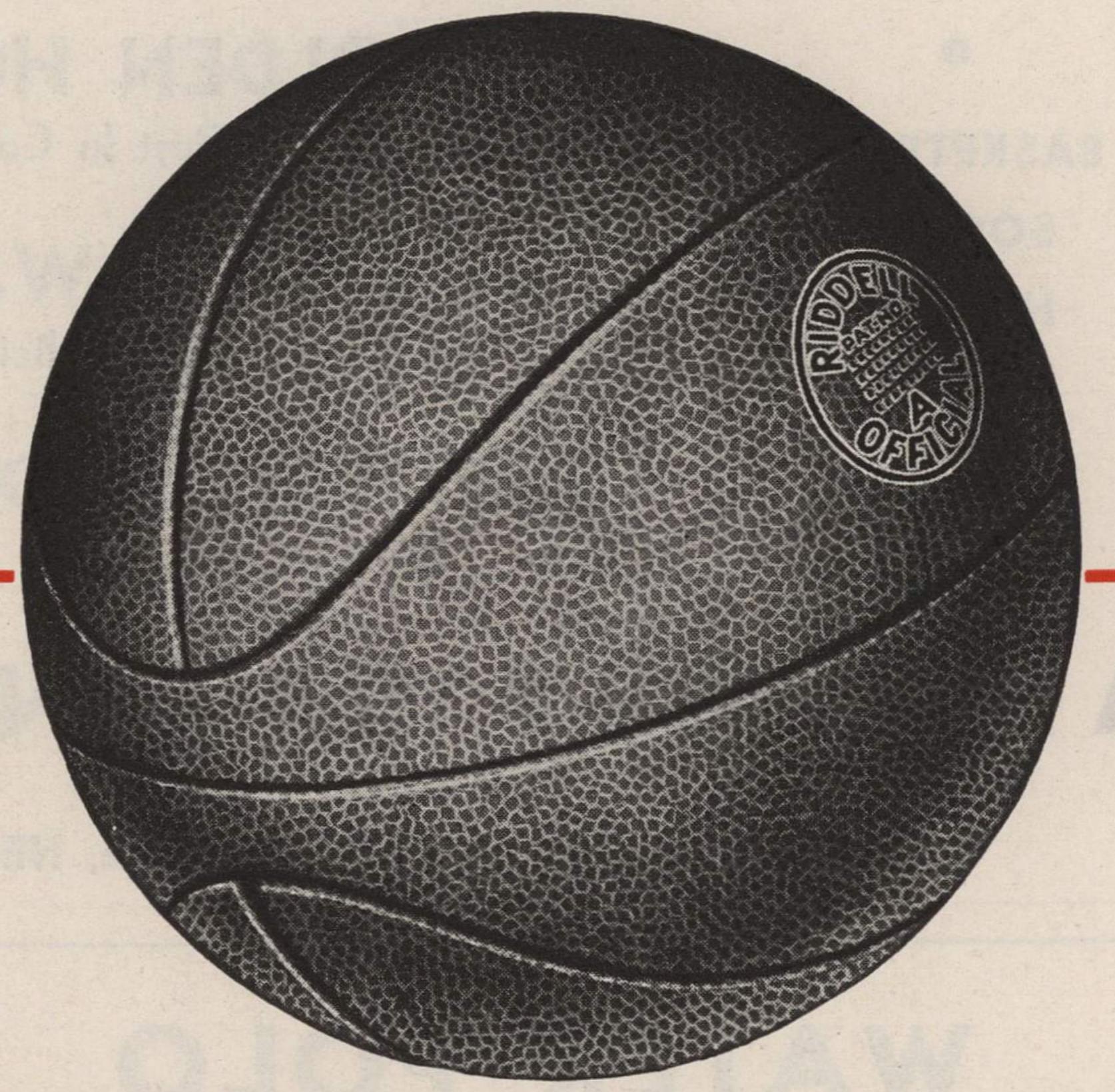
The stance and drills that we use have all been listed many times in the ATH-LETIC JOURNAL. When we see or hear of a new one, we try it. We keep the feet spread, the knees bent with one foot advanced, one hand between the ball and the basket with the other hand low and ready to contact the dribble or pass. Under game situations, we work on the 2 against 2, 3 against 3, and 5 against 5. I think that it is not possible to have a good man-to-man defense and a good zone, so we have chosen the first and vary it to meet our opponents. If the opponents are poor ball-handlers and slow, we play them close, pick them up early and play for interceptions. If they are clever and use a set-offense, we play loose and float a man. In guarding a man, we try to stop his most logical move, and make him do something which is not the natural move for him.

## RIDDELL

The Trade Mark of







## RIDDELL OFFICIAL "A" GROOVED BASKETBALL

A molded ball that has the appearance, feel and reaction of the stitched ball. Bladder can be removed.

Introductory price No. "A" ball	\$10.00
Introductory price No. 1 ball	
ntroductory price No. 2 ball (smooth)	



## BASKETBALL SHOES

No. 56—Black leather upper, black sole. Goodyear welt construction, shock-absorbing innersole, no sideslipping. School Price.....\$4.50

## TRACK SHOE

Style N-A hand turned shoe made of very fine grade of Athletic Tan leather. Fits like a glove. Price....\$4.75

Style S-Our finest model University shoe. A light, but very durable, glove-fitting yellowback Kangaroo sprint shoe. Hand-turned construction. Price.....\$6.00

Style T—A good durable track shoe. Upper made of tough Athletic Tan leather that insures fit, comfort and resists perspiration. Price.....\$3.50

Style 75—A very strong shoe of welt construction. Highest grade oak soles. Made of Athletic Tan leather. Two spikes in heel. Price......\$5.00

Style J—Field or jumping shoe of a grade corresponding to Style S. Has counter and two spikes in heel. Our very best yellowback field shoe. Price......\$6.50

N. WOOD STREET JOHN T. RIDDELL, Inc.

CHICAGO